

SANJEEV AGRAWAL GLOBAL EDUCATIONAL(SAGE) UNIVERSITY,BHOPAL

Scheme & Syllabus

for

Bachelor of Arts and Bachelor of Laws (Honours)




School of Law & Legal Studies

SAGE University Bhopal
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School of *Law & Legal Studies*
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**Bachelor of Arts and Bachelor of Laws (Honours)
Curriculum Components**

Components	Credits
Program Core(20 Courses)	80
Program Electives (Major Electives) (06Courses)	24
Hons. Law (08 Courses)	32
Minor Electives (04 Courses)	08
Professional Development Activity(02 Courses)	06
Clinical Compulsory Courses (04 Courses)	16
Compulsory Course in Arts and Humanities subjects (11 Courses)	44
Compulsory Course in Language (05 Course)	20
Total	230


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		First Semester																
Course Code	Course Title	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)						Weightage (Practical)				GT	
		L	T	P			Internal Assessment (IA)					ESE	GT	CE^	ESE	ToT		
							MSE	ASG	TA	ATTD	TO T							
LW22BE01	General English-I	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
AH20B102	Basic Principles of Political Sciences	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
AH20B101	History of India from the Earliest Times to 1200 AD	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
CM20B107	Micro Economics-I	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW22B101	Contract-I (General Principles and Specific Relief)	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW22B102	Law of Torts including Motor Vehicle Act and Consumer Protection Act	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
Refer Table 1	Major Elective-I	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
		Total			28													


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Second Semester																		
Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)						Weightage (Practical)			GT		
		L	T	P			Internal Assessment (IA)					ESE	GT	CE^	ESE		ToT	
							MSE	ASG	TA	ATTD	ToT							
LW22BE02	General English-II	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
AH20B202	Indian Government and Political Science	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
AH20B201	Western World (Mid 15 th Century to 1870)	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
CM20B207	Microeconomics - II	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW22B201	Law of Contract-II (Specific Contract)	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW22B202	Constitution-I	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
Refer Table 1	Major Elective-II	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
					Total	28												700

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Third Semester

Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)					Weightage (Practical)			GT			
		L	T	P			Internal Assessment (IA)					ESE	GT	CE [^]		ESE	ToT	
							MSE	ASG	TA	ATTD	ToT							
AH20B302	Representative Political Thinker	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
AH20B301	History of India (1200 to 1739AD)	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW22BH01	Hindi-I	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW22B301	Constitution-II	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
Refer Table 1	Major Elective – III	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
Refer Table 2	Minor Elective-I	2	-	-	2	2	30	05	05	10	50	50	100	-	-	-	100	
		Total			22													600

^ 02 assessments by panel of Experts

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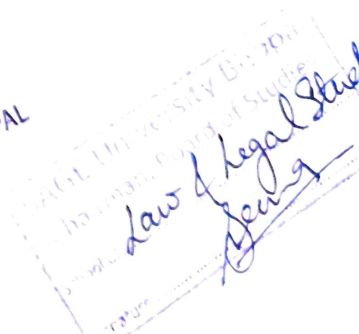
Fourth Semester

Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)					Weightage (Practical)			GT		
		L	T	P			Internal Assessment (IA)					ESE	ToT	CE [^]		ESE	ToT
							MSE	ASG	TA	ATTD	ToT						
AH20B402	Constitution of Major Country	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
CM20B401	Economics-III	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22BH02	Hindi-II	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22B401	Jurisprudence	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
Refer Table 1	Major Elective – IV	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
Refer Table 2	Minor Elective –II	2	-	-	2	2	30	05	05	10	50	50	100	-	-	-	100
		Total			22												600

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Fifth Semester																	
Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)					Weightage (Practical)			GT		
		L	T	P			Internal Assessment (IA)					ESE	GT	CE^		ESE	ToT
							MSE	ASG	TA	ATTD	ToT						
AH20B502	Indian Foreign Policy	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22BH03	Hindi-III	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22B501	Family Law-I	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
Refer Table 1	Major Elective -V	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
Refer Table 2	Minor Elective-III	2	-	-	2	2	30	05	05	10	50	50	100	-	-	-	100
PD22B501	Professional Development Activity (PDA)	-	-	4	2	2	-	-	-	-	-	-	-	50	50	100	100
		Total			20												600

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Sixth Semester																		
Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)					Weightage (Practical)			GT			
		L	T	P			Internal Assessment (IA)					ESE	GT	CE^		ESE	ToT	
							MSE	ASG	TA	ATTD	ToT							
LW22B601	Company Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW22B602	Administrative Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW22B603	Family Law-II	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW22B604	Environment Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
Refer Table 1	Major Elective- VI	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
Refer Table 2	Minor Elective-IV	2	-	-	2	2	30	05	05	10	50	50	100	-	-	-	100	
		Total			22													600

