

SANJEEVAGRAWALGLOBALEDUCATIONAL(SAGE)UNIVERSITY,BHOPAL

**Schemes and Syllabus
for**

Master of Laws (LL.M.) Criminal Law



SCHOOL OF LAW AND LEGAL STUDIES

Session 2022-2023

SAGE University Bhopal
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Sanjeev Agrawal

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Master of Laws
LL.M. (Criminal Law)
Curriculum Components

Components	Credits
Program Core (13 Courses)	52
Teaching Practice (01 Courses)	04
Dissertation and Viva-Voce (01 Courses)	16
Total	72

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3.

FirstSemester(Batch 2022-23onwards)																			
CourseCode	CourseTitle	Contact Hours per Week			Credits	ESEDuration (Hours)	Weightage(Theory)					Weightage (Practical)					GT		
		L	T	P			InternalAssessment(IA)					ESE	GT	CE^	ESE	ToT			
							MSE	ASG	TA	ATTD	ToT								
LM22P101	Research Methodology	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100		
LM22P102	Globalization Law and Justice	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100		
LM22P103	Comparative Public Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100		
LM22P104	Law of Social transformation in India	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100		
LM22P105	Legal theory and Judicial Process	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100		
		Total			20														500

^ 02 assessments by panel of Experts

L- Lecture, T- Tutorial, P- Practical, ESE- End Semester Exam, MSE- Mid Semester Exam, ASG- Assignment, TA- Teacher's Assessment, ATTD-Attendance, ToT-Total, CE-Continuous Evaluation, GT-Grand Total

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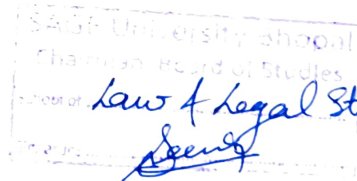
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Second Semester (Batch 2022-23 onwards)																		
CourseCode	CourseName	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)					Weightage (Practical)			GT			
		L	T	P			Internal Assessment (IA)					ESE	GT	CE [^]		ESE	ToT	
							MSE	ASG	TA	ATTD	ToT							
LMC22P201	History and Principle of Criminal Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LMC22P202	Juvenile Justice System in India	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LMC22P203	Criminology Penology, Victimology	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LM22P204	Workshop on Contemporary Issues	-	-	4	4	-	-	-	-	-	-	-	-	50	50	100	100	
		Total			16													400

[^] 02 assessments by panel of Experts

L- Lecture, T- Tutorial, P- Practical, ESE- End Semester Exam, MSE- Mid Semester Exam, ASG- Assignment, TA- Teacher's Assessment, ATTD- Attendance, ToT- Total, CE- Continuous Evaluation, GT- Grand Total



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Third Semester (Batch 2022-23 onwards)

Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)					Weightage (Practical)			GT		
		L	T	P			Internal Assessment (IA)					ESE	GT	CE [^]		ESE	ToT
							MSE	ASG	TA	ATTD	ToT						
LMC22P301	White Collar Crime and Social Deviance	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LMC22P302	Comparative Criminal Procedure	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LMC22P303	International Criminal Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LMC22P304	Globalization of Terrorism	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
Total					16						50	100	-	-	-	100	
																	400

^ 02 assessments by panel of Experts

L- Lecture, T- Tutorial, P- Practical, ESE- End Semester Exam, MSE- Mid Semester Exam, ASG- Assignment, TA- Teacher's Assessment, ATTD-Attendance, ToT-Total, CE-Continuous Evaluation, GT-Grand Total

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Fourth Semester (Batch 2022-23 onwards)																	
Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)					Weightage (Practical)			GT		
		L	T	P			Internal Assessment (IA)					ESE	GT	CE^		ESE	ToT
							MSE	ASG	TA	ATTD	ToT						
LM22P401	Teaching Practice	-	-	8	4	3	-	-	-	-	-	-	-	50	50	100	100
LM22P402	Dissertation and Viva Voce	-	-	32	16	2	-	-	-	-	-	-	-	200	200	400	400
		Total			20												500

