

**SANJEEV AGRAWAL GLOBAL EDUCATIONAL(SAGE) UNIVERSITY,BHOPAL**

**Scheme & Syllabus**

**for**

**Bachelor of Laws (Hons.)**



**School of Law & Legal Studies**

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**Bachelor of Laws (Hons.)  
Curriculum Components**

Components	Credits
Program Core( 24 Courses)	96
Program Electives (Major Electives) (06Courses)	24
Hons. Law (08 Courses)	32
Minor Electives (04 Courses)	08
Professional Development Activity(02 Courses)	06
<b>Total</b>	<b>166</b>

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First Semester																	
Course Code	Course Title	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)							Weightage (Practical)			GT
		L	T	P			Internal Assessment (IA)					ESE	GT	CE^	ESE	ToT	
							MSE	ASG	TA	ATTD	ToT						
LW21B101	Contract-I (General Principles and Specific Relief)	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW21B102	Law of Torts including Motor Vehicles Act and Consumer Protection Act	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW21B103	Administrative Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW21B104	Constitutional Law-I	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW21B105	Health Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
Refer Table 1	Major Electives – I	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
		Total			24												600

L- Lecture, T- Tutorial, P- Practical, ESE- End Semester Exam, MSE- Mid Semester Exam, ASG- Assignment, TA- Teacher's Assessment, ATTD-Attendance, ToT- Total, CE- Continuous Evaluation, GT- Grand Total

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Second Semester																		
Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)					Weightage (Practical)			GT			
		L	T	P			Internal Assessment (IA)					ESE	GT	CE^		ESE	ToT	
							MSE	ASG	TA	ATTD	ToT							
LW21B201	Law Of Contract-II (Specific Contract)	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW21B202	Family Law I	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW21B203	Jurisprudence	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW21B204	Constitutional Law-II	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW21B205	Media and Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
Refer Table 1	Major Electives – II	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
		Total			24													600

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Third Semester																			
Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)							Weightage (Practical)			GT		
		L	T	P			Internal Assessment (IA)					ESE	GT	CE^	ESE	ToT			
							MS E	AS G	TA	ATTD	ToT								
LW21B301	Law of Crimes (Principles)	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100		
LW21B302	Family Law-II	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100		
LW21B303	Moot Court Exercise and Practice	2	-	2	4	3	30	05	05	10	50	50	100	-	-	-	100		
LW21B304	Principles of Labour Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100		
LW21B305	Banking Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100		
Refer Table 1	Major Electives – III	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100		
Refer Table 2	Minor Elective–I	2	-	-	2	2	30	05	05	10	50	50	100	-	-	-	100		
PD21B301	Professional Development Activity	-	-	4	2	2	-	-	-	-	-	-	-	50	50	100	100		
		Total			28													800	

^ 02 assessments by panel of Experts

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# Fourth Semester

Fourth Semester																		
Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)							Weightage (Practical)			GT	
		L	T	P			Internal Assessment (IA)					ESE	ToT	CE^	ESE	ToT		
							MS E	ASG	TA	ATTD	ToT							
LW21B401	Public International Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW21B402	Property Law & Easement	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW21B403	Labour Law Specific	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW21B404	Alternative Dispute Resolution Laws and Legal Service Authority Act, 1987	2	-	2	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW21B405	Competition Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
Refer Table 1	Major Elective – IV	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
Refer Table 2	Minor Elective –II	2	-	-	2	2	30	05	05	10	50	50	100	-	-	-	100	
PD21B401	Professional Development Activity*	-		8	4	2	-	-	-	-	-	-	-	100	100	200	200	
		Total			30													900

^ 02 assessments by panel of Experts

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Fifth Semester																		
Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)							Weightage (Practical)			GT	
		L	T	P			Internal Assessment (IA)					ESE	GT	CE^	ESE	ToT		
							MS E	AS G	TA	AT TD	ToT							
LW21B501	Introduction to Code of Civil Procedure & Limitation	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW21B502	Introduction to Code of Criminal Procedure	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW21B503	Law of Evidence	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW21B504	Professional Ethics and Professional Accounting System	2	-	2	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW21B505	IT Offences	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW21B506	Forensic Science	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
Refer Table 1	Major Elective – V	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
Refer Table 2	Minor Elective – III	2	-	-	2	2	30	05	05	10	50	50	100	-	-	-	100	
																	800	
		Total			30													

^ 02 assessments by panel of Experts

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Sixth Semester																	
Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)						Weightage (Practical)			GT	
		L	T	P			Internal Assessment (IA)					ESE	GT	CE^	ESE		ToT
							MSE	ASG	TA	ATTD	ToT						
LW21B601	Environmental Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW21B602	Principles of Taxation Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW21B603	Drafting, Pleading and Conveyancing	2	-	2	4	3	30	05	05	10	50	50	100	-	-	-	100
LW21B604	Company Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW21B605	Patent Right Creation and Registration	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW21B606	Trade Mark and Design	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
Refer Table 1	Major Elective– VI	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
Refer Table 2	Minor Elective – IV	2	-	-	2	2	30	05	05	10	50	50	100	-	-	-	100
																	800
		Total			30												

^ 02 assessments by panel of Experts


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### Distribution of credits across all components

SEM.	Programme Core	Major Electives (DSE)	Hons. Law	Minor Elective Tracks (ME)	Professional Development Activity	Total Credits
I.	16	4	4	-	-	24
II.	16	4	4	-	-	24
III.	16	4	4	2	2	28
IV.	16	4	4	2	4	30
V.	16	4	8	2	-	30
VI.	16	4	8	2	-	30
<b>Total</b>	<b>96</b>	<b>24</b>	<b>32</b>	<b>8</b>	<b>6</b>	<b>166</b>

  
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**Table 1: List of Major Electives (ME)**

<b>First Year – Semester One</b>		
<b>SN</b>	<b>Course Code</b>	<b>Course Name</b>
1	LW21B106	Human Rights Law
2	LW21B107	Humanitarian and Refugee Law
<b>First Year – Semester Second</b>		
<b>SN</b>	<b>Course Code</b>	<b>Course Name</b>
1	LW21B206	Interpretation of Statutes and principles of Legislation
3	LW21B207	Gender Justice and Feminist Jurisprudence
<b>Second Year – Semester Third</b>		
<b>SN</b>	<b>Course Code</b>	<b>Course Name</b>
1	LW21B306	Insurance Law
2	LW21B307	Information Technology Law
<b>Second Year – Semester Fourth</b>		
<b>SN</b>	<b>Course Code</b>	<b>Course Name</b>
1	LW21B406	Women and Criminal Law
2	LW21B407	Offences against child & Juvenile Offence
<b>Third Year – Semester Five</b>		
<b>SN</b>	<b>Course Code</b>	<b>Course Name</b>
1	LW21B507	Land Laws including Tenure & tenancy system
2	LW21B508	Dispute Resolution and Legal aid
<b>Third Year – Semester Sixth</b>		
<b>SN</b>	<b>Course Code</b>	<b>Course Name</b>
1	LW21B607	Intellectual Property Rights
4	LW21B608	Copyright

**#Students opt any one paper in each semester.**

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### Minor Elective Track

Students of all Undergraduate programs are required to study 1 minor elective track in each of the semesters from 3<sup>rd</sup> to 6<sup>th</sup>. They may choose any one of the following track (excluding the courses offered by the parent departments, if not stated otherwise).

**Table 2: Minor Elective Track**

#### Track 01: General Laws

Semester	Course Code	Course Name
III	LW21B308	White Color Crime
IV	LW21B408	Comparative Criminal Procedure
V	LW21B509	International Environmental Law
VI	LW21B609	International Human Rights

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**Scheme & Syllabus**

**for**

**Bachelor of Laws (Hons.)**



**School of Law & Legal Studies**



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**Bachelor of Laws (Hons.)  
3 Years Degree Program**

**Program Educational Objectives (PEOs)**

The Program Bachelor of Laws will be developed and ability to identify and solve the real-world problems related to various areas of society. It also develops an aptitude to apply principle of Law to articulate and in-depth knowledge of various fields of Law. The course will be:-

- PEO 1 Provide knowledge of various subjects of Law through theory and field orientation.
- PEO2 Provide insight of the value-based knowledge of different discipline of Law.
- PEO 3 To promote legal awareness in the community for achieving social and economic justice;
- PEO4 To organize advanced studies and promote research in all branches of law;
- PEO 5 We equip you with the knowledge to meet challenges of the emerging global Profession or placement in any Corporate or Law Firm.

**Program Objectives (POs):**

A graduate who is conferred a LL.B. (Hons.) Degree is expected to have acquired the basics of theoretical and practical aspects of Law. He/ she should be able to:

- PO1 To acquire & apply legal knowledge to the complex Socio-legal problem .
- PO2 To make students eligible to practice in Courts, Industries, Companies as legal practitioner
- PO3 To understand and apply principles of professional ethics of legal profession.
- PO4 Select higher education comparable to the best available in the world class institutions elsewhere.
- PO5 Solve the problem and also think methodically, independently and draw a logical conclusion.
- PO6 To undertake study and training projects relating to law, legislation and judicial institutions.
- PO7 To develop legal research skills& legal reasoning and apply it during programme& in Legal practice.
- PO8 To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.
- PO9 To do all such things as are incidental, necessary or conducive to the attainment of all or any of the objectives of the university.
- PO10 Assemble Legal, social and administrative knowledge in their professional as well as personal lives.

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## Semester I

Code	Contract-I (General Principles and Specific Relief)	Total Lecture:60
LW21B101		3-1-0=4
<b>Learning Objectives:</b>	<ul style="list-style-type: none"> <li>The objective of the course is to provide a comprehensive knowledge of law of contract.</li> <li>This course designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations.</li> <li>To provide a platform of self-employability by developing professional skills in legal industry.</li> <li>The objective of this course is to make students familiar with various principles of contract formation, acceptance, consideration and discharge of contract enunciated in the Indian Contract Act, 1872</li> <li>The course studies the Specific Relief Act, 1963.</li> </ul>	
UNIT	CONTENT	HOURS
I	<b>General Principles</b> Meaning and nature of contract, Formation of an Agreement, Intention to create Legal Relationship, Offer/Proposal- Definition, Kinds ,Communication, Acceptance & Revocation, Invitation to treat.	12
II	<b>Acceptance-</b> Definition, Communication, Revocation,, Consideration-Definition, Essentials, Privity of contract, Capacity to enter into a contract-Minor's position, Nature or effect of minor's agreements.	12
III	<b>Validity of Contract-</b> Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Unlawful consideration and object, (a) Void Agreement : Restraint of marriage, trade, legal proceeding, uncertainty, wagering agreements. (b) Contingent Contract : distinction between wagering contract and contingent contract. (c) Discharge of Contract by performance : Tender of performance, Joint rights and Joint liabilities of parties; time, place and manner of performance; performance of reciprocal promises, novation, accord and satisfaction.	14
IV	<b>Discharge of contract</b> (a) Discharge from liability to perform : Impossibility, Anticipatory Breach of Contract. (b) Discharge of contract by Breach : Remedies for breach of contract, compensation, remoteness of damages. (c) Certain relation resembling contract (Quasi Contract)	12
V	<b>The Specific Relief Act, 1963 :</b> Recovery of Possession of property, contracts which can and cannot be specifically enforced, rectification of instruments, rescission of contracts cancellation of instruments, declaratory decree and injunctions.	10
<b>Course Outcomes (As per Bloom's Taxonomy)</b>		

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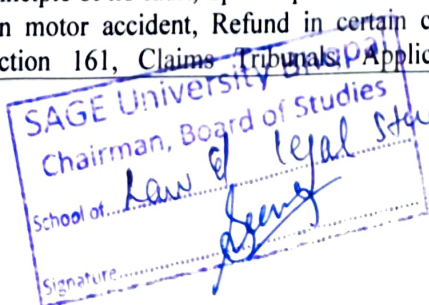
After successful completion of course students will able to:

CO1	Students will be able to <b>define</b> <sup>1</sup> and apply Law.
CO2	Students will be able to <b>interpret</b> <sup>3</sup> Law.
CO3	Students will <b>examine</b> <sup>4</sup> themselves by giving oral presentations in moot court competitions and will receive feedback on their performances.
CO4	<b>Explain</b> <sup>2</sup> ethical practices in the profession of Law.
CO5	<b>Solve</b> <sup>3</sup> problems by applying legal reasoning.
Text Books:	<ul style="list-style-type: none"> <li>• S.K. Kapoor's (2021). <b>Contract I, Specific Relief Act</b>, Allahabad, Central Law Agency.</li> <li>• Avtar Singh (2021). <b>Law of Contract &amp; Specific Relief</b>, Lucknow: Eastern Book Company.</li> <li>• S.R. Myneni (2017) <b>Contract I, General Principles</b>, Hyderabad, Asia Law House.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>• Kailash Rai (2013) <b>Contract-I General Principles of Contract (Sections -1 to 75) &amp; Specific Relief Act</b>, Allahabad, Central Law Publications.</li> <li>• Bangia (2016) <b>Law of Contract and Specific Relief</b>, Faridabad, Allahabad Law Agency.</li> <li>• Anson's (2020) <b>Law of Contract</b>, Oxford, OUP.</li> </ul>

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Code	Law of Torts including Motor Vehicles Act and Consumer Protection Act	Total Lecture: 60
LW21B102		3-1-0=4
<b>Learning Objectives:</b>	<ul style="list-style-type: none"> <li>The following course serves understanding the sources and policy objectives of tort law.</li> <li>The course aims identifying and analyzing the elements of various substantive torts and related privileges/defenses.</li> <li>Understanding the logistics of bringing and resolving torts cases including the role of judge and jury, burden of proof issues.</li> <li>The course includes a wide range of civil claims concerning conduct that is happening around us every day.</li> <li>The courses emphasizes on the theoretical as well as practical approach of Law.</li> </ul>	
UNIT	CONTENT	HOURS
I	<b>Unit 1 :Definition of Tort :</b> Constituents of torts - wrongful act, legal damages, legal remedy, elements, malice, Intention and motive, nature of torts, Distinction between torts and other wrongs, Maxims: Ubi jus ibi remedium, Damnum sine injuria, injuria sine damno, capacity to sue and to be sued.	12
II	<b>(a) General Defences for Torts:</b> (b) Vicarious liability - Meaning and elements, how it arises : by ratification, by relation, abetment, master and servant, owner and independent contractor, vicarious liability of State, Doctrine of common employment (c) Absolute Liability (i) The Rule in Rylands vs. Fletcher : Scope of the rule, defences modern position of this rule (ii) Strict liability regarding dangerous animals, premises and things	12
III	<b>Torts to person :</b> Assault, Battery, False imprisonment. <b>Torts to property :</b> Trespass meaning and kinds, trespass to movable and immovable property, Trespass ab-initio, remedies for trespass, defences for trespass, Detinue, conversation, Torts to persons and property; Negligence : Meaning, elements Res ipsa loquitur, Contributory negligence of children, doctrine of identification, Defamation-Meaning kinds and defences	12
IV	<b>Nervous Shock</b> Nuisance :Meaning and its kinds-public and private nuisance, who can sue for nuisance, who is liable for nuisance, remedies for nuisance Deceit or fraud Inducing breach of contract Abuse of legal procedure-malicious prosecution and conspiracy	12
v	<b>a. Motor Vehicle Act</b> –Liability to pay compensation in certain cases on the principle of no fault, Special provisions as to compensation in case of hit and run motor accident, Refund in certain cases of compensation paid under section 161, Claims Tribunal, Application for compensation, Option	12