^ 02 assessments by panel of Experts

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Seventh Semester																		
Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)					Weightage (Practical)					GT	
		L	T	P			Internal Assessment (IA)					ESE	GT	CE^	ESE	ToT		
							MSE	ASG	TA	ATTD	ToT							
LW22B701	Law of Crimes (Principles)	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW22B702	Principles of Labour Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW22B703	Intellectual Property Rights	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW22B704	Evidence	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100	
LW22B705	Drafting Pleading & Conveyancing (Clinical Paper-I)	2	-	2	4	3	30	05	05	10	50	50	100	-	-	-	100	
PD22B701	Professional Development Activity (PDA)	-	-	8	4	2	-	-	-	-	-	-	-	100	100	200	200	
		Total			24													700

^ 02 assessments by panel of Experts

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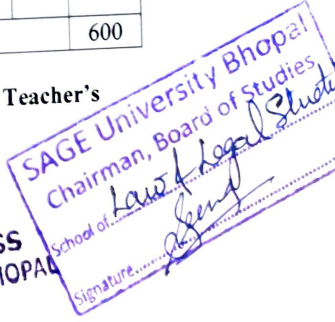
Eighth Semester

Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)					Weightage (Practical)			GT		
		L	T	P			Internal Assessment (IA)					ESE	GT	CE^		ESE	ToT
							MSE	ASG	TA	ATTD	ToT						
LW22B801	Introduction to Code of Civil Procedure & Limitation	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22B802	Labour Law Specific	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22B803	Introduction to Code of Criminal Procedure	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22B804	Interpretation of Statutes and Principles of Legislation	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22B805	Property Law and Easement	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22B806	Professional Ethics & Professional Accounting System (Clinical Course-II)	2	-	2	4	3	30	05	05	10	50	50	100	-	-	-	100
		Total			24												600

^ 02 assessments by panel of Experts

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Ninth Semester																	
Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)					Weightage (Practical)			GT		
		L	T	P			Internal Assessment (IA)					ESE	GT	CE [^]		ESE	ToT
							MSE	ASG	TA	ATTD	ToT						
LW22B901	International Human Rights Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22B902	Media and Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22B903	Principles of Taxation Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22B904	English Language and Legal Writing	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22B905	Alternative Dispute Resolution (Clinical Course-III)	2	-	2	4	3	30	05	05	10	50	50	100	-	-	-	100
		Total			20												500

^ 02 assessments by panel of Experts

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Tenth Semester

Course Code	Course Name	Contact Hours per Week			Credits	ESE Duration (Hours)	Weightage (Theory)					Weightage (Practical)			GT		
		L	T	P			Internal Assessment (IA)					ESE	GT	CE^		ESE	ToT
							MSE	ASG	TA	ATTD	ToT						
LW22BX01	Gender Justice and Feminist Jurisprudence	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22BX02	Health Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22BX03	Banking Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22BX04	Public International Law	3	1	-	4	3	30	05	05	10	50	50	100	-	-	-	100
LW22BX05	Moot Court Exercise and Practice (Clinical Course-IV)	2	-	2	4	3	30	05	05	10	50	50	100	-	-	-	100
		Total			20												500

02 assessments by panel of Experts

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Distribution of credits across all components

SEM.	Programme Core	Arts and Humanities Core Courses	Major Electives (DSE)	Hons. Law	Minor Elective Tracks (ME)	Professional Development Activity	Clinical Courses	Language	Total Credits
I.	2	3	1	-	-	-	-	1	28
II.	2	3	1	-	-	-	-	1	28
III.	1	2	1	-	1	-	-	1	22
IV.	1	2	1	-	1	-	-	1	22
V.	1	1	1	-	1	1	-	1	20
VI.	4	-	1	-	1	-	-	-	22
VII	3	-	-	1	-	1	1	-	24
VIII	4	-	-	1	-	-	1	-	24
IX	1	-	-	3	-	-	1	-	20
X	1	-	-	3	-	-	1	-	20
Total	80	44	24	32	08	06	16	20	230


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Table 1: List of Major Electives (ME)

First Year – Semester One		
SN	Course Code	Course Name
1	LW22B103	Human Rights Law
2	LW22B104	International Relation and Organization
First Year – Semester Second		
SN	Course Code	Course Name
1	LW22B203	Humanitarian and Refugee Law
2	LW22B204	Maritime Law
Second Year – Semester Third		
SN	Course Code	Course Name
1	LW22B302	Land Laws including Tenure & Tenancy System
2	LW22B303	Insurance Law
Second Year – Semester Fourth		
SN	Course Code	Course Name
1	LW22B402	Forensic Science
2	LW22B403	Corporate Crime Procedure
Third Year – Semester Five		
SN	Course Code	Course Name
1	LW22B502	Probation and Parole
2	LW22B503	Private International Law
Third Year – Semester Sixth		
SN	Course Code	Course Name
1	LW22B605	Penology & Victimology
2	LW22B606	Indirect Tax

#Students opt any one paper in each semester.

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Minor Elective Track

Students of all Undergraduate programs are required to study 1 minor elective track in each of the semesters from 3rd to 6th. They may choose any one of the following track (excluding the courses offered by the parent departments, if not stated otherwise).