^ 02 assessments by panel of Experts

L- Lecture, T- Tutorial, P- Practical, ESE- End Semester Exam, MSE- Mid Semester Exam, ASG- Assignment, TA- Teacher's Assessment, ATTD-Attendance, ToT-Total, CE-Continuous Evaluation, GT-Grand Total

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Master of Laws (Criminal Law)

2 years Program

Program Education Objectives (PEOs)

The program of Master of Laws (LLM) will be developed and ability to identify and solve the real-world problem related to various areas of society. It is also develops an aptitude to apply principle of law to articulate and in-depth knowledge of various fields of Law. The course will be:-

PEO1. Should be able to demonstrate understanding of substantive and procedural Criminal law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.

PEO2. Should be able to Gather and interpret relevant facts and conduct legal research.

PEO3. Should have the capability to understand Criminal psychology at national and global level and to solve the client's problem

PEO4. Should use skills in specific areas (e.g. criminal, industrial-organizational, clinical, counseling, and social, community)

PEO5. Should analyzing Criminology and understanding social dynamics

PROGRAM OBJECTIVES (POs)

A Postgraduate who is conferred a LLM (Criminal Law) degree is expected to have acquired the basics of theoretical and practical aspects of law. He/She should be able to:

PO1. Legal Knowledge: To acquire & apply legal knowledge to the complex Socio-legal problems.

PO2. Professional Practice: to make students eligible to practice in Courts, Industries, Companies as legal practitioner.

PO3. Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.

PO4. Professional Ethics: To understand and apply principles of professional ethics of legal profession.

PO5. Legal research & legal reasoning: to develop legal research skills & legal reasoning and apply it during programme & in Legal practice.

PO6. Self-reflection & lifelong learning : To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.

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PO7. Self-employability: To provide a platform of self-employability by developing professional skills in legal industry.

PO8. Leadership skills: To develop leadership qualities amongst students.

PO9. Lifelong Learning: To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.

PO10. Lawyering skills: Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

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FIRST SEMESTER

Code	Research Methodology	Total Lecture: 60
LM22P101		3- 1 - 0 =4
Learning Objectives:	<ul style="list-style-type: none"> • Mainly devoted to the study of research methodology by knowing what is research • Provides a study of the research design. • Examination of Research techniques. • Students will learn various tools for collection of data during their research • Students will gain to use online learning methods for e-resources. 	
UNIT	CONTENT	HOURS
I	Introduction to Research Research, Primary and Secondary Research, Empirical and Non-empirical research/Doctrinal and Non-Doctrinal, relevance of empirical research, Research Problem, Review of Literature, Bibliography	12
II	Research Design Workable hypothesis, steps in research design, use of observation studies, use of case studies	12
III	Research Techniques Sampling and types of sampling methods, Survey and case study method	12
IV	Research Tools Observation, Interview and Schedule, Questionnaire,	12
V	Data Processing Online Legal Research (Manupatra, SCC online etc.), Plagiarism and various soft wares, Rules for tabulation, explanation of tabulated data, Ethical issues in Research , Report Writing	12
	Experiential Learning: <ul style="list-style-type: none"> • Research will learn research by making empirical projects • Students will observe the surrounding and work on socio-legal laws • Students will understand and will able to collect data by survey method • Students will use various tools for the data collection • Students will gain knowledge of e-resource and can practically use soft wares for their research work 	
Course Outcome (As per Bloom's Taxonomy)		

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At the end of the course the students will be able to:

CO1	To define ¹ the research methods and procedures.
CO2	Compare ⁴ the provisions between empirical and non-empirical.
CO3	Distinguish ⁴ between primary data and secondary data.
CO4	Apply ³ the research tools and techniques.
CO5	Explain ² the procedures for data processing and data analysis.
Text Books:	<ul style="list-style-type: none">• C R Kothari and Gaurav Garg, (2019), Research Methodolog , New Age International Publisher
Reference Books:	<ul style="list-style-type: none">• S.K Verma and Afzal Wani-2 Ed, 2010,Legal Research Methodology, India Law Institute• Good and Hatt-Research Methodology,