  
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regarding claims for compensation in certain cases, Award of the Claims Tribunal

**b. The Consumer Protection Act, 1986:** Objects and Reasons, Definitions, Composition and powers of Central Protection Council and State Protection Council

**(c Consumer Disputes Redressal Agencies :** Composition and powers of District Forum, State Commission, National Commission, Appeal, offences, Penalties, and Procedure

### Course Outcomes (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

- |     |                                                                                                                                                                         |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| C01 | To explore & <b>apply</b> <sup>3</sup> the legal knowledge in context.                                                                                                  |
| C02 | To <b>identify</b> <sup>1</sup> interest of students in learning & provide them to choose area of their choice.                                                         |
| C03 | To develop logical legal arguments by exhibiting the ability to research and critically <b>Analyse</b> <sup>4</sup> and apply legal knowledge in legal problem solving. |
| C04 | To make the students efficient to <b>discuss</b> <sup>2</sup> the theory and apply Law of Tort in society.                                                              |
| C05 | <b>Formulating</b> <sup>4</sup> persuasive arguments.                                                                                                                   |

- |                         |                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Text Books:</b>      | <ul style="list-style-type: none"> <li>Ratan Lal and Dhiraj Lal (2019) <b>The Law of Torts</b>, Delhi, Lexis Nexis.</li> <li>R.K. Bangia's (2018) <b>Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws</b>, Allahabad, Law Agency.</li> <li>N.V. Paranjape (2019) <b>Law Of Torts &amp; Consumer Protection Law</b>, Allahabad, Central Law Agency</li> </ul> |
| <b>Reference Books:</b> | <ul style="list-style-type: none"> <li>J. N. Pandey (2019) <b>Law of Torts with Consumer Protection Act and Motor Vehicles Act</b>, Allahabad, Central Law Publication's.</li> <li>B.M. Gandhi, (2002) <b>Law of Torts</b>, Delhi, Eastern Book Company.</li> <li>Salmond and Heuston (2000) <b>The Law of Torts</b>, Delhi, Universal.</li> </ul>                                                        |

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Code	Administrative Law	Total Lecture: 60
LW21B103	3 – 1 – 0 = 4	
Learning Objectives:	<ul style="list-style-type: none"> <li>The following course introduces the basic concepts of Administrative Law.</li> <li>To impart knowledge in the specific areas of law in order to gain advanced insight into the subjects.</li> <li>To foster an understanding of the latest legal developments in the area of Administrative law,</li> <li>To inculcate Research ethics and also contribute to the holistic development of the students.</li> <li>To analyze and evaluate the current legal issues and propose solutions.</li> </ul>	
UNIT	Contents	Hours
I	<b>Evolution and Scope of Administrative Law-</b> Nature, Scope and Development of Administrative Law, Rule of law and Administrative Law, Separation of powers and its relevance, Relationship between Constitutional law and Administrative Law, Sources of Administrative Law, Government Administrative Authorities and Bodies, the Extent of Executive power, Administrative Finality and the Court Review.	12
II	<b>Legislative Functions of Administration-</b> Necessity and Constitutionality, Forms and requirements, Control: Legislative, Judicial, Procedural, Sub-delegation, Judicial Functions of Administration- Need for devolution of adjudicatory authority on administration, Nature of tribunals – Constitution, powers, procedures, rules of evidence, Administrative Tribunals.	12
III	<b>Natural Justice:</b> Rule against bias, Audi Alteram Partem, Reasoned decisions, Rules of evidence – no evidence, some evidence and substantial evidence, Institutional Decisions.	12
IV	<b>Administrative Discretion-</b> Need and its relationship with rule of law, Constitutional imperatives and exercise of discretion, Grounds of judicial review: Abuse of discretion, Failure to exercise discretion, Doctrine of legitimate expectations.	12
V	<b>Judicial Control of Administrative Action-</b> Introduction, Court as the final authority to determine the legality of administrative action, Exhaustion of Administrative remedies, Locus standi, Laches, Res judicata, Judicial review and its extent. Methods of judicial review- Statutory appeals, Writs, Declaratory judgments and injunctions, Civil Suits for Compensation	12

#### Course Outcomes (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

CO1	1. To demonstrate an <b>understanding</b> <sup>2</sup> of the basic concepts, principles, doctrines of Administrative Law.
CO2	To <b>apply</b> <sup>3</sup> the skills of interpretation in advocacy and policy making.
CO3	<b>Tell</b> <sup>1</sup> the concept of public law and its various branches.
CO4	To enable an <b>understanding</b> <sup>2</sup> of the basic concepts and contemporary legal developments

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	in the area of Administrative Law.
CO5	<b>Distinguish<sup>4</sup></b> between presidential and parliamentary forms of government including federal and unitary government
Text Books:	<ul style="list-style-type: none"> <li>• M.P. Jain &amp; S.N. Jain (2018) <b>Principles of Administrative Law</b>, New Delhi, Lexis Nexis, Butterworths.</li> <li>• U.P.D. Kesari (2020) Administrative Law, Allahabad, Central Law Publications.</li> <li>• J.J.R. Upadhyaya (2020) Administrative Law, Allahabad, Central Law Agency.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>• I.P. Massey ( 2017) <b>Administrative Law</b>, Delhi, Eastern Book Company.</li> <li>• V.D. Sebastian , Kvyalya Garikapati (2016) <b>An Introduction to Administrative Law</b>, Hyderabad, Asia Law House.</li> <li>• C.K. Takwani (2021) <b>Lecture On Administrative Law</b>, Delhi, Eastern Book Company.</li> </ul>

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Code	Constitutional Law-I	Total Lecture:60
LW21B104	3-1-0=4	
Learning Objectives	<ul style="list-style-type: none"> <li>The objective of the following course is to inculcate the foundation philosophy of Constitution.</li> <li>The following course provides awareness about the evolution and growth of Indian Constitution.</li> <li>The course provides a basic learning of basic principles and approaches of Constitution.</li> <li>The course provides a theoretical clarity of basic concepts of Fundamental Rights.</li> <li>The following course introduces the basic concepts of Fundamental duties and Directive Principles of State Policy.</li> </ul>	
Unit	Contents	Hours
I	<b>Introduction</b> Salient features of Indian Constitution, Nature of Indian Constitution-Unitary or Federal, Preamble of Constitution, Citizenship Rule of Law, separation of powers, State.	12
II	<b>Fundamental Rights</b> - Freedom of Speech & Expression (Art. 19), Protection in respect of conviction of offences (Art. 20), Protection of Life & Personal Liberty (Art. 21), Safeguards against arbitrary arrest & detention (Art. 22), Right against Exploitation (Art. 23-24), Right to Freedom of Religion (Art. 25-28), Cultural & Educational Right (Art. 29-30), Right to Constitutional remedies (Art. 32-35)	12
III	<b>Fundamental Duties and Directive Principles of State Policy</b> Directive Principles of State Policy (Art. 36-51), Fundamental Duties (Art. 51A), Basic Features of Constitution & Procedure for Amendment of Constitution.	12
IV	<b>The Union &amp; State Executive:-</b>  <b>The Union Executive –The President:-</b> Election, Qualifications & Terms of Office of President, Privileges, Powers and Duties of President, Impeachment of President, <b>The Vice – President:-</b> Qualifications & Election of Vice-President, Functions & Terms of Office of Vice – President, <b>Council of Ministers</b> Appointment of Ministers, Council of Ministers & Cabinet, The Individual, Collective, Legal & Ministerial Responsibility, President's relation with the Council of Ministers, <b>Attorney General of India &amp; Comptroller and Auditor-General of India</b>  <b>The State Executive-</b> Appointment, Powers & Qualifications of Governor, The Council of Ministers, The Advocate General	12
V	<b>Union &amp; State Legislature:-</b>  <b>The Union Legislature – Parliament</b> Composition of Parliament & Houses of Parliament, Duration & Sessions of the Houses of Parliament, Qualification for Membership of Parliament, Powers of Speaker, Deputy speaker & Chairman, Ordinary, Money Bills & Financial Bills, Parliament's Control over Financial System- Committee on Estimates, Committee on Public Accounts, Consolidated	12

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	Fund of India & Contingency Fund of India	
	The State Legislature Composition & Duration of State Legislature, Qualification of Membership of State Legislature	
<b>Course Outcomes (As per Bloom's Taxonomy)</b>		
At the end of the course the students will be able to:		
CO 1	To develop an <b>understanding</b> <sup>2</sup> of the freedom of Trade and commerce and the reasonable restrictions imposed by the state on freedom of trade and commerce.	
CO 2	To <b>explain</b> <sup>2</sup> various types of emergency under the Constitution and it's judicial review of the proclamation of Presidents Rule in the State.	
CO 3	To <b>evaluate</b> <sup>4</sup> the relationship between Fundamental Rights and Directive Principles of State Policy in respect to social equality.	
CO 4	To <b>apply</b> <sup>3</sup> various Doctrines given by Supreme Court in respect to Fundamental Rights.	
CO 5	To <b>describe</b> <sup>1</sup> them for there constructive participation in justice System.	
Text Books:	<ul style="list-style-type: none"> <li>Jai Narayan Pandey (2020) <b>Constitutional Law of India</b>, Allahabad, Central Law Agency.</li> <li>V.N. Shukla's (2017), <b>Constitution of India</b> Lucknow, Eastern Book Company.</li> <li>T K Tope (2010) <b>Constitutional Law of India</b>, Lucknow, Eastern Book Company.</li> </ul>	
Reference Books:	<ul style="list-style-type: none"> <li>P.M Bakshi (2020 )<b>The Constitution of India</b>, New Delhi, Lexis Nexis, Butterworths.</li> <li>Subhash C Kashyap (2019) <b>Constitution Of India</b>, Delhi, Vitasta Publishing Pvt. Ltd.</li> <li>S.R. Myneni (2020) <b>Constitutional Law I</b>, Hyderabad, Asia Law House.</li> </ul>	

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Code	Health Law	Total Lecture:60
LW21B105	3-1-0=4	
Learning Objectives	<ul style="list-style-type: none"> <li>The course provides a basic learning of Health Law.</li> <li>The course aims identifying and analyzing the Powers and Functions of Epidemic Diseases Act.</li> <li>To understand and apply principles of Mental Health Act.</li> <li>The objective of the following course is to inculcate the International efforts to improve health Laws.</li> <li>The following course provides awareness regarding our Health Rights.</li> </ul>	
Unit	Contents	Hours
I	<b>Introduction:</b> Meaning and Concept of health, Factors affecting health such as poverty, uses of pesticides and other environmental degenerations, National Health Policies of 1983 and 2001.	12
II	<b>Constitutional Provisions relating to health :</b> Entries relating to health under Schedule VII, Provisions under Directive Principles; Health as a part of Right to life; Power of State to regulate Trade and Commerce for securing health of people.	12
III	<b>International Efforts to improve health :</b> Some important international convention and instruments; ALMATA Declaration, Health Scenario under TRIPS.	12
IV	<b>Some Specific Legislations:</b> Authorities, Powers and Functions under Drugs and Cosmetics Act, 1940; Drugs Control Act, 1950, The Mental Health Act, 1987;	12
V	<b>The Epidemic Diseases Act, 1897.</b> Meaning, Powers and Functions under the Act.	12

#### Course Outcome (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

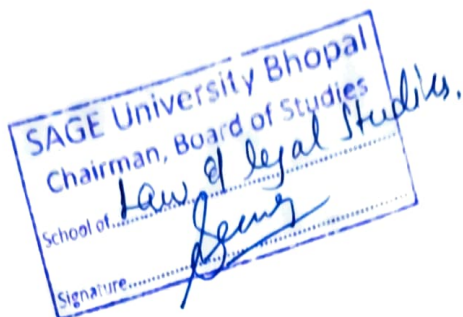
CO 1	<b>Explain<sup>2</sup></b> key legal principles relevant to the fields of health law studied in this course, including principles of negligence, consent, privacy and confidentiality.
CO 2	To <b>tell<sup>1</sup></b> a non legal person about their Health Rights and will spread legal awareness regarding Health Laws.
CO 3	<b>Compare<sup>4</sup></b> different legal and policy approaches to addressing health law problems.
CO 4	To <b>solve<sup>3</sup></b> disputes related to health by applying Health Laws.
CO 5	<b>Understand<sup>2</sup></b> the Constitutional Provisions related to health.
Text Books:	<ul style="list-style-type: none"> <li>Ishita Chatterjee (2019) Health Law, Allahabad, Central Law Publications (CLP).</li> </ul>

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	<ul style="list-style-type: none"> <li>• Caesar Roy (2019) <b>Health Laws in India</b>, Delhi, Manakin Press.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>• Vijay Malik (2018) <b>Law Relating to Drugs &amp; Cosmetics Acts &amp; Rules</b>, Lucknow, Eastern Book Co. (EBC)</li> </ul>



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Code	Human Rights	Total Lecture:60
LW21B106		
Learning Objectives	3-1-0=4	
	<ul style="list-style-type: none"> <li>The purpose of this course is to introduce students to the evolution and growth, of Human Rights.</li> <li>The objective of the course is to provide a comprehensive knowledge of Human Rights at Nation as well as international Level.</li> <li>Explain how specific human rights may be asserted, enforced or violated.</li> <li>The courses emphasizes on the Protection of Human Rights Act 1993</li> <li>The course studies the various group rights.</li> </ul>	
Unit	Contents	Hours
I	Introduction- History, Evolution and Growth, Concept & Nature of Human Rights	12
II	<b>International Protection of Human Rights:</b> <ul style="list-style-type: none"> <li>a) United Nation Charter</li> <li>b) Universal Declaration of Human Rights</li> <li>c) International Covenant on Civil and Political Rights</li> <li>d) International Covenant on Economic, Social and Cultural Rights</li> </ul> <b>Regional Protection of Human Rights:</b> <ul style="list-style-type: none"> <li>a) European Convention on Human Rights</li> <li>b) American Convention on Human Rights</li> <li>c) African Charter on Human and People's Rights</li> </ul>	12
III	<b>Group Rights-</b> Prisoners, Women and Children, Indigenous People and Disabled Persons.	12
IV	<b>Human Rights under the Indian Constitution and their Enforcement-</b> Fundamental Rights, Directive Principles of State Policy. Role of Judiciary- NHRC, NGO'S.	12
V	<b>Protection of Human Rights Act 1993</b> <ul style="list-style-type: none"> <li>(a) National Human Rights Commission</li> <li>(b) State Human Rights Commission</li> <li>(c) Human Rights Court</li> </ul>	12

#### Course Outcome (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

CO 1	<b>Demonstrate<sup>3</sup></b> capacity to assess how specific human rights may be asserted, enforced or violated.
CO 2	<b>Understanding<sup>2</sup></b> of the National and International human rights framework
CO 3	<b>Describe<sup>1</sup></b> its origins and justifying theories.
CO 4	Critically <b>examine<sup>4</sup></b> the relationship between international and domestic law on human rights.
CO 5	<b>Understand<sup>2</sup></b> Human Rights under the Indian Constitutional Provisions.

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Text Books:	<ul style="list-style-type: none"> <li>• H. O. Agarwala (2020) <b>Human Rights</b>, Allahabad, Central Law Publications.</li> <li>• U Chandra's (2020) <b>Human Right</b>, Allahabad, Law Agency Publications.</li> <li>• Dr. S. K. Kapoor (2021) <b>International Law &amp; Human Rights</b>, Allahabad, Central Law Agency.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>• S. K. Avasti &amp; Kataria (2020) <b>Law relating to Human Rights</b>, Delhi, Orient.</li> </ul>

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Code	Humanitarian and Refugee Law	Total Lecture:60
LW21B107	3-1-0=4	
Learning Objectives	<ul style="list-style-type: none"> <li>The objective of the course is to provide a comprehensive knowledge of Humanitarian and Refugee Law.</li> <li>This course designed to acquaint a student with the Status of refugees in India.</li> <li>The objective of this course is to make students familiar with Geneva Conventions and its Additional Protocols.</li> <li>The course studies the Protection of Refugees under 1951 Convention.</li> <li>Explain how protection will be given to Civilian Person in Times of war.</li> </ul>	
Unit	Contents	Hours
I	<b>Origin and Development of International Humanitarian Law</b> Geneva Conventions and Additional Protocols, Meaning of "armed conflict" – Common Article 2, Non-international armed conflict - Common Article 3 and Additional Protocol II of the Geneva Convention, Jus ad bellum and jus in bello, Martens Clause, Interface between International Humanitarian Law (IHL) and International Human Rights Law (IHRL), Indian Perspectives with regard to Geneva Conventions and its Additional Protocols-The Geneva Conventions Act, 1960.	12
II	<b>Protection of Defenceless</b> 1. Hors de combat, wounded, sick (both in field and sea) and Shipwrecked Members of Armed Forces, Prisoners of War (POW) i. Who are Prisoners of War? ii. Protection of Prisoners of War iii. Repatriation and Release of POW, Protection of Civilian Person in Times of war	12
III	<b>Methods and Means of Warfare</b> 1. General Limitations on the Conduct of War— Limits on the Choice of Methods and Means of Warfare i. The principle of prohibition on causing unnecessary suffering, Military Necessity ii. Rule of Proportionality iii. Principle of Distinction iv. Prohibition on the Use of Certain Weapons- Conventional, Chemical, Biological Weapons and Land Mines 2. Contemporary Challenges in IHL, Criminal Tribunals, International Criminal Court	12
IV	<b>Refugee Law</b> , Human Rights and Humanitarian Law: Co-relation, Contemporary Challenges in Refugee Law- Asylum-Seekers, Migrants, Stateless persons, Internally Displaced Persons, Exclusion of Refugee status, Principle of Non-refoulement.	12
V	<b>Refugee Protection in India</b> Constitution of India, Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreigners Order, 1948, Role of National Human Rights Commission (NHRC), Judicial decisions interpreting rights of refugees in India, India's Position regarding 1951 Convention on Refugees.	12
Course Outcome (As per Bloom's Taxonomy)		

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At the end of the course the students will be able to:

CO 1	Demonstrate an advanced <b>understanding</b> <sup>2</sup> of international law as it applies in the area of international humanitarian law with a specialized knowledge of the relevant international conventions.
CO 2	<b>Demonstrate</b> <sup>3</sup> a sound appreciation of the historical basis for the development of the law in the field.
CO 3	To <b>Understand</b> <sup>2</sup> the Refugee Problems.
CO 4	<b>Define</b> <sup>1</sup> different types of solutions to combat refugee problems.
CO 5	<b>Examine</b> <sup>4</sup> the implementation of law at national, regional and international level.
Text Books:	<ul style="list-style-type: none"> <li>• V.K. Ahuja, (2016) <b>The Public International Law</b>, New Delhi, Lexis Nexis, Butterworths.</li> <li>• Puneet Pathak (2021) <b>International Humanitarian and Refugee Law</b>, Lucknow, Eastern Book Company.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>• Manoj Kumar Sinha (2014) <b>Handbook Of Legal Instruments On International Human Rights And Refugee Laws</b>, New Delhi, Lexis Nexis, Butterworths.</li> </ul>

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## Semester II

Code	LAW OF CONTRACT-II (SPECIFIC CONTRACT)		Total Lecture:60
LW21B201	3-1-0=4		
Learning Objectives:	<ul style="list-style-type: none"> <li>The objective of the course is to provide a comprehensive knowledge of Indemnity, Guarantee, Bailment and Pledge.</li> <li>The following course provides an understanding the concept of Agency..</li> <li>The course details The Sale of Goods Act, 1930.</li> <li>The courses emphasizes on the The Partnership Act, 1932</li> <li>The course studies the practical approach of all these concepts.</li> </ul>		
UNIT	CONTENT	HOURS	
I	<b>Contract of Indemnity and Guarantee:</b> (a) Meaning: Distinction between indemnity and kinds of guarantee, (b) Rights of Indemnity holder (c) Rights of the Surety, Extent of the Liability of the Surety. (d) Discharge of liability of the Surety	12	
II	<b>Contracts of Bailment and Pledge:</b> (a) Meaning and kinds of contracts of Bailment-Bailment without consideration (b) Rights and duties of bailee and bailor (c) Termination of Contract of Bailment (d) Position of the finder of goods under law (e) Contract of Pledge: Meaning and definition, pledge by unauthorised persons	12	
III	<b>Contract of Agency :</b> (a) Definition, kinds and modes of creation of Agency (b) Relations between (i) the principal and agent (ii) The principal and third party and (iii) The agent and the third party (c) Determination of agent's authority(i) By act of parties: and (ii) By operation of Law-Irrevocable authority	12	
IV	<b>The Sale of Goods Act, 1930:</b> (a) Sale-Meaning, Definition and Elements (b) Agreement to sell, hire-purchase agreement and a contract for work and labour-meaning and distinction from sale (c) Goods-existing, future and contingent (d) Conditions and warranties (e) Passing of property and risk from seller to buyer (f) Sale by unauthorised person (g) Law relating to performance of sale (h) Rights of Unpaid Seller	12	
V	<b>The Partnership Act, 1932:</b> (a) Meaning, definition, formation and the characteristics of contract of partnership (b) Distinction between	12	

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(i) Co-ownership and partnership (ii) Joint Hindu Family firm and Partnership and (iii) Company and partnership (c) Position of Minor (d) Relation inter se of partners and relation of partners with third parties (e) Registration of partnership firm (f) Dissolution of partnership firm	
<b>Course Outcomes (As per Bloom's Taxonomy)</b> At the end of the course the students will be able to:	
CO 1	<b>Identify<sup>1</sup></b> the legal issues that arise on a given set of facts in the area of contract law.
CO 2	<b>Distinguish<sup>4</sup></b> amongst the various processes involved in contract formation.
CO 3	Select and apply a range of approaches to written communication, and <b>apply<sup>3</sup></b> the critical thinking required to bring about solutions to complex legal problems in contract law.
CO 4	<b>Distinguish<sup>4</sup></b> and apply the basic concepts and terminology of the law of contract.
CO 5	<b>Explain<sup>2</sup></b> oral and written arguments in response to a given set of facts.
Text Books:	<ul style="list-style-type: none"> <li>S. K. Kapoor (2017) <b>Contract II along with Sale of Goods Act and Partnership Act</b>, Allahabad, Central Law Agency's.</li> <li>R. K. Bangia (2018) <b>Contract Paper II</b>, Allahabad, Allahabad Law Agency.</li> <li>S S Srivastava (2018) <b>Law of Contract I &amp; II</b>, Allahabad, Central law publications.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>Bangia (2016) <b>Law of Contract and Specific Relief</b>, Faridabad, Allahabad Law Agency.</li> <li>Anson's (2020) <b>Law of Contract</b>, Oxford, OUP.</li> </ul>

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Code	Family Law-I	
LW21B202		Total Lecture: 60
Learning Objectives:	<ul style="list-style-type: none"> <li>To make the student aware of Hindu Laws.</li> <li>To introduce the Hindu Marriage Act and its provisions to the students.</li> <li>To provide an understanding of Family Courts functioning of the Hindu Marriage Act 1955.</li> <li>To make the aware of the Maintenance Provisions to the Students.</li> <li>To enhance their role as enlightened citizens.</li> </ul>	
UNIT	CONTENT	HOURS
I	<b>Introduction To Personal Laws :-</b> <b>Nature, origin, Application and interpretation of family law in India; Sources of Hindu Law:</b> Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; <b>Schools of Hindu Law:</b> Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; <b>Sources of Muslim Law:</b> Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qiyas (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; <b>Schools of Muslim Law:</b> Sunni School of Muslim Law, Shia School of Muslim Law.	12
II	<b>Marriage Laws in India:-</b> <b>Hindu Marriage:</b> Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; <b>Muslim Marriage:</b> Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention. <b>Laws governing Christian and Parsi Marriage;</b> Civil Marriage; <b>Foreign Marriage Act 1969; Prohibition of Child Marriage Act, 2006:</b> Minimum age of marriage; Registration of marriage; Right to Marry.	12
III	<b>Matrimonial Remedies /Relief:-</b> Substantive Reliefs: Annulment, Restitution of conjugal Rights, Judicial separation, Theories of Divorce; Conditions for grant of matrimonial remedies: <b>Hindu Marriage Act, 1955, Indian Divorce Act, 1869, Parsi Marriage and Divorce Act, 1936, Special Marriage Act, 1954, The Foreign Marriage Act, 1969; Matrimonial Remedies for Muslims</b> (Talaq, Ila, Zihar, Tafweez, lian, khula, Mubarat) ;Criminalization of Triple Talaq, Muslim wife's grounds of divorce, Dissolution of Muslim Marriage Act, 1939; Bars to Matrimonial Relief; Option Of Puberty.	12
IV	<b>Alimony &amp; Maintenance :-</b> Personal Laws: Maintenance of divorced wives, neglected wives, minor children and parents: Hindu Marriage Act, 1955 and Hindu Adoptions and Maintenance Act, 1956; Maintenance of Muslims wives during and after divorce; Protection of Rights on Divorce Act, 1986, Special marriage Act	12

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	(sec 36-37), Parsi law (sec 39-41), Christian law (sec 36-38); Secular Laws: Maintenance under Sec.125 of Cr.P.C.; Maintenance of Parents and Senior Citizens Act,2007.	
V	<b>Protection of Child under personal laws in India :-</b> Legal status of Child born of void and voidable Marriage under Hindu Law; Under Muslim Law: Parentage and Legitimacy Acknowledgement of Paternity, Legitimacy and Legitimation, Legitimacy under Sec.112, Indian evidence Act,1872; Adoption and Custody: Hindu Law (Hindu Marriage Act,1956;The Hindu Adoption and Maintenance Act,1956) ,The Juvenile Justice (Care and Protection) Act,2015; Inter-Country Adoption; Guardianship under Hindu Law (The Hindu Minority and Guardianship Act,1956 ), Muslim Law.	12
<b>Course Outcomes (As per Bloom's Taxonomy)</b>		
CO1	The students will be able to <b>understand</b> <sup>1</sup> the working of Family Courts.	
CO2	The students will be able to <b>analyze</b> <sup>4</sup> the Guardianship under The Hindu Minority and Guardianship Act..	
CO3	The students will be able to <b>recognize</b> <sup>3</sup> themselves with the current trends of Adoption.	
CO4	The students will be able to <b>demonstrate</b> <sup>3</sup> their understanding regarding the working of Family Courts.	
CO5	The students will be able to <b>define</b> <sup>1</sup> Laws relating to Marriage, Divorce, Maintenance etc.	
<b>Text Books:</b>	<ul style="list-style-type: none"> <li>Paras Diwan (2019) <b>Modern Hindu Law</b>, Allahabad, Allahabad law Agency.</li> <li>R K Agarwal(2021) <b>Hindu Law</b>,Allahabad, Central law Agency.</li> </ul>	
<b>Reference Books:</b>	<ul style="list-style-type: none"> <li>Prof. Kusum (2019) <b>Family Law I</b>, New Delhi, LexisNexis, Butterworths.</li> <li>Dr. S.R. Myneni(2014) <b>Hindu Law (Family Law - I)</b>, Hyderabad,Asia Law House.</li> </ul>	