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Code	Globalization Law and Justice	Total Lecture: 60
LM22P102		3-1-0=4
Learning Objectives:	<ul style="list-style-type: none"> This paper focus on to obtain justice in global scenario It helps to study the relationship of global world. The students will understand the impact of globalization. Students will gain skills of thinking, analysis, written and verbal presentation of ideas of bringing global justice The students will learn reformation and gain knowledge about international institution. 	
UNIT	CONTENT	HOURS
I	History of International Law The colonial origins, Sources, Continuity, Third world, Feminist, Marxist	12
II	Globalization Different dimensions, social, political, economic of transnational laws, sovereignty of States	12
III	Impact of Globalization International economic Law, WTO, International Human Rights Law	12
IV	Global Justice Impact on welfare state, Global poverty, International Criminal Court	12
V	Reformation and Global Institution Reformation and changes in Women rights, Labour rights, indigenous people , ILO, UN, WTO, MNC's, ICC	12
	Experiential Learning: <ul style="list-style-type: none"> The students will develop critical thinking for the impact of globalization. The impact on the process of globalization The students will gain practical knowledge on impact of global poverty. The students will get an idea to bring global justice and bring some reformative changes by giving research problem. 	
Course Outcome (As per Bloom's Taxonomy)		
At the end of the course the students will be able to:		
CO1	To define ¹ the relationship of global world.	<i>Law & Legal Studies</i> <i>Bengal</i>
CO2	Compare ⁴ the provisions between global world and global justice.	
CO3	Distinguish ⁴ between global justice and reformation.	
CO4	Apply ³ the minds to understand impact of global poverty.	
CO5	Explain ² the global institutions	
Text Books:	<ul style="list-style-type: none"> Dr. Mohd. Yasin Wani & Mr. Naveed Naseem, Law and Justice in a globalized world, Notion Press (2021) Prof. (Dr.) Rahul Tripathi, , Law and Justice in a globalized world ,Notion Press (2021) 	
Reference	<ul style="list-style-type: none"> Sarita and Upasna Borah, Law and Justice in a globalized world, Eureka Publication 	

Books:

- **Articles-**Pogge T. (2002) World Poverty and Human Rights, Cambridge Polity (Ch. 4 &)

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Code	Comparative Public Law	Total Lecture: 60
LM22P103		3- 1 - 0 = 4
Learning Objectives:	<ul style="list-style-type: none"> • This paper focus to understand the Constitution of India • It helps to study the government power to limit the constitution. • The students will understand the importance of judicial review. • Students will gain skills of thinking, analysis of different constitution among the world. • The students will learn reformation and gain knowledge about Federalism. 	

UNIT	CONTENT	HOURS
I	Constitution Concept, Nature, Importance of Constitution in India	12
II	Constitutionalism, Constitutionalism , Constitutional supremacy, separation of power, Rule of Law	12
III	Judicial Review and Civil Rights Fundamental Rights and Writ Jurisdiction , Civil liberties and rights, Rights group , national security	12
IV	Comparative Constitution Scope, need, types of constitution-Written-U.S.A, Canada, Australia and India, Unwritten Constitution- U.K.	12
V	Federalism Concept, pattern of federalism, U.S.A, Australia, Canada, India, Cooperative federalism and competitive federalism.	12
	Experiential Learning: <ul style="list-style-type: none"> • The students will develop critical thinking to compare the Constitution • To understand the effect on the process of constitutionalism • The students will gain practical knowledge on impact of Judicial review through Writs. • The students will get an idea to compare pattern of federalism. 	