  
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Code	Jurisprudence	Total Lecture:60
LW21B203		3- 1 - 0 = 4
Learning Objectives:	<ul style="list-style-type: none"> <li>This course aims at familiarizing students with the nature of Jurisprudence.</li> <li>Spread over two units its contents cover Schools of Jurisprudence: Historical, Analytical etc.</li> <li>This paper aims at acquainting the students with the Theories of punishment and Correlation of Rights and Duties.</li> <li>It will further enable the students to understand Custom, Precedents and Legislation.</li> <li>Students will understand the concept of Ownership and possession.</li> </ul>	
UNIT	CONTENT	HOURS
I	<b>Jurisprudence: Definition, Nature and Scope:</b> (i) Importance of Jurisprudence (ii) Schools of Jurisprudence : Analytical School-Austin, Kelsen and Hart	12
II	<b>Historical School:</b> Savigny and Henry Maine, Sociological School : Lhering, Duguit, Roscoe Pound, American Realism: Holmes, Llewellyn. Frank Natural Law School : Kant and New Kantian theories, Relation between Law & Morality	12
III	<b>Nature, definition and sources of Law :</b> Source of Law, Custom; Importance of custom, Theories of customary law; Precedent: kinds, ratio decidendi; obiter dicta, Declaratory theory of precedent, Judge made law-theory; Legislation : kinds, comparison between Legislation and other sources of law	12
IV	<b>Ownership and possession:</b> Meaning of ownership; kinds, Definition of ownership by Austin and Salmond; relation between ownership and possession, Importance of Possession, Elements of corporeal possession; problems; Theories of possession-Salmond, Savigny etc. Person: Nature of personality, kinds; corporate personality; and its kinds; theories of corporate personality; problems; who are legal persons and who are not?	12
V	<b>Liability :</b> Nature of Liability, Elements-Motive; Intention (Mensrea), Negligence : subjective and objective theories of Negligence Administration of Justice; Theories of punishment, Capital punishment Rights and Duties: Nature of Rights and Duties; Correlation of Rights and Duties, Kinds of Rights and Duties	12
<b>Course Outcomes (As per Bloom's Taxonomy)</b>		
After successful completion of course students will able to:		
CO1	To <b>tell</b> <sup>1</sup> the students critical evaluation of legal theory and the implication.	
CO2	Critically <b>analyze</b> <sup>4</sup> and research complex problems relating to law and legal theory.	
CO3	<b>Distinguish</b> <sup>4</sup> between the major kinds of law, legal systems and institutions.	
CO4	<b>Demonstrate</b> <sup>3</sup> an advanced and integrated understanding of the political, social, historical, and economic context of law.	
CO5	<b>Understanding</b> <sup>2</sup> of the debates around the nature of law.	
Text Books:	<ul style="list-style-type: none"> <li>B.N. Mani Tripathi (2018) <b>Jurisprudence (Legal Theory)</b>, Allahabad, Allahabad law Agency.</li> </ul>	

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	<ul style="list-style-type: none"> <li>N.V. Paranjape (2016) <b>Jurisprudence And Legal Theory</b>, Allahabad, Central law Agency.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>S.R. Myneni (2020) <b>Jurisprudence (Legaltheory)</b>, Lucknow, Eastern Book Company.</li> </ul>

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Code	Constitutional Law-II	Total Lecture: 60
LW21B204	3- 1 - 0 = 4	
Learning Objectives:	<ul style="list-style-type: none"> <li>To understand the importance of Constitution.</li> <li>To understand the structure of executive, legislature and judiciary</li> <li>Able to apply the knowledge on Trade commerce and intercourse within the territory of India</li> <li>Able to evaluate relations between Union &amp; the State.</li> <li>To understand the autonomous nature of Constitutional bodies like Supreme Court and High court, of India.</li> </ul>	
UNIT	CONTENT	HOURS
I	<b>Union &amp; State Judiciary</b> <b>The Union – Supreme Court</b> :-Composition of Supreme court, Qualifications & Appointment of Supreme Court Judges & National Judicial Appointment Commission, Impeachment of Judge of Supreme court, Jurisdiction of Supreme court- Original, Writ, Appellate, Advisory, Powers to Punish for Contempt & Concept of Curative Petition <b>The State – High Court</b> :-Appointment, Transfer of Judge of High Court, Terms of Office& Removal of Judge of High Court, Jurisdiction& Powers of High Court.	12
II	<b>Relations between Union &amp; the State</b> :-Distribution of Legislative & Executive Powers, Distribution of Financial Powers& Finance Commissions, Administrative relations between the Union & States, Inter-State Relations & Freedom of Trade & Commerce, Emergency Provisions, Proclamation of Emergency & its Termination, Kinds of Emergency & Judicial Review.	12
III	<b>Trade commerce and intercourse within the territory of India</b> :-Freedom of Trade, Commerce & intercourse, Power of the Parliament to impose restrictions on trade commerce and intercourse.	12
IV	<b>Services under the Union and the states</b> :-Recruitment and conditions of service of persons serving the Union or a state, Tenure of the office of persons serving the Union or a State, Dismissal, removal or reduction in rank of civil servants.	12
V	<b>Emergency Provisions</b> :- Proclamation of Emergency, Provisions in case of failure of constitutional machinery in states, Exercise of Legislative powers under proclamation issued under Art. 356, Suspension of provisions of Art.19 and suspension of enforcement of fundamental rights, Financial Emergency	12

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### Course Outcome (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

CO1	<b>Define</b> <sup>1</sup> fundamental rights and the procedure for compliance of fundamental rights.
CO2	<b>Understand</b> <sup>2</sup> and describe areas of criminal justice, law and society through a critical analysis of the subject.
CO3	<b>Apply</b> <sup>3</sup> Writ jurisdiction of Supreme Court and High Court under Article 32 and 226 in case of violation of fundamental rights.
CO4	<b>Analyze</b> <sup>4</sup> lacunas within the criminal justice system and suggest the amendments of it.
CO5	<b>Explane</b> <sup>2</sup> the process of judicial review.
Text Books:	<ul style="list-style-type: none"> <li>Jai Narayan Pandey (2020) <b>Constitutional Law of India</b>, Allahabad, Central Law Agency.</li> <li>V.N. Shukla's (2017) <b>Constitution of India</b>, Lucknow, Eastern Book Company.</li> <li>T K Tope (2010) <b>Constitutional Law of India</b>, Lucknow, Eastern Book Company.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>P.M Bakshi (2020 )<b>The Constitution of India</b>, New Delhi, Lexis Nexis, Butterworths.</li> <li>Subhash C Kashyap (2019) <b>Constitution Of India</b>, Delhi, Vitasta Publishing Pvt. Ltd.</li> <li>S.R. Myneni (2020) <b>Constitutional Law I</b>, Hyderabad, Asia Law House.</li> </ul>

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Code	Media and Law	Total Lecture:60
MC21B205	3- 1 - 0 = 4	
Learning Objectives:	<ul style="list-style-type: none"> <li>Define the essential features of media laws of India.</li> <li>Explain Media law and its types.</li> <li>Identify the implications of media law relating to contempt of court.</li> <li>Practice the core principles of journalism.</li> <li>Critically analyze different ethical issues related to media in India with case studies.</li> </ul>	
Unit	Contents	Hours
I	<b>History of Legislative Efforts:-</b> Forms-Print media; Broadcast media; Social media, Theories of media, History of legislative efforts in India.	12
II	<b>Media and the Constitution</b> Freedom of speech and expression under Article 19 (1) (a) and the Reasonable restrictions under Article 19 (2); Derivative rights - right to know/right to receive information, right to advertise, right to broadcast; Hate Speech 1. Bennett Coleman & Co. v. Union of India, AIR 1973 SC 106 2. PrabhaDutt v. Union of India, 1982 SCR (1) 1184 3. Secy., Ministry of Broadcasting v. Cricket Association of Bengal, (1995) 2 SCC 161 4. ABP Pvt Ltd. v. Union of India, (2014) 3 SCC 327 5. Shreya Singhal v. Union of India, (2015) 5 SCC 1	12
III	<b>Privacy, defamation and the sting operations.</b> Privacy: Define "privacy"; right to privacy versus freedom of expression; Differentiating between right to privacy of a public figure and private figure; information in the public ii domain; is there an expectation of reasonable amount of privacy; Paparazzi; Publishing information obtained illegally; Right of Publicity 1. Rajagopal v. State of Tamil Nadu, 1994 SCC (6) 632 Media and acts of defamation: Against public person; Publishing with knowledge of falsity or with reckless disregard for the truth; Right to Reply 2. Swatanter Kumar v. The Indian Express Ltd, 207 (2014) DLT 221 Sting Operations: Investigative Journalism; Leveson Report 3. R.K.Anand v. Registrar, Delhi High Court, (2009) 8 SCC 106 4. Rajat Prasad v. CBI, (2014) 6 SCC 495.	12
IV	<b>Right to Information</b> How far does public access to information go; Is there a right to gather news or attend meetings; Fairness doctrine and access to the media; Compelling journalist to disclose information related to crime and source 1. CPIO, Supreme Court of India v. Subhash Chandra Aggarwal, AIR 2010 Delhi 159	12

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V	<b>Trial by media and fair trial :-</b> Pre-trial publicity; Cameras in Courtroom; Restrictive Orders 1. M P Lohia v. State of West Bengal, (2005) 2 SCC 686 2. Naveen Jindal v. Zee Media Corporation Ltd, (2014) 2 SCC 1 <b>Contempt of Court:-</b> Scandalising, vilification of institution of Court; Unverified reporting; Fair comment and criticism 1. In re S. Mulgaokar v. Unknown, 1978 SCR (3) 162 2. Rajendra Sail v. Madhya Pradesh Bar Association, (2005)6 SCC109 3. Sanjoy Narayan Editor-in-Chief Hindustan v. Hon. High Court of Allahabad through R.G., 2011 (9) SCALE 532 4. Rajeev Dhawan v. Gulshan Kumar Mahajan, (2014) 41 SCD , Contempt P. (Crl.)2/1994 1 The Contempt of Court Act, 1971 ,The Contempt of Courts (Amendment) Bill, 2004	12
<b>Course Outcome (As per Bloom's Taxonomy)</b>		
At the end of the course the students will be able to:		
CO 1	<b>Discuss<sup>2</sup></b> and summarize the ethical issues of media with case studies.	
CO 2	<b>Define<sup>1</sup></b> the provision provided to the journalist.	
CO 3	<b>Apply<sup>3</sup></b> Right of Freedom of Speech and reasonable restrictions applicable.	
CO 4	<b>Analyze<sup>4</sup></b> the relevance to society of Freedom of Information law.	
CO 5	Critically <b>analyze<sup>4</sup></b> different ethical issues related to media in India with case studies.	
<b>Text Books:</b>	<ul style="list-style-type: none"> <li>• S.R. Myneni (2020) <b>Media Law with Right to Information Act</b>, Hyderabad, Asia Law House.</li> <li>• M Neelamalar (2009) <b>Media Law and Ethics</b>, Delhi, Prentice Hall India Learning Private Limited.</li> </ul>	
<b>Reference Books:</b>	<ul style="list-style-type: none"> <li>• Durga Das Basu (2010) <b>Law of The Press</b>, New Delhi, Lexis Nexis, Butterworths.</li> <li>• Madhavi Goradia Divan (2010) <b>Facets of Media Law</b>, Delhi, Eastern Book Company.</li> </ul>	

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Code	Interpretation Of Statutes And Principle Of Legislation	Total Lecture: 60
LW21B206	3- 1 - 0 = 4	
Learning Objectives:	<ul style="list-style-type: none"> <li>To provide the process of explaining, expounding and translating any text or anything in written form.</li> <li>To interpret the statute whenever a legislative house comes up with the new statute or an amendment because they will be dealing with these legislations on day to day basis.</li> <li>It leaves some grey areas and interpretation helps in bridging the gaps between.</li> <li>It removes ambiguity of the words used in the statute.</li> <li>To analyze the available data and come out with an opinion which is certain and clear.</li> </ul>	

UNIT	CONTENT	HOURS
I	<b>Introduction to Interpretation of Statutes:-</b> Meaning of Interpretation of Statutes, Objects & Kinds of Interpretation of Statutes, General theories of Interpretation of Statutes.	12
II	<b>Rules of Statutory Interpretation:-Primary Rules:-</b> Literal or Grammatical Rule, Golden Rule, Mischief Rule (Rule in the Heydon's case) Purposive Rule, <b>Secondary Rules or Subsidiary Rules of Interpretation:-</b> <i>Noscitur a Sociis</i> , <i>Ejusdem Generis</i> , <i>Reddando Singula Singulis</i> , <b>Aids to Interpretation :-Internal Aids:-</b> Definitions; Interpretation clauses General Clauses Act, Proviso, Exceptions and saving clauses, <b>External Aids :-</b> General, <i>Travauxpreparatoires</i> or surrounding circumstances, Parliamentary History.	12
III	<b>Commencement of Statutes; Retrospective effect of Statutes, Repeals and Temporary Statutes:-</b> Commencement of Statutes, Retrospective effect of Statutes, Consequences of Repeals, Temporary Statutes.	12
IV	<b>Interpretation with reference to the subject matter of Statutes:-</b> Taxing Statutes, Penal Statutes, Remedial and Beneficial Statutes.	12
V	<b>Interpretation of Constitutional:-</b> Harmonious Construction – <i>Generalis Specialibus Non Derogant</i> , Interpretation of Fundamental Rights, The rule of Severability, Doctrine of Eclipse, Doctrine of Waiver.	12

#### Course Outcome (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

CO1	To articulate and <b>understand</b> <sup>2</sup> the applications of various rules related to interpretation of Statutes.
CO2	Know or <b>tell</b> <sup>1</sup> the new changes which are being brought due to the legislation and the impacts of that legislation in society.
CO3	<b>Explain</b> <sup>2</sup> what are the techniques adopted by courts in construing statutes? And the

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	importance of the law making process in the present context.
CO4	To solve3 Drafting error.
CO5	Understand and <b>analyze</b> <sup>4</sup> the judicial interpretation, construction of words, phrases and expressions.
Text Books:	<ul style="list-style-type: none"> <li>• T. Bhattacharya (2020) <b>The Interpretation of Statutes</b>, Allahabad, Central Law Agency's.</li> <li>• Nayana A. Zope (2017) <b>Interpretation of Statutes and Legislative Principles</b>, Delhi, Ksk Publishers &amp; Distributors.</li> <li>• Bakshi, P.M. (2008) <b>Interpretation of Statutes</b>, New Delhi, Orient Publishing,.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>• St. Langan (Ed.) Maxwell (1976) <b>The Interpretation of Statutes</b>, New Delhi, Lexis NexisButterworths.</li> <li>• N.S. Bindras's(2016) <b>Interpretation of Statutes</b>,New Delhi, Lexis Nexis, Butterworths.</li> <li>• P. Singh (2008) <b>Principles of Statutory Interpretation</b>, Nagpur, Wadhwa.</li> </ul>

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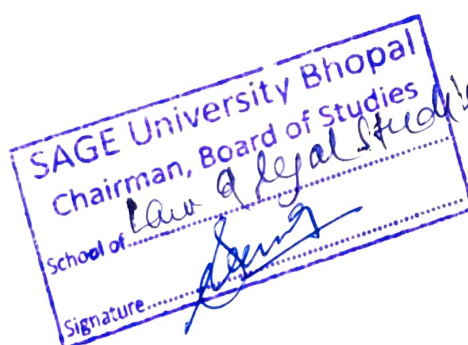
Code	Gender Justice And Feminist Jurisprudence	Total Lecture: 60
LW21B207	3-1-0=4	
Learning Objectives:	<ul style="list-style-type: none"> <li>It focuses on the patriarchal nature of state and family and contemporary feminist and queer debates.</li> <li>This course aims to focus on discrimination on the ground of sex and non heterosexuality in the extant law and judicial decisions.</li> <li>To generate awareness of the gender bias operating in society and legal system in India.</li> <li>To introduce students to key writings, concepts, principles and discourses in feminist jurisprudence;</li> <li>To facilitate informed discussions and deliberations among students on law and gender justice in India.</li> </ul>	
UNIT	CONTENT	HOURS
I	<b>INTRODUCTION:-</b> What is Gender justice, Women in ancient, medieval and modern India: An overview Indicators of Status: Difference in - likelihood of survival; female foeticide. <b>PATRIARCHY AND FEMINIST JURISPRUDENCE:-</b> Understanding Patriarchy Issues and contradictions in feminism• Sameness and difference debate• Liberal feminism• Radical feminism• Socialist/Marxist feminist approaches•	12
II	<b>“LGBTQH++ and Human Rights”:-</b> The Transgender Persons (Protection of Rights) Act 2019	12
III	<b>INTERNATIONAL INSTRUMENTS ON GENDER JUSTICE:-</b> UDHR, ICESCR, ICCPR UN Convention for the Elimination of Discrimination against Women.	12
IV	<b>Offences Against Women Under Indian Penal Code</b> Rape, Dowry Death, Cruelty, Termination of Pregnancy under the Indian Penal Code., Compensatory jurisprudence with special reference to victims of Crime, Adultery, Immoral Traffic Prevention Act 1956 read with section 370 IPC , Indecent Representation of Women (Prohibition) Act, 1986	12
V	<b>ECONOMIC EMPOWERMENT AND LAW:-</b> The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 <b>REPRODUCTIVE RIGHTS:-</b> Medical Termination of Pregnancy Act, 1971 Maternity Benefits Act, 1964. Female Foeticide with special reference to PC & PNDT Act, 1994. <b>LAW PROTECTING WOMEN AGAINST VIOLENCE AT HOME:</b> Protection of Women against Domestic Violence Act 2005.	12
<b>Course Outcome (As per Bloom's Taxonomy)</b>		
At the end of the course the students will be able to:		
CO1	Acquire analytical skills and knowledge to critically <b>analyse</b> functioning of legal provisions and judicial responses from the perspectives of the deprived and powerless groups in society as an outcome of this course.	

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C02	<b>Understanding<sup>2</sup></b> that law is universal, protects everybody equally and is accessible to all equally.
C03	<b>Discuss<sup>3</sup></b> Feminist jurisprudence, as a philosophy of law based on the social, economic and political equality of the sexes, exerts a considerable influence on debates and discourses around the formulation, interpretation and implementation of laws related to gender based violence and discrimination.
C04	<b>Tells<sup>1</sup></b> and acknowledges the limits of law and explores feminist re-imaginings of gender justice through non-state laws.
C05	To <b>examine<sup>4</sup></b> the potential of law for delivering gender justice, empowerment and equality.
Text Books:	<ul style="list-style-type: none"> <li>• AmitaDhanda, ArchanaParashar(1999) <b>Engendering Law Essays In Honour Of Lotika Sarkar</b> Eastern Book Depot.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>• KalapanaKannabhiran (2014) <b>Women And Law Critical Feminist Perspectives</b> , Sage Publications India.</li> <li>• RatnaKapur and BrendiaCossman(1996) <b>Subversive Sites: Feminist Engagements With Law In India.</b></li> </ul>



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### Semester III

Code	Law of Crimes(Principles)	Total Lecture: 60
LW21B301	3- 1 - 0 = 4	
Learning Objectives:	<ul style="list-style-type: none"> <li>This paper will deal with the basic principles of criminal law determining criminal liability and punishment.</li> <li>To lay what is right and what is wrong and to lay down the punishment for committing such wrong.</li> <li>We will focus on the element of criminal liability, general exceptions, Offences against the human body and offences against women &amp; property.</li> <li>Representing a client in matters relating to criminal law and defend the alleged persons of any crime.</li> <li>To provide a platform of self-employability by developing professional skills in legal industry.</li> </ul>	
UNIT	CONTENT	HOURS
I	<b>Introduction:-</b> Extent and operation of the Indian Penal Code ,Essential Elements of Crime – Actus Reus & Mens Rea and Stages of Crime, General Explanations, Punishments.	12
II	<b>General Exceptions</b> a.Definitions b. Mistake c. Judicial and Executive acts d. Accident e. Necessity f. Infancy g. Insanity h. Intoxication i. Consent j. Good Faith k. Private Defense against Body and Property , <b>Abetment, Criminal Conspiracy.</b>	12
III	<b>Offences against Human Body:-</b> Offences affecting Life – Culpable Homicide, Murder, Exceptions to Murder, Death by Negligence, Dowry Death, Suicide Hurt & Grievous Hurt, Wrongful Restraint & Confinement, Criminal Force & Assault,Kidnapping & Abduction.	12
IV	<b>Offences against Property &amp; Documents:-</b> Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation of Property & Criminal Breach of Trust, Receiving Stolen Property & Cheating, Mischief & Criminal Trespass, Offences relating to Documents.	12
V	<b>Offences relating to Women:-</b> Offences relating to Marriage – Bigamy, Adultery Cruelty, Criminal Intimidation, Insulting Modesty of Woman. <b>Defamation &amp; Attempt to commit offences:-</b> Defamation, Attempt to Commit Offences.	12
<b>Course Outcomes(As per Bloom's Taxonomy)</b>		
At the end of the course the students will be able to:		
CO1	<b>Discuss</b> 2Advising on matters relating to causes of specific crime and remedies.	

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C02	<b>Analyze<sup>4</sup></b> lacunas within the criminal justice system and to give suggestions.
C03	<b>Examine<sup>3</sup></b> the rights of accused persons.
C04	To <b>tell<sup>1</sup></b> the students how to practice in Courts, Industries, Companies as legal practitioner.
C05	<b>Apply<sup>3</sup></b> legal knowledge during trial.
Text Books:	<ul style="list-style-type: none"> <li>• Ratanlal Dhiraj Lal (2020) <i>The Indian Penal Code</i>, Nagpur, Lexis Nexis, Butterworths Wadhwa.</li> <li>• K.D. Gaur (2020) <i>Indian Penal Code</i>, New Delhi, Universal Law Publishing Co.</li> <li>• S.R.Myneni ( 2021) <i>Law of Crimes</i>, Hyderabad, Asia Law House.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>• Dr. H.S. Gaur, (2013) <i>Penal Law of India</i>, Allahabad, Law Publishers India Private L.T.D.</li> <li>• Glanville Williams (2012) <i>Criminal Law</i>, New Delhi, Universal Law Publishing Co.</li> <li>• R.V. Kelkar, ( 2010) <i>Lectures on Criminal Procedure</i>, Lucknow, Eastern Book Company.</li> </ul>

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Code	Family Law-II	Total Lecture: 60
LW21B302		3- 1 - 0 = 4
Learning Objectives:	<ul style="list-style-type: none"> <li>• Mainly devoted to the study of property relations in the familial relationship.</li> <li>• Provides a study of the Law of Succession and Inheritance among Hindus.</li> <li>• Family law examines and compares personal laws.</li> <li>• Students will gain skills of thinking, analysis, written and verbal presentation of ideas of argument.</li> <li>• It focuses on the Indian Succession Act 1925 and Special Rules for Parsi Intestate.</li> </ul>	
UNIT	CONTENT	HOURS
I	<b>Joint Hindu Family</b> Mitakshara Joint Family: Mitaksharacoparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhagacoparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family :His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Reopening of Partition, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .	12
II	<b>Testamentary Dispositions</b> Will under Islamic Law: Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Will under ISA, 1925- Of will and Codicil; Execution of unprivileged & privileged wills Attestation , revocation, alteration & revival of will; Will under Hindu law- Sec 30, HSA 1956 . <b>Disposition inter vivos</b> Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Waqf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut; Gift under Hindu Law- Transfer of Property Act 1882;	12
III	<b>Law of Succession and inheritance among Hindus</b> Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession. General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property. Succession under Indian Succession Act 1925- Rules in cases of	12

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	intestate other than Parsi; Special rules for Parsi Intestate.	
IV	<b>Hindu Religious Endowment</b> Traditional Religious principles of creation, Administration & Offices; Statutory methods of creation of trust, Powers & functions of Trustees.	12
V	<b>Waqf &amp; Pre-emption</b> Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of waqf/Powers of Mutawalli; Muslim Religious institutions & Offices; Muslim Religious institutions & Offices; Pre-emption—Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.	12

#### Course Outcomes(As per Bloom's Taxonomy)

At the end of the course the students will be able to:

CO1	To <b>define</b> <sup>1</sup> the family law court structure and procedures.
CO2	<b>Compare</b> <sup>4</sup> the provisions between Hindu and Muslim Laws.
CO3	<b>Distinguish</b> <sup>4</sup> between mediation and arbitration.
CO4	<b>Apply</b> <sup>3</sup> the mediation process as well as the arbitration process.
CO5	<b>Explain</b> <sup>2</sup> the procedures for filing for a divorce, a judicial separation, or an annulment.
Text Books:	<ul style="list-style-type: none"> <li>Paras Diwan &amp; Peeyushi Diwan(2016) <b>Muslim Law in Modern India</b>, Allahabad Law Agency.</li> <li>Mulla(2007) <b>Principles of Hindu Law</b>, Delhi, Lexis Nexis.</li> <li>B.M. Gandhi(2012) <b>Family Law</b>, Lucknow, Eastern Book Company.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>Syed Khalid Rashid (2021) <b>Muslim Law</b>, Lucknow, Eastern Book Company.</li> <li>Tahir Mahmood, Saif Mahmood (2017) <b>Introduction To Muslim Law</b>, Delhi, Universal Law Publishing.</li> <li>Poonam Pradan Saxena, (2011) <b>Family Law II lecturers</b>, New Delhi, Lexis Nexis.</li> </ul>

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Code	Moot Court Exercise and Practice	Total Lecture: 60
LW21B303	2-0-2=4	
Learning Objectives:	<ul style="list-style-type: none"> <li>Students will do case analysis, prepare arguments and questions for witnesses for case.</li> <li>Work in team and develop the cooperative nature essential for the legal practice.</li> <li>Training the students in skills of trial advocacy.</li> <li>Get the Exposure of real practice in the courts.</li> <li>Make the students confident in their field.</li> </ul>	
UNIT	CONTENT	HOURS
I	<p><b>Moot Court:-</b>Meaning &amp; Definition, Importance of Moot Court, Objectives of conducting a Moot Court, Distinction between a real court and a moot court.<b>Judicial System in India:-</b>Supreme Court of India, High Court, Subordinate Courts, Tribunals.<b>Principles of Natural Justice:-</b>Rules against Bias, Audi Alteram Partem, Reason Decision.</p> <p><b>Moot Court:-</b>Each student will do at least <b>Two Moot Courts</b> in a Semester. The Moot Court work will be on assigned problem and will be evaluated.</p> <p><b>Guidelines :</b> For the purpose of Moot Court, groups will be formed of 8/10 students and cases involving several issues shall be assigned in Court practice i.e. Operation of Courts and legal professionals on panel of the University may be sought, especially in the matter of getting copies of paper books of cases which have been decided by various Courts.The Course shall emphasize points of Court craft and decorum. The students shall wear <b>white shirt, black pant and black Tie</b> while addressing a Moot Court and during their visits to the Court / Advocates chambers and other practical training programmes.</p> <p>Practice Moots shall be held as a routine in the class itself and <b>the three compulsory test Moots</b> for examination shall be held after such practice Moots near the end of semester term. Attendance at such practice Moot Courts shall be counted. Each student shall be required to maintain a regular record of his / her preparation for all the Moot Courts attended by him / her in the Sessional Diary.</p>	20
II	<p><b>Participation in Trial- Proceedings:-</b>Procedure before Hearing, Procedure in suits during hearing, Procedure in suits after hearing.</p> <p><b>Court Assignments :</b>Observation of Trial in <b>Four Cases i.e. Two Cases in Civil and Two in Criminal</b>. Each student will attend <b>Four Trial Courts during the Semester term</b>. He / She will maintain record of his / her visits in his / her Diary of Sessional Work and enter the various steps observed during his / her attendance on different days in the Court assignment.</p>	20
III	<p><b>Interviewing Techniques And Pre-Trial Preparation : -</b></p> <p>(i). Each student will observe for Interviewing Sessions of Clients at the Lawyer's Office / Lagal Aid Office and record the proceedings in the Diary of Sessional Work.</p> <p>(ii). Each student will further observe the preparation of documents and Court Papers by the Advocate and procedure for filing the Suit / Petition. This will be</p>	20

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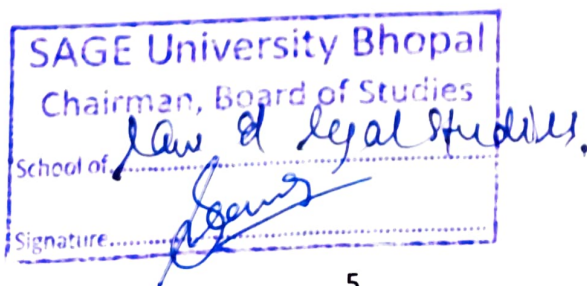
recorded in Sessional Diary.

**Guidelines:** To make the training meaningful, students visits have to be organized for a continuous period, sufficiently long to observe and understand the process taking place in their proper context. Efforts should be directed to acquaint the students in the different branches of legal practice including **Civil, Criminal, Revenue, and Labour Court Practice**. Besides the legal Professionals on the College / University Panel, the students should regularly be supervised and helped by the subject teacher / tutor. It is desirable that besides Advocates Chambers the students are taken for academic Family Court / Revenue Court / Income Tax & Sales Tax Offices and other venues where judicial administrative proceedings are held. The **Indian Law Institute, Parliament, Supreme Court, and High Courts, Tribunals etc.**, may be visited to make the training academically multifarious. This programme can be intellectually and professionally challenging if properly organized and integrated with Curriculum.