Course Outcome (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

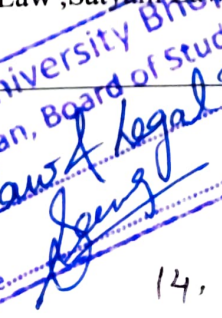
CO1	To define ¹ the Constitution.
CO2	Compare ⁴ between Constitution and Constitutionalism.
CO3	Distinguish ⁴ between competitive federalism and cooperative federalism.
CO4	Apply ³ the different provisions of Constitution of different countries in India.
CO5	Explain ² the rule of Law in the Indian system.

Text Books:

- Comparative Constitutional Law, D.D Basu, Lexis Nexis (1 April 2014)

Reference Books:

- Comparative Constitutional Law ,Satyam Legal International (1 January 2018)


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Code	Law of Social Transformation in India	Total Lecture: 60
LM22P104		3-1-0=4
Learning Objectives:	<ul style="list-style-type: none"> • This paper focus to understand the law and society • It helps to study the law and religion. • The students will understand the importance of language and law. • Students will gain skills of thinking, analysis of laws related to Women and Child Law. • The students will learn reformation and gain knowledge about new and alternative approaches of Law. 	
UNIT	CONTENT	HOURS
I	Law and Social Change Roscoe Pound Social Engineering Theory, Introduction to Common Law System, , Impact of Social movement	12
II	Religion and the Law Secularism as the solution to the problem, Uniform Civil Code and Landmark cases, Problems and reforms in secular lines as Constitutional guarantee	12
III	Language and the Law Constitutional guarantee to the linguistic minorities, Language policy and the constitution, Official Language Act 1963	12
IV	Children and Women Law Status of women and child in Indian society, crime against women and children, Constitutional aspects	12
V	Modernisation and alternative approaches to Law Modernisation of social institution through Law, Democratic decentralization, Civil Law and ADR, Mediation and LokAdalats	12
	Experiential Learning: <ul style="list-style-type: none"> • The students will understand the law related to society • The students will study the law and religion. • The students will understand the importance of language and law. • Students will learn laws related to Women and Child Law and visit NGO's • The students will learn about new and alternative approaches of Law 	
Course Outcome (As per Bloom's Taxonomy)		
At the end of the course the students will be able to:		
CO1	To define ¹ the law and society.	
CO2	Compare ⁴ the provisions between religion and laws.	
CO3	Distinguish ⁴ between laws and language	
CO4	Apply ³ the child and women issues in laws	

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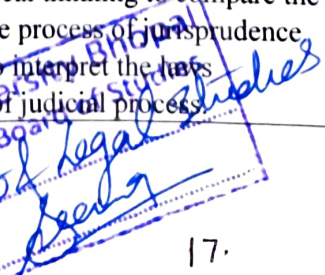
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CO5	Explain ² the new approaches law.
Text Books:	<ul style="list-style-type: none"> • Law and Social Transformation in India, Dr. BhagyashreeDeshpande, Central Law Publication • Law and Social Transformation in India, Dr. SheetalKanwal, Amar Law Publication
Reference Books:	<ul style="list-style-type: none"> • Law and Social Transformation in India, P. IshwaraBhat, Eastern Book Company.

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Code	Legal Theory and Judicial Process	Total Lecture: 60
LM22P105	3-1-0=4	
Learning Objectives:	<ul style="list-style-type: none"> • The course aims at understanding the various jurisprudential theories • The concepts and the principles of interpretation of statutes, • The basics of law and economics • The skills in order to enhance their capacities to build a strong foundation for the study of Master of Law course. • To understand the basic concept of Law 	
UNIT	CONTENT	HOURS
I	Introduction to Jurisprudence ction to Jurisprudence, School of Jurisprudence-Natural law, positivism, pure science of law, historical, sociological, realism school, Evolution and definition of Law, Sources of Law, The technique of Law, Legal Personality, Rights and Duties, The concept of Property, Possession and Ownership	12
II	Concept of Law-H.L.A. Hart Laws, Commands and Orders, The Variety of Laws, Sovereignty and Subjects, Law as the Union of Primary and Secondary Rules.	12
III	Taking Rights Seriously-Ronald Dworkin Introduction, Model Rules I and II, Hard cases, Constitutional case, Justice and Rights, Taking rights seriously, Civil disobedience, Reverse discrimination, Liberty and Moralism	12
IV	Nature of Judicial Process Introduction: The Method of Philosophy, Methods of history tradition and sociology, The judge as a legislator, adherence to precedent, Judicial activism and creativity of Supreme Court.	12
V	Dimensions of Judicial Process in Constitutional Adjudications Judicial Process as an instrument of social ordering, Notions of Judicial Review, Tools and techniques of policy making, Judicial Activism, Problems of accountability and judicial law making process, Doctrine of Basic structure	12
	Experiential Learning: <ul style="list-style-type: none"> • The students will develop critical thinking to compare the laws • To understand the effect on the process of jurisprudence • The students will gain skills to interpret the laws • The students will get an idea of judicial process 	