### Course Outcomes(As per Bloom's Taxonomy)

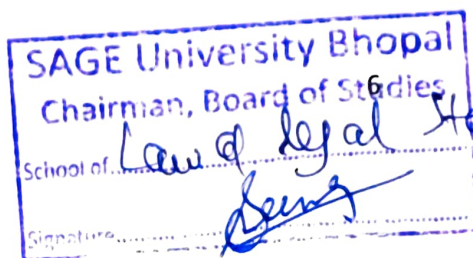
At the end of the course the students will be able to:

CO1	<b>Explain<sup>2</sup></b> effectively in oral and in writing, using language and legal terminology accurately and effectively in <b>Professional Skills</b> .
CO2	To <b>tell<sup>1</sup></b> the students how to acquire the skills of doing research, preparing arguments and presenting arguments in the court.
CO3	Discussing and <b>analyzing<sup>4</sup></b> the practical experience of students.
CO4	<b>Define<sup>1</sup></b> the procedure of different courts.
CO5	<b>Use<sup>3</sup></b> the experience in drafting of legal documents.
Text Books:	<ul style="list-style-type: none"> <li>• Kailash Rai (2015) <b>Moot Court, Pre-Trial Preparations &amp; Participation in Trial Proceedings</b>, Allahabad, Central Law Publications.</li> <li>• S.R.Myneni (2021) <b>Moot Court, Exercise and Internship</b>, Hyderabad, Asia Law House.</li> <li>• K.L. Bhatia (2018) <b>Moot Court And Mock Trials - Art To And Art Of Advocacy: Essentials Of Court Craft</b>, Delhi, Universal Law Publication.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>• Abhinandan Malik (2015) <b>Moot Courts &amp; Mooting Paperback</b>, Lucknow, Eastern Book Company</li> </ul>



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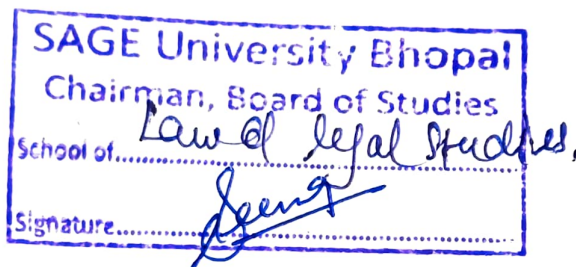
Code	Principles of Labour Law	Total Lecture: 60
LW21B304	3- 1 - 0 = 4	
Learning Objectives:	<ul style="list-style-type: none"> <li>The objective of the course is to elaborate the concept of Industrial Relations.</li> <li>This course is designed to illustrate the role of trade union in the industrial setup.</li> <li>The course elaborate Industrial Dispute settlement procedures.</li> <li>The course summarize the important provisions of The Minimum Wages Act, 1948.</li> <li>The course emphasizes on the theoretical as well as practical approach of Law.</li> </ul>	
UNIT	CONTENT	HOURS
I	<b>Evolution of Industrial Legislation in India.</b> <b>Industrial Disputes Act, 1947</b> Scope and Object, Main Features, Important Definition, Industry, Industrial Dispute and Individual Dispute, Workman and Employer, Reference of Disputes, Voluntary Arbitration (Section 10A), Award Authorities under the Act, Procedures, Powers and Duties of Authorities.	14
II	<b>Strike, Lock-Out, Retrenchment</b> , Transfer and Closure, Regulation of Management's Prerogative During Pendency of Proceedings.	10
III	<b>Trade Unions Act, 1926:-</b> Growth of Unions, Important Definitions, Registrations of Trade Unions, Rights and Liabilities of Registered Trade Unions, Collective Bargaining.	12
IV	<b>The Minimum Wages Act, 1948:</b> Object, Constitutional Validity and Salient Features of the Act, Important Definitions, Fixation of Minimum Rates of Wages.	12
V	<b>The Factories Act, 1948 :</b> Important Definitions, Inspecting Staff, Health, Safety and Welfare Measures, Working Hours of Adults, Employment of Young Persons, Annual Leave with Wages	12
<b>Course Outcomes(As per Bloom's Taxonomy)</b>		
At the end of the course the students will be able to:		
CO1	<b>Tell<sup>1</sup></b> judicial setup of Labour Laws.	
CO2	<b>Demonstrate<sup>3</sup></b> trade unions power and function also to integrate the knowledge of Labour Law.	
CO3	<b>Analyze<sup>4</sup></b> the laws relating to Industrial Relations.	
CO4	<b>Define<sup>1</sup></b> The salient features of industrial disputes.	
CO5	<b>Explain<sup>2</sup></b> the rights of workers under <b>The Factories Act, 1948 .</b>	
Text Books:	<ul style="list-style-type: none"> <li>S.R.Myneni (2012) <b>Labour Law 2</b>, Hyderabad, Asia Law House.</li> <li>S.N. Mishra (2018) <b>Labour &amp; Industrial Laws</b>, Allahabad, Central Law Publication's.</li> </ul>	





**Reference  
Books:**

- N.D.Kapoor's (2018 )**Elements Of Industrial Law**,New Delhi, Sultan Chand & Sons (P) Ltd.
- P. L. Malik's (2021)**Handbook Of Labour and Industrial Laws** ,Lucknow ,Eastern Book Company.
- H.L. Kumar(2016 ).**Practice & Procedures of Labour Laws with Model Forms**, Delhi, Lexis Nexis.



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Code	Banking Law	Total Lecture: 60
LW21B305	3-1-0 = 4	
Learning Objectives:	<ul style="list-style-type: none"> <li>To study the importance of the Banking Law in present day economy.</li> <li>To understand and apply the several policy initiatives and legislative amendments have changed the role of Banks from being mere economic institutions in to agents of social change.</li> <li>To study and deploy a range of subject specific, cognitive and transferable skills to the different government enactments, regulation and control the banks and banking operations.</li> <li>Students should develop the skills by studying the operational parameters of banking law.</li> <li>The course introduces different Acts relating to Banks.</li> </ul>	
UNIT	CONTENT	HOURS
I	<b>Banking Regulation Act, 1949:</b> Business of Banking Companies, control over management: prohibition of certain activities in relation to banking companies, Acquisition of the undertaking of Banking Companies in certain cases, Suspension of Business and winding up of Banking Companies, Special provision for speedy disposal of winding up proceedings. Miscellaneous, Application of the Act to the cooperative Societies.	12
II	<b>State Bank of India Act, 1955 :</b> Definitions, Incorporation and share capital of State Bank, Shares, Management. Business and Miscellaneous, State Bank of India (Subsidiary Bank) Act, 1959-Definitions, Constitution of New Banks and change of name of any subsidiary Bank, Compensation, Shares, Management; Business, Inspection.	12
III	<b>Regional Rural Banks Act, 1976:</b> Definitions, Incorporation and capital of Regional, Rural Banks, management, Business, Powers of Central Government, National Bank for Agriculture and Rural Development Act. 1981 : Definitions, Establishment of NABARD, Management, Transfer of Business, Borrowing Credit and other function, Funds, protection of action indemnity to directors and penalties.	12
IV	<b>Banking Companies (Acquisition and Transfer of Undertakings) Act, 1970 :</b> Definitions, Transfers of the Undertaking of existing Banks, Payment of Compensation, Management of corresponding New Banks, Indemnity, Dissolution.	12
V	<b>The Industrial Reconstruction Bank of India Act, 1984 :</b> Definitions, Establishment, Acquisition and Transfer of the undertaking of the Industrial Reconstruction Corporation of India Limited, Management of Reconstruction Bank; special Powers of the Reconstruction Bank.	12
<b>Course Outcomes(As per Bloom's Taxonomy)</b>		
At the end of the course the students will be able to:		

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CO1	<b>Tell<sup>1</sup></b> Application of the Act to the cooperative Societies.
CO2	<b>Explain<sup>2</sup></b> importance of the Banking Law in the present day economy.
CO3	<b>Explain<sup>2</sup></b> the experiential knowledge of the practice relating to banking.
CO4	<b>Apply<sup>3</sup></b> experiential knowledge of the practice relating to Insurance.
CO5	<b>Analyze<sup>4</sup></b> Definitions, Incorporation and capital of Regional, Rural Banks, management, Business, Powers of Central Government,
Text Books:	<ul style="list-style-type: none"> <li>• Pn Varshney ( 2017 ) <b>Banking Law and Practice</b>, New Delhi, Sultan Chand and Sons.</li> <li>• Chakrabarti Manas (2011 ) <b>Rural Banking in India</b>, Delhi, New Century Publications.</li> <li>• Mishra Sukhvinder (2014) <b>Banking Law and Practice</b>, US, Kindle Edition.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>• Manas Chakrabarti (2011) <b>Rural Banking in India</b>, Delhi, New Century Publications.</li> <li>• Neelam C. Gulati (2011) <b>Banking and Insurance: Principles &amp; Practices</b>, Delhi, Excel Books.</li> </ul>

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Code	Insurance Law		Total Lecture: 60
LW21B306	3- 1 - 0 = 4		
Learning Objectives:	<ul style="list-style-type: none"><li>To Understand and describe the scope and object of Insurance through a critical analysis of the subject.</li><li>Analyze the merits and demerits of Insurance, its process from adopting till claimant.</li><li>It provides the details, of conceptual parameters of Insurance law in the context of the development of the general principles of law and judicial interpretation.</li><li>Explain and address various obstacles and barriers experienced by individuals before, during, and after adopting insurance with the help of case laws.</li><li>The course also highlights kinds of Fire Insurance Policies</li></ul>		
UNIT	CONTENT	HOURS	
I	<b>History of Insurance Law</b> Origin and Development of Insurance Business:- Global Level, In India at Nationalization, Privatization and Insurance Regulatory and Development Authority, <b>Meaning, Definition, Nature and Importance of Contract of Insurance</b> Definition and Meaning, Nature, Categories of Contract of Insurance, Double Insurance and Re-insurance.	12	
II	<b>Premium</b> Meaning and Definition, Modes of Payment, Days of Grace, <b>Assignment and Nomination, Condition, Warranty and Representation</b>	12	
III	<b>Life Insurance:-</b> Meaning, Definition, Essentials, Nature and Scope, Event insured, Effect of suicide, Kinds of Life Insurance Policies	12	
IV	<b>Fire insurance:-</b> Meaning, Definition, Nature and Scope, Meaning of the term "Fire" and "Loss by Fire", Kinds of Fire insurance policies	12	
V	<b>Marine Insurance:-</b> Definition, Meaning, Nature and Scope, Kinds of Marine Insurance Policies, Insured Peril, Loss and Abandonment	12	
<b>Course Outcomes(As per Bloom's Taxonomy)</b>			
At the end of the course the students will be able to:			
CO1	<b>Explain<sup>2</sup></b> barriers experienced by individuals before and after adopting insurance with case laws.		
CO2	<b>Define<sup>1</sup></b> the scope and object of Insurance.		
CO3	To <b>use<sup>3</sup></b> Life Insurance Policies		
CO4	<b>Analyze<sup>4</sup></b> the merits and demerits of Insurance.		
CO5	<b>Tell<sup>1</sup></b> the conceptual parameters of Insurance law.		
Text Books:	<ul style="list-style-type: none"><li>Avtar Singh (2008) <b>Law of Insurance</b>, Lucknow, Eastern Book Company.</li><li>Gaurav Varshney (2016), <b>Insurance Laws</b>, Delhi, Lexis Nexis, Butterworth.</li><li>C. L. Tyagi (2016) <b>Insurance Law And Practice</b>, Delhi, Atlantic Publishers and Distributors (P) Ltd.</li></ul>		
Reference	<ul style="list-style-type: none"><li>K.S.N. Murthy &amp; K.V.S. Sarma (2013) <b>Modern Law Of Insurance In India</b>, Delhi,</li></ul>		

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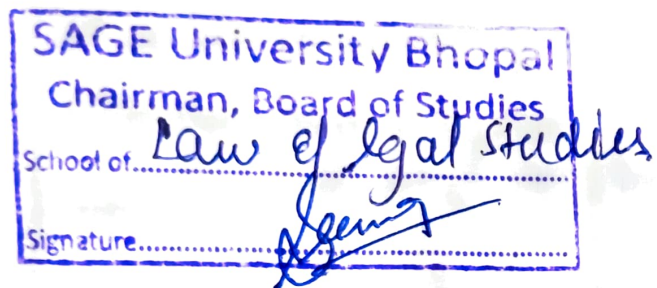
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Books:

Lexis Nexis.

- M.N. Srinivasan (2017) **Principles Of Insurance Law**, Delhi ,Lexis Nexis.



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Code	Information Technology Law	Total Lecture: 60
LW21B307		3- 1 - 0 = 4

Learning Objectives:	<ul style="list-style-type: none"> <li>Describe the scope and object of Information Technology Law.</li> <li>Analyze the merits and demerits of IT Laws.</li> <li>It provides the details, of conceptual parameters of IT general principles of law.</li> <li>Explain various obstacles, experienced by individuals before, during, and after adopting IT Laws with the help of case laws.</li> <li>The course also highlights E-contracts.</li> </ul>
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UNIT	CONTENT	HOURS
I	<b>Salient Features</b> : Evolution of Information Technology Act , Salient features of the IT Act, 2000, various authorities under IT Act and their powers, Penalties & Offences.	12
II	<b>Legal Recognition And Authentication Of Electronic Records</b> Legal Recognition under IT Act , Authentication of records ,Digital signature (functional equivalent of paper based signatures), functions.	12
III	<b>Civil Liabilities</b> Dispute Resolution under IT Act – Adjudicating officer and cyber appellate tribunal under the Information Technology Act, 2000	12
IV	<b>Criminal Liabilities</b> Cyber Crimes – financial frauds (money laundering, credit card frauds, social crimes -cyber stalking, pornography, identity theft, IPR related crimes, cyber terrorism, defamation.	12
V	<b>Applicability Of Other Laws On E-Commerce : E-Contracts:</b> Kinds of Contracts -email, web contracts, Standard form contracts Formation of E-contracts – application of The Contract Act, 1872 , IT Act United Nations Convention on the Use of Electronic Communications in International Contract 2005.	12

### Course Outcomes (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

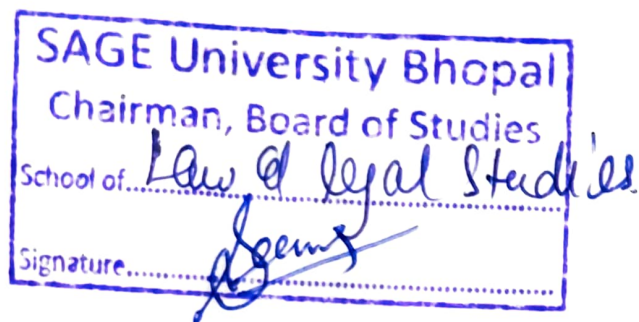
CO1	<b>Explain<sup>2</sup></b> barriers experienced by individuals before and after adopting IT Laws.
CO2	<b>Define<sup>1</sup></b> the scope and object of IT Laws.
CO3	<b>To use<sup>3</sup></b> IT Laws in day today Life.
CO4	<b>Analyze<sup>4</sup></b> the merits and demerits of IT Laws in India.
CO5	<b>Tell<sup>1</sup></b> the conceptual parameters of Information law.
Text Books:	<ul style="list-style-type: none"> <li>Vakul Sharma(2014) <i>Information Technology Law &amp; Practice</i>, Delhi, Universal Law Publishing.</li> <li>Kamath Nandan(2012) , <i>Law Relating to Computers Internet &amp; E-commerce – A Guide to Cyberlaws &amp; The Information Technology Act, Rules, Regulations and Notifications along with Latest Case Laws.</i></li> </ul>

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Reference  
Books:

- Apar Gupta (2016) *Commentary on Information Technology Act*, Delhi, Lexis Nexis.
- Karnika Seth (2013) , *Computers Internet and New Technology Laws*, Delhi, Lexis Nexis.



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Code	White Color Crime	Total Lecture:30
LW21B308		2-0-0=2
Learning Objectives	<ul style="list-style-type: none"> <li>To give the basic idea of white collar crime</li> <li>To develop an basic understanding about social deviance</li> <li>To render an idea about encounters</li> <li>Students will learn various legislations</li> <li>Students will gain understanding on reformative measure.</li> </ul>	
Unit	Contents	Hours
I	<b>Introduction</b> Concept of White Collar Crime, Indian approaches to Socio-Economic offences, Notions of privileged class deviance, Public offence as medium of exploitation.	6
II	<b>Police Deviance</b> Police Atrocities: Encounter Killing and the plea of superior order, Structure of Legal restraint, on police powers in India,	6
III	<b>Professional Deviance</b> Unethical practices by the Lawyers, Unethical practices by the Doctors, Unethical practices by the Media Person, Role of Regulatory bodies	6
IV	<b>Response of Indian Legal Order and Legislation</b> Prevention of Corruption Act, 1988, Vigilance Commission, Commission of Enquiry, Investigating agencies, Deviance and Political disrupt.	6
V	<b>Reformative measures</b> Reforms and various commission. Judicial approach towards police deviance.	6

### Course Outcome (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

CO 1	To <b>define</b> <sup>1</sup> the white collar crime.
CO 2	To <b>Compare</b> <sup>4</sup> the provisions between Police Deviance and Professional deviance.
CO 3	To <b>Distinguish</b> <sup>4</sup> between various legislations
CO 4	To <b>Apply</b> <sup>3</sup> the police deviance.
CO 5	To <b>Explain</b> <sup>2</sup> the procedures for reformative measure.
Text Books:	Dr. K. Prasad,(2021) white collar crime, Whitesmann.
Reference Books:	<ul style="list-style-type: none"> <li>Dr. Shailesh Kumar Singh(2021), white collar crime, Delhi, Regal Publications.</li> <li>Irina Harant ,(2013 )White-collar Crime, Grin Verlag. German.</li> </ul>

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# Semester IV

Code	Public International Law	Total Lecture: 60
LW21B401	3-1-0=4	
Learning Objectives:	<ul style="list-style-type: none"> <li>The main purpose of the course is to develop skills to use norms of Public International Law,</li> <li>Conduct legal research in a team and solve cases in the field of Public International Law.</li> <li>Understanding international law can be the key to a more nuanced understanding of domestic law and domestic policy making.</li> <li>To analyze the laws of different countries.</li> <li>Students will be able to understand International concepts and treaties.</li> </ul>	
UNIT	CONTENT	HOURS
I	<b>Definition &amp; Scope of International Law :-</b> Definition & Scope of International Law, Nature of International Law and Sources of International Law, Differences between Public & Private International Law, Juristic Works as sources of International Law.	12
II	<b>Sources of International Law:-</b> General Principles of Law, Judicial Decisions & Juristic Works, International Customs, International Conventions and Resolutions of General Assembly.	12
III	<b>Relations between International Law and Municipal Law:-</b> Indian and British Practices, Theories of Relationship.	12
IV	<b>Asylum and Extradition:-</b> Meaning and Definition of asylum, Definition and basic principle of extradition, Types of asylum; territorial & non-territorial, Relationship between extradition and asylum and Consequence of no-extradition of political crimes.	12
V	<b>International Organizations and Recognition</b> International Criminal Court, The International Court of Justice, Disputes and their settlements Meaning & Theories of Recognition, De Facto & De Jure Recognition and Express, Implied & Conditional Recognition.	12
<b>Course Outcomes (As per Bloom's Taxonomy)</b>		
At the end of the course the students will be able to:		
CO1	The students will carry out the following knowledge and understanding through this course: — on PIL	
CO2	This course explains the global justice and resolve the dispute amicably, that ultimately helps individual.	

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C03	Implement <sup>3a</sup> foundation for the pursuit of careers such as serving as legal advisors in inter-governmental organization.
C04	To analyze <sup>4</sup> the process to try out for participation in the Telders Moot Trial in Public International Law.
C05	Students will understand <sup>2</sup> the following competencies and abilities: to carry out professional activities in the field of Public International Law.
Text Books:	<ul style="list-style-type: none"> <li>• S.K. Kapoor (2009), <b>International Law, Human Rights</b>, Allahabad Central Law Agency.</li> <li>• V.K. Ahuja (2021), <b>Public International Law SECOND EDITION</b>, Lexis Nexis.</li> <li>• Dr. Gurdip Singh (2015), <b>International Law</b>, Eastern Book Company.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>• Starke (2013), <b>Introduction to International Law</b>, Oxford University Press.</li> <li>• Peter Malanczuk, Michael Barton Akehurst (1997), <b>Akehurst's modern introduction to international law</b>, London ; New York : Routledge.</li> <li>• Ian Brownlie (2018), <b>Principles of public international law</b>, Oxford; New York: Oxford University Press.</li> </ul>

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Code	Property Law and Easement	Total Lecture: 60
LW21B402	3- 1 - 0 = 4	
Learning Objectives:	<ul style="list-style-type: none"> <li>To provide the details about property related laws.</li> <li>To deal with problems relating to lease, mortgage and Gifts.</li> <li>To make you understand the Modes of Acquisition of Easement.</li> <li>Able to understand how to transfer the properties.</li> <li>To defend the problems coming from issuing and transferring the licence.</li> </ul>	
UNIT	CONTENT	HOURS
I	<b>Introduction:</b> 1. Concept and meaning of property, Various definitions given under Transfer of Property Act, Kinds of property (i) movable and immovable property (ii) tangible and intangible property, intellectual property-copyright, patents and designs, trademarks.	12
II	<b>Law relating to Transfer of Property under Transfer of Property Act, 1882:</b> General principles of transfer of property whether movable or immovable (Sec. 5 to 37) , What may be transferred , Competence, operation, conditions of restraining, alienation and repugnant to interest . Other Conditions – determinable on insolvency, transfer to unborn person, Rule against perpetuity, accumulation, transfer for benefit of Public in perpetuity. Conditional transfers – Condition precedent and subsequent, Vested and Contingent interest, Void condition, Election – Doctrine and Apportionment.	12
III	<b>Easement:</b> Easement Defined, Essential Features, Classification, Profit a prendre Kinds of Easements, Easement of Necessity, Quasi-Easement, Prescriptive Easements, Customary Easement.	12
IV	<b>Acquisition of Easement:</b> Modes of Acquisition of Easement, Extinction of Easements, Suspension & revival of Easement.	12
V	<b>Licence:</b> Definition ,Revocation of License , Licence when transferable	12

#### Course Outcomes(As per Bloom's Taxonomy)

At the end of the course the students will be able to:

CO1	The focus of the course is on the <b>understanding<sup>2</sup></b> of the concept of property.
CO2	To <b>apply<sup>3</sup></b> the substantive laws relating to particular transfer such as sale, mortgage, lease, exchange, gift and actionable claim will also be undertaken.
CO3	To <b>analyze<sup>4</sup></b> the nature of the property rights.
CO4	This course also <b>define<sup>1</sup></b> the concept of Trust.

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C05	To <b>categorize</b> the general principles governing the transfer of property.
Text Books:	<ul style="list-style-type: none"> <li>• Mulla(1999) : <b>Transfer of Property Act</b>, Delhi universal.</li> <li>• V.P. Sarthy (2021): <b>The Transfer of Property Act</b>, Central Law Agency.</li> <li>• R.K. Sinha(2021), The Transfer Of Property Act - Twenty First edition(2021), Central Law Agency.</li> <li>• Tandon (1882), M.P. <b>Trust Act</b> ,Allahabad law agency.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>• J.D. Jain, Easement Act (2018),</li> <li>• H. P. Gupta (2014), Indian Easement Act, central law publication</li> <li>• Lawmann's Indian Easements Act, 1882 - Bare Act 2021, Kamal Publication</li> <li>• Poonam Pradhan Saxena(2017) Property Law, Lexis Nexis.</li> </ul>



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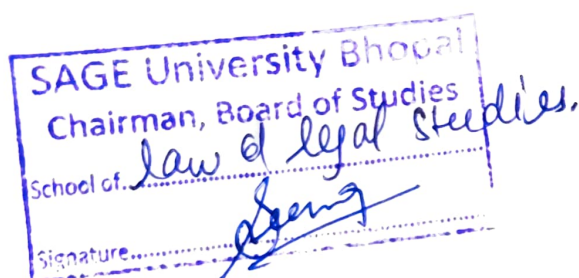
Code	Labour Law Specific		Total Lecture: 60
LW21B403	3-1-0=4		
Learning Objectives:	<ul style="list-style-type: none"><li>• To learn the maintenance of the industrial peace.</li><li>• Students are to be acquainted the industrial relations framework.</li><li>• To critically examine the provisions in the The Payment of Wages Act 1936, The Payment of Bonus Act 1965 and The Employee's Compensation Act 1923</li><li>• To understand the concept of social security and welfare.</li><li>• To deal with employee's right at the workplace.</li></ul>		
UNIT	CONTENT	HOURS	
I	<b>The payment of Wages Act, 1936:</b> Scope and Applicability of the Act, Important Definitions, Payment of Wages and Deductions from Wages, Authorities Under the Act.	12	
II	<b>The Payment of Bonus Act, 1965:</b> Scope and Applicability of the Act, Important Definitions, Minimum Bonus and Maximum Bonus, Calculation of Bonus, Eligibility and Disqualification for Bonus.	12	
III	<b>The Employee's Compensation Act, 1923</b> a. Definition of Dependant, Workman, Partial Disablement and Total Disablement b. Employer's Liability for Compensation i. Scope of Arising out of and in the Course of Employment ii. Doctrine of Notional Extension iii. When Employer is not liable c. Employer's Liability when Contract or is engaged	12	
IV	d. Amount of Compensation e. Distribution of Compensation f. Procedure in Proceedings before Commissioner g. Appeals Retirement Benefits.	12	
V	<b>Employee's Provident fund and miscellaneous provisions Act, 1952</b> ii. Employees Pension Scheme, 1995 and Family Pension Scheme iii. Social Security for the unorganised Sector.	12	
<b>Course Outcomes(As per Bloom's Taxonomy)</b>			
At the end of the course the students will be able to:			
C01	To <b>demonstrate</b> <sup>3</sup> an intellectual capacity for solving industrial disputes..		
C02	To exhibit a comprehensive theoretical and practical <b>understanding</b> <sup>2</sup> of Labour Law.		
C03	To <b>identify</b> <sup>1</sup> all aspects of Labour Law practiced in India		
C04	To <b>solve</b> <sup>3</sup> problems by applying legal reasoning.		
C05	Students will able to <b>Analyse</b> <sup>4</sup> the labour laws.		
Text Books:	<ul style="list-style-type: none"><li>• L. Malik, K.D. Srivastava's (2002) <b>Law Relating to Trade Unions and Unfair Labour Practices in India</b></li><li>• C. Srivastava (Rev.) (2007), <b>Labour Law and Labour Relations : Cases and Materials</b> (Indian Law Institute, Delhi)</li></ul>		

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19  
61

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**Reference  
Books:**

- D. Srivastava, (2003) **Industrial Employment (Standing Orders) Act, 1946.**
- M. Rao, O.P. Malhotra's (2004), **The law of Industrial Disputes.**
- S.N. Mishra : An Introduction to Labour and Industrial Laws, Allahabad, Central Law Publications.



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Code	Alternative Dispute Resolution Laws and Legal Service Authority Act, 1987		Total Lecture: 60
LW21B404	2-0-2=4		
Learning Objectives:	<ul style="list-style-type: none"> <li>To make the students aware of ADR.</li> <li>To introduce the ADR and its provisions to the students.</li> <li>To provide an understanding of ADR in courts functioning.</li> <li>To make the aware of the ADR proceedings in tribunals.</li> <li>To enhance their role as enlighten citizens.</li> </ul>		
UNIT	CONTENT		HOURS
I	<b>Concept, Arbitration:</b> Meaning scope and types , Arbitration Agreement- Essentials, Kinds , Who can enter into arbitration agreement ? , Validity , Reference to arbitration , Interim measures by court.		12
II	<b>Arbitration Tribunal:</b> Composition , Jurisdiction , Grounds of challenge , Powers , Procedure , Court assistance , Award, Rules of guidance, Form and content, Correction and interpretation, Grounds of setting aside an award- Want of proper notice and hearing, Contravention of composition and procedure. Impartiality of the arbitrator, Bar of limitations, res judicata Consent of parties . Enforcement . Appeals.		12
III	<b>Conciliation:</b> Distinction between "conciliation", "mediation", and "arbitration". Appointment of conciliator, Interaction between conciliator and parties , Communication, disclosure and confidentiality , Suggestions by parties , Settlement agreement and its effect , Resort to judicial proceedings, legal effect , Cost and deposits.		12
IV	<b>International Arbitration :</b> Enforcement of Foreign Award , New York convention Award , Geneva Convention Award.		12
V	<b>Rule making Power:</b> Legal Service Authorities Act, 1987 . Lok Adalat , Legal Literacy and Legal Aid Camp.		12

### Course Outcomes(As per Bloom's Taxonomy)

At the end of the course the students will be able to:

C01	To <b>understand</b> 2 ADR and support to law students psychological well-being.
C02	It allow the students to <b>tell</b> 1 and appreciate the importance of emotion and emotional intelligence in various disputes.
C03	<b>Examine</b> 3 and helps to develop a positive professional identity.
C04	This course <b>tell</b> 1 how to deal with resolution of disputes.
C05	Students can learn and <b>Analyze</b> 4 the <b>International Arbitration</b> process and issues.