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Course Outcome (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

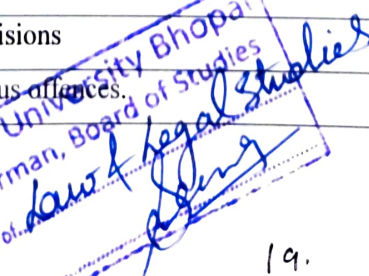
CO1	To define ¹ the laws
CO2	Compare ⁴ between various laws
CO3	Distinguish ⁴ between Legal Theory and Judicial process
CO4	Apply ³ the different provisions of laws through interpretation.
CO5	Explain ² the rule of precedent
Text Books:	<ul style="list-style-type: none">• VD Mahajan, 2022, Jurisprudence and Legal Theory, Eastern Book Company,
Reference Books:	<ul style="list-style-type: none">• AkashRathore, and Garima Goswami, 2018, Rethinking Indian Jurisprudence, Taylor and Francis

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SECOND SEMESTER

Code	History and Principle of Criminal Law	Total Lecture: 60
LMC22P201		3- 1 - 0 = 4
Learning Objectives:	<ul style="list-style-type: none"> The course aims at understanding the various crimes The concepts and the principles of abetment. The basics of crimes and punishments. The skills in order to enhance their capacities to build a strong foundation for the criminal laws To understand the basic concept of Law 	
UNIT	CONTENT	HOURS
I	Introduction Crime, Crime and Civil, Elements of Crime , Mensrea. Theories of Punishment	12
II	Abetment Abetment under IPC, Preparation and Attempt to impossible act, Parties to crime.	12
III	Various Offences Offence against Human Body, offences against women and children, Offence against property.	12
IV	Liability Criminal Liability, Criminal liability for Corporation	12
	Drug Trafficking and Counterfeiting Drug Laws & various cases, Counterfeiting coins under I.P.C.	12
	Experiential Learning: <ul style="list-style-type: none"> The students will develop an understanding of criminal law. To understand the criminal liability. The students will gain skills to interpret the laws The students will gain an understanding of various offences. The students will get an idea of Drug laws in India. 	
Course Outcome (As per Bloom's Taxonomy)		
At the end of the course the students will be able to:		
C01	To define ¹ the criminal law.	
C02	Compare ⁴ the various provisions	
C03	Distinguish ⁴ between various offences.	


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CO4	Apply ³ the laws in daily life.
CO5	Explain ² the Drug Laws.
Text Books:	<ul style="list-style-type: none"> • Pillai (2019) Criminal Law, Lexis Nexis, 14 Edition • K.D Gaur, , (2019) Criminal Law, Lexis Nexis, 9th ed.
Reference Books:	<ul style="list-style-type: none"> • Narendra Kumar, Key to Criminal Court, Practice and Procedure, (2021) Lexis Nexis,