Text Books:	<ul style="list-style-type: none"> <li>Avtar Singh (2018): Arbitration and Conciliation, Eastern Book Company</li> <li>Saurabh Bindal and RV Prabhat (2021). Arbitration and Conciliation, A Commentary</li> </ul>
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63

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Reference Books:	<ul style="list-style-type: none"> <li>• Shukla (1986): <b>Legal remedies</b>, Eastern Book Company.</li> <li>• Simran R Gurnani (2022) Jhabvala series : <b>Law of Arbitration and Conciliation.</b></li> </ul>
	<ul style="list-style-type: none"> <li>• Law Publishers Srivastava's <b>Legal Services Authorities Act Central &amp; State Laws Edition</b>( 2022), Law Publishers (India) pvt.Ltd.</li> <li>• Martin F. Gusy and James M. Hosking (2019 ) <b>A Guide to the ICDR International Arbitration Rules</b>, 2nd edn, Published by Oxford University Press.</li> </ul>

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Code	Competition Law	
LW21B405		Total Lecture: 60
	3-1-0=4	
Learning Objectives:	<ul style="list-style-type: none"> <li>The objective of the course is to provide knowledge related to International Trade and Regulatory Mechanism.</li> <li>To ensure fair competition by providing for prohibition of anti-competitive agreements.</li> <li>To study and analyze the regulation of combinations.</li> <li>To understand the competition advocacy.</li> <li>To learn the Consumer Welfare system and Policy debates.</li> </ul>	
UNIT	CONTENT	
I	<b>Introduction:</b> Development of competition Law – Classical and neo classical competition , Competition Law and Common Law. , Economic Rationale for Competition, Competition – its Goals, Efficiency, Consumer Welfare, Policy debate Harvard v/s Chicago. School.	HOURS 12
II	<b>Competition Law in India</b> – Evolution Development and analysis. MRTP Act, amendment in MRTP Act 1997 and shift in the emphasis. Doctrine Guiding the MRTP . MRTP Failure. Enacting Competition Act and rationale for prohibition of Anti competitive agreements, types of agreement, Exemptions, abuse of dominant position and competition law. Instrument of abuse and remedies in case of abuse dominant position.	12
III	<b>Merger and Competition Law:</b> Types of Merger and Pre notification , Analysing Mergers and competition law- market definition, structure and concentration, Non-Coordinated and Coordinated effects. , Market entry role of efficiency and Indian aspect of merger.	12
IV	<b>Intellectual Property and International Trade in Context of competition Law :</b> Rationale for IPR and Competition Law, Economic Theory of Innovation, Trips and Competition Issues, Licensing of IPR , Anti competitive settlement of IPR disputes, Penalty provisions. International Trade and competition policy, Efforts at the UNCTAD, GATT, WTO Connections, Jurisdiction Issues in cross border activities.	12
V	<b>Competition Authorities (Regulatory Mechanism) :</b> Necessity and competition Law Regime. Notable features of competition commission of India – Appointment, functions . Powers of commission as Civil Court . Directions of commission and Director General . Competition Appealate Tribunal- for motion, function,power,awarding ,compensation.	12

#### Course Outcomes(As per Bloom's Taxonomy)

At the end of the course the students will be able to:

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C01	This course <b>interpret</b> how to promote and maintain fair competition in markets.
C02	To <b>analyze</b> the problems and bans abusive behaviour by any firm that dominates the market.
C03	It <b>defines</b> the anti-competition agreements that are made between companies.
C04	It <b>Explains</b> the study and review agreements or practices that restrict free trading as well as competition between businesses.
C05	<b>Categorize</b> the laws that supervise and negotiate mergers, acquisitions as well as joint ventures.
Text Books:	<ul style="list-style-type: none"> <li>• Jayant Kumar Abir Roy (2018), <b>Competition Law in India</b>, Eastern Law House, Calcutta.</li> <li>• M. P. Rajesh Ponnappa (2020), <b>Competition Law</b>, Central law publication.</li> <li>• Dr. S.C. Tripathi (2019), <b>Competition Law</b>, Central law publication.</li> <li>• T. Ramappa (2006), <b>Competition Law in India: Policy, Issues, and Developments</b>, Oxford</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>• Richard Whish (2008), <b>Competition Law</b>, Oxford University press</li> <li>• Mark Furse (2008), <b>Competition Law at the EC and UK</b>, Oxford University Press</li> <li>• M. Dugar, Commentary on MRTP Law, 2006, <b>Competition Law &amp; consumer Protection Law</b>, Wadhwa Nagpur</li> <li>• Satyanarayana Prasad (2007), <b>Competition Law and Cartels</b>, Amicus Books, ICAI University Press</li> <li>• Suresh T. Vishwanathan, <b>Law and Practice of Competition Act</b>. Bharat.</li> </ul>

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Code		
LW21B406	Women & Criminal Law	Total Lecture: 60
Learning Objectives:	<ul style="list-style-type: none"> <li>To study and analyze the Laws relating to Women.</li> <li>To understand the laws relating to Hindu Women.</li> <li>To learn the Criminal Laws relating to women.</li> <li>The objective of the course is to provide Legal awareness to women.</li> <li>Gives knowledge of Acts like Domestic Violence and Sex Determination etc.</li> </ul>	
UNIT	CONTENT	HOURS
I	<b>Constitutional Safeguards for Women:</b> Right to Equality (Art-14), Life & Personal Liberty, Right to Education (Art-21, 21-A), Right against Sexual Exploitation (Art-23, 24), Constitutional Remedies (Writs- Art-32-35),	12
II	<b>Family Law: Marriage :</b> Conditions, Ceremonies, Registration, Restitution of Conjugal Rights, Judicial Separation, Void & Voidable Marriages, Legitimacy of Children of Void & Voidable Marriages, Punishment of Bigamy, Divorce Common Grounds for Divorce, No Petition for divorce within 1 year of marriage, Divorced Person when may marry again, <b>Maintenance, Adoption.</b>	12
III	<b>Reproductive Technologies:</b> Meaning, Concept & Challenges of A.I, IVF & Surrogacy.	12
IV	<b>Indian Penal Code, 1860</b> Right of Private Defence, Dowry Death, Abetment of Suicide, Cruelty by Husband or Relatives of Husband, Sex Selection & Causing Miscarriage, Hurt & Grievous Hurt, Wrongful Restraint & Confinement, Outraging the modesty of a woman, Kidnapping and Abduction, Offences regarding Prostitution, Rape, Bigamy, Adultery,	12
V	<b>Acts for Women Protection:</b> Domestic Violence, Sex Determination Test -The Medical Termination of Pregnancy Act, 1971, The Pre-Conception and Pre-Natal Diagnostic Techniques Act, 1994, Act & Rules Maternity Benefits Act 1961.	12

#### Course Outcomes(As per Bloom's Taxonomy)

At the end of the course the students will be able to:

CO1	Provides consultancy to <b>Identify</b> 1 and discuss issues related to women.
CO2	Organizes awareness, skill training programs for Women.
CO3	The students will be able to <b>understand</b> 2 the procedure of criminal laws which deals with women offences.
CO4	Students will be able to <b>define</b> 1 Acts relating to Women.

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CO5	Students will be able to interpret3 Laws relating to women.
Text Books:	<ul style="list-style-type: none"> <li>• S.R. Myneni (2021),<b>Law relating to Women</b>,Asia Law House Hyderabad.</li> <li>• Dr. S.C. Tripathi and Vibha Arora,(2012)<b>Law relating to Women and Children</b>, Central Law Publication.</li> <li>• Manjula Batra,(2012)<b>Women &amp; Law With Law Relating To Children In India</b>, Allahabad Law Agency.</li> </ul>
Reference Books:	<ul style="list-style-type: none"> <li>• Himanshu Garg (2016) <b>A Handbook On Laws Related To Crimes Against Women And Children</b> ,Bright Publications.</li> <li>• Prof.Dr. Samiya Tabasum(2018),<b>Women &amp; Law</b>,Central Law Publication's, Allahabad.</li> </ul>

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Code	<b>Offences against child and Juvenile Offences</b>		<b>Total Lecture: 60</b>
LW21B407			<b>3- 1 - 0 = 4</b>
Learning Objectives:	<ul style="list-style-type: none"><li>• This course tells us the meaning of crime related to child.</li><li>• It also defines about the criminal liability.</li><li>• It also focuses on Rehabilitation of Juveniles.</li><li>• Tells us how to protect child regarding any crime.</li><li>• The course also introduces Child Welfare Committees.</li></ul>		
UNIT	<b>CONTENT</b>		<b>HOURS</b>
I	<b>Concept of Child and Juvenile</b> : Definition and Concepts of term Child and Juvenile, Causes of Offence against Child, International Protection to child and Convention.		12
II	<b>Offences against Child</b> : Child abuse,Child labour and forced labour,Kidnapping and abduction,Abetment of suicide of Child		12
III	<b>Protection of Child</b> : Under Indian Constitution, Indian Penal Code 1860, Criminal Procedure Code 1973,The Indian Contract Act 1872.		12
IV	<b>The Juvenile Justice( Care and Protection of Children) Act 2000</b> : Salient features of the Act, Procedure, Penalties etc., Child Welfare Committee.		12
V	<b>Juvenile Delinquency</b> : Nature and Cause, Juvenile Court System,Treatment and Rehabilitation of Juveniles, Legislative and Judicial protection of Juvenile offender		12
<b>Course Outcome (As per Bloom's Taxonomy)</b>			
At the end of the course the students will be able to:			
CO1	<b>Understand</b> 2 the various dimensions of the various aspects of crime.		
CO2	<b>Tell</b> 1 coherent, comprehensive and persuasive arguments for protection of Child.		
CO3	<b>Define</b> 1 the procedure of filing a case against exploitation.		
CO4	<b>Explain</b> 2 the laws relating to child.		
CO5	<b>Demonstrate</b> 3 a high level of skill.		
Text Books:	<ul style="list-style-type: none"><li>• K.D. Gaur,(2012) <b>Indian Penal Code</b>, New Delhi, Universal Law Publishing Co.</li><li>• S.R. Myneni (2018) <b>Offences against Child and juvenile Offences</b>,Delhi, New Era Law Publication.</li><li>• S.K. Chatterjee (2012),Offences against Child and juvenile Offences, Allahabad,Central Law Publication.</li></ul>		
Reference Books:	<ul style="list-style-type: none"><li>• Sheetal Kanwal(2017) <b>Offences against Child and juvenile Offences</b>, Indore,Amar Law Publication.</li></ul>		

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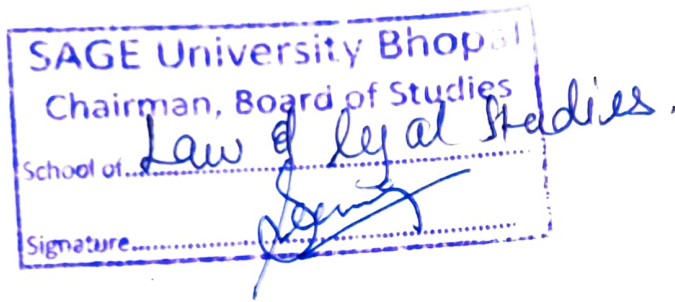
Code	Comparative Criminal Procedure	Total Lecture: 60
LW21B408		2 -0 -0 = 2
Learning Objectives:	<ul style="list-style-type: none"><li>Mainly devoted to the study of criminal law.</li><li>Provides a study of the trial procedure.</li><li>Examination of the evidences.</li><li>Students will learn about various concept of bargaining.</li><li>Students will gain knowledge of penalties and reformation under criminal law</li></ul>	
UNIT	CONTENT	HOURS
I	<b>Introduction</b> Introduction to Criminal Law, classification of modern criminal law, stages of crime, hierarchy of criminal courts, role of Nyaya panchayats.	12
II	<b>Pre-trial and Trial procedure</b> Arrest, Bail, Questioning of the accused, right to counsel ,free legal aid, The accusatory system of trial and inquisitorial system, role of prosecutors, defense attorney in the trial	12
III	<b>Evidences</b> Admissibility and inadmissibility of evidences, Expert evidences, evidence from specialized agencies.	12
IV	<b>Concept of Plea-Bargaining</b> Plea Bargaining, Charge Bargaining and Sentence bargaining	12
V	<b>Penalties</b> Penalties and other criminal measures, concept of probation and parole.	12
	<b>Experiential Learning:</b> <ul style="list-style-type: none"><li>The Students will learn criminal law from criminal courts.</li><li>Students will observe the surrounding and work on socio-legal criminal laws</li><li>Students will understand and will able to collect data about various criminal problems.</li><li>Students will use various tools for the data collection for criminal laws.</li><li>Students will gain knowledge of penalties.</li></ul>	
<b>Course Outcome(As per Bloom's Taxonomy)</b>		
At the end of the course the students will be able to:		
CO1	To <b>define</b> <sup>1</sup> the criminal law.	
CO2	<b>Compare</b> <sup>4</sup> the provisions pre-trial and trial procedure.	
CO3	<b>Distinguish</b> <sup>4</sup> between various concept of bargaining.	
CO4	<b>Apply</b> <sup>3</sup> the penalties for the crime done by a convict.	
CO5	<b>Explain</b> <sup>2</sup> the procedures for evidences.	
Text Books:	<ul style="list-style-type: none"><li>S.R. Myneni, Comparative Criminal Law, New Era Publication.</li></ul>	

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**Reference  
Books:**

- H.K. Bharti, Comparative Criminal Law ,Amar Law Publication, Indore



  
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