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Code	Juvenile Justice System in India	Total Lecture: 60
LMC22P202		3-1-0=4
Learning Objectives:	<ul style="list-style-type: none"> • The course aims at understanding the juvenile laws • The concepts and the Child , Human Rights and Indian Constitution • The understand the basics of juvenile crimes in India • The skills in order to enhance the role of National and State commission • To understand the International convention . 	
UNIT	CONTENT	HOURS
I	Introduction Background of Juvenile Justice system in India,	12
II	Child , Human Rights and Indian Constitution Child rights under Indian Constitution, Child Rights as Human Rights	12
III	Juvenile Legislations Juvenile Justice (Care and Protection of Children) Act, 2000-Powers, Functions, Child Welfare Committee, Observation homes, Special homes. Foster care, shelter homes, Child Rights Act 2005 and the latest laws.	12
IV	Commissions Role of National and State commission for the child rights protection, Functions and powers National and State commission for the child rights protection.	12
V	International Conventions United Nation Convention on the Rights of the Child (UNCRC), Convention on the Rights of the Child, UNICEF	12
	Experiential Learning: <ul style="list-style-type: none"> • The students will develop an understanding of Juvenile law. • To understand the child rights. • The students will gain skills to interpret Juvenile Law. • The students will gain an understanding of various offences. • The students will get an idea of International Conventions. 	

Course Outcome (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

CO1	To define ¹ the Juvenile Laws.
CO2	Compare ⁴ the provisions between observation homes and shelter homes.
CO3	Distinguish ⁴ between National and State commission.
CO4	Apply ³ the Juvenile legislation
CO5	Explain ² the various conventions

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Text Books:	<ul style="list-style-type: none"> • G.S. Bajpai, (2019) Juvenile Justice Impact and implementation in India, Bloomsbury India. • VedKumari, (2017)The Juvenile Justice (Critical Analyses) , Universal Law Publication.
Reference Books:	<ul style="list-style-type: none"> • NizamAzeezSait,(2014) Juvenile Justice, 1st Ed.

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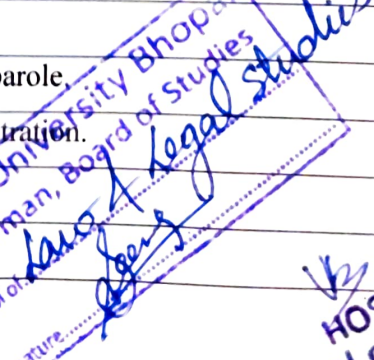
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Code	Criminology Penology , Victimology	Total Lecture: 60
LMC22P203		3- 1 - 0 = 4
Learning Objectives:	<ul style="list-style-type: none"> • Mainly devoted to the study of victimology • Provides a study of the organizational structure related to victim assistance. • Introducing approaches and reforms. • Students will gain knowledge of probation and parole system • It focuses on the justice system and prison administration. 	
UNIT	CONTENT	HOURS
I	Victimology Victim, Victimization, Victimology, Concept, Nature.	12
II	Victim Assistance National and international Organization –The South Asian Society of criminology and Victimology ((SASCV), UN declaration of victims of crime, 1985	12
III	Approaches and Reforms Prison Reforms, Rights of prisoners, Probation of Offenders Act, 1958, Parole system	12
IV	Justice System and Administration Fundamentals of Police Administration, Police Act, 1861	12
V	Penology Nature, Concept, Theories of Punishment, Alternative sentencing system	12
	Experiential Learning: <ul style="list-style-type: none"> • The students will develop an understanding of concept of Victimology. • To understand the Victim assistance. • The students will gain skills for reformatory measures. • The students will gain an understanding of justice system. • The students will get an idea of Penology. 	

Course Outcome (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

C01	To define ¹ the prison reforms.
C02	Compare ⁴ the provisions between probation and parole.
C03	Distinguish ⁴ between Justice System and Administration.
C04	Apply ³ the Alternative Sentencing System.
C05	Explain ² the procedures and rights of prisoners.


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Experiential Learning

- The students must visit prisons in the State.
- The students should suggest some better reforms after the visits.
- They must be well versed with criminal laws and procedure.
- The students will understand the justice system.
- It focuses on the learning of other alternative justice system.

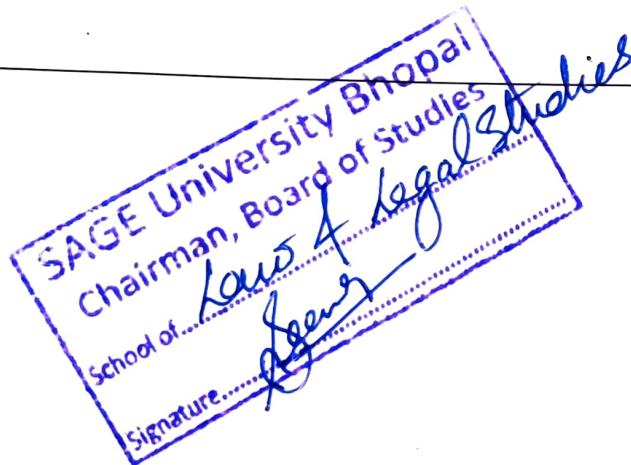
Text Books:

Criminology, Penology, Victimology, Dr. S.S. Srivastava, Sixth Edition, Central Law Publication

Criminology Penology and Victimology , Ahmad Siddique's , S.M. Afzal, Eastern Book Company

Reference Books:

Reading on Criminology, R.Thilagraj, , S. Latha, Gyan Publishing House.



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Code	Workshop on Contemporary Issues	Total Lecture: 60
LM22P204		0-0-4=4

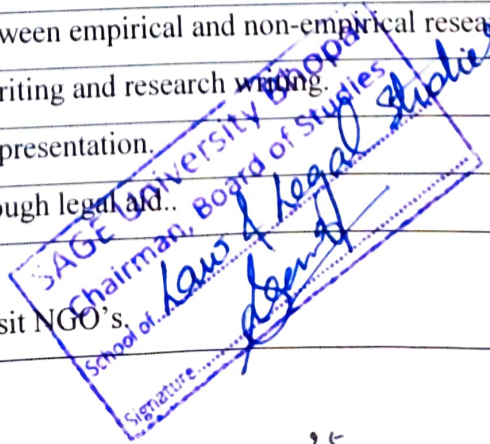
Learning Objectives:	<ul style="list-style-type: none"> The students will get tips on writing and presentation. The students will be able to write research papers They must be well versed with case laws The students will be able to spread awareness on legal issues. It focuses on writing case laws.
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UNIT	CONTENT	HOURS
I	Tips on Writing and Presentation Skills Abstract writing,, Learning objectives	12
II	Research Writing Students are required to make research based projects on contemporary legal issues	12
III	Presentations on case laws Students are required to present on important case laws.	12
IV	Legal Awareness Camp Students are required to organize legal awareness	12
V	Presentation on contemporary legal issues Students are required to present topics on contemporary legal issues	12
	Experiential Learning: <ul style="list-style-type: none"> The students will develop an understanding of writing and presentation skills.. To understand the Research writing. The students will gain skills for case laws. The students will gain knowledge for conducting legal awareness in rural areas. The students will get an idea of contemporary legal issues. 	

Course Outcome (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

C01	To define ¹ the Research skills.
C02	Compare ⁴ the provisions between empirical and non-empirical research.
C03	Distinguish ⁴ between case writing and research writing.
C04	Apply ³ the research skills in presentation.
C05	Explain ² the procedures through legal aid..
	Experiential Learning <ul style="list-style-type: none"> The students must visit NGO's.



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	<ul style="list-style-type: none"> • The students should suggest some better reforms after the visits. • They must be well versed with research skills. • The students will understand the research work. • It focuses on the learning of practical aspects of laws.
Text Books:	<ul style="list-style-type: none"> • C R Kothari and Gaurav Garg, (2019), Research Methodolog , New Age International Publisher
Reference Books:	<ul style="list-style-type: none"> • S.K Verma and Afzal Wani-2 Ed, 2010,Legal Research Methodology, India Law Institute • Good and Hatt-Research Methodology,

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