Table 2: Minor Elective Track

Track 01: General Laws

Semester	Course Code	Course Name
III	LW22B304	Women and Criminal Law
IV	LW22B404	Offences against child & Juvenile Offence
V	LW22B504	Information Technology Law
VI	LW22B607	Patent Right Creation and Registration

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Bachelor of Arts and Bachelor of Laws (Honours)

Program Educational Objectives (PEOs)

PEO – 1: After completion of five years' Law Program, students will be capable of making a positive contribution to business, trade and industry in the national and global context.

PEO – 2: Students will be able to Identify and analyze ethical conflicts and social responsibility issues involving among different stakeholders of the business.

PEO - 3: Program offers variety of specialization courses to students which will have a strong foundation to pursue professional careers and take up higher learning courses such as LLM. ,MBA, CA, M. Phil, Ph.D as well as research.

PEO - 4: Students with an interest in self-employment, the program offers courses in making them able to initiate and build upon entrepreneurial ventures.

PEO - 5: The program will help students in recognizing the need for adapting change and have the aptitude and ability to engage in independent and life – long learning of socioeconomic, technological and global change.

Program Outcomes

Program aims at: PO 1: Developing the knowledge, skill and attitude to apply the principles of management science creatively and systematically to solve management problems and legal problems and work effectively in business and non-business organizations.

PO 2: Identifying business opportunities, design and implement innovations in workspace by applying in-depth knowledge and understanding of Law management such as banking and finance, accounting, marketing, HR, event management, IT along with the tools such as MS Excel, MS Office, etc

PO 3: Demonstrating the critical thinking and the ability to identify and formulate research problems, Social Problem, Moot Problems, Review literature, define and analyze Legal management research problems to provide valid conclusions and contextual approaches across a variety of subject matter.

PO 4: Applying reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to arts and management practice.

PO 5: Exhibit knowledge gained in finance to prove proficiency with the ability to engage in professional courses like LLM ,CA, CS, ICWA and other courses

PO 6: Students will learn and understand about banking reforms, financial institutions in India and in global context, and will be able to apply the Legal theoretical knowledge to build their carrier in Law, banking and finance sector.

PO 7: The students will be able to work well in teams, including virtual settings, inculcate a global mindset, develop functional and general management skills, integrates theories and able to perform strategic analysis.

PO 8: Students having specialization in Event Management with media and entertainment can handle work in event and Legal Firm ,media industry or can be self-entrepreneur in the specialized stream.

PO 9: Function effectively as an individual and as a member or leader in teams, in multidisciplinary settings by demonstrating life skills, coping skills and human values as an Event manager.

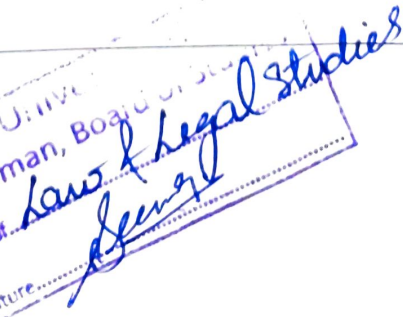
PO 10: Students having specialization in Information Technology can handle work at Legal Firm, industrial sector, Software development Companies etc.

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Semester I

Code	General English-I	Total Lecture: 60
LW22BE01	3-1-0=4	
Learning Objectives:	<ul style="list-style-type: none"> • Read , comprehend and summaries article. • Learn common legal vocabulary. • Collocation as well as key legal concepts. • Receive extensive feedback on their oral skills • Receive extensive feedback on their writing skills. 	
UNIT	CONTENT	HOURS
I	<p>Communication and Functional Grammar</p> <p>Part of speech, types of sentences , Usage of articles, Tenses, Proposition and Modals etc. , English Slangs, Effective Communication, Common Errors in Communication</p>	12
II	<p>Vocabulary Building and translation</p> <p>Synonym, Antonym, Use of appropriate word, Word often confused/ Homonyms and Homophones, Idioms and Phrases, One word substitution, Medical diction- Manias and Phobias, Legal Maxims, Translation of sentences and passages from Hindi to English</p>	12
III	<p>Listening Skills</p> <p>Importance of effective listening, Listening cycle/process, Types of listening, Barriers to effective listening , Essential for good listening</p>	12
IV	<p>Reading, Speaking and Comprehensive skills</p> <p>Effective reading strategies, Types of reading, Reading Comprehension of Short passages, note making and note taking , Comprehensive of legal text, judgments and other passages and more of general nature, Intonation-Rising and falling tone., Conversation between two students on a given topic/role play, Debates and Logical Reasoning.</p>	12


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V	Law and Literature	12
	Play "Arms and the Man" by G. B Shaw, The Merchant of Venice by Shakespeare The Law and the Lawyers by M.K. Gandhi	
	Experiential Learning	
	<ul style="list-style-type: none"> • The students will communicate in English • The students will be indulged in play • The students will use legal maxims • The students will Play "Arms and the Man" by G. B Shaw • The students will play the Law and the Lawyers by M.K. Gandhi 	


Course Outcome (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

CO1	To define ¹ the general English to the students of Law.
CO2	Compare ⁴ the provisions listening and speaking skills.
CO3	Distinguish ⁴ between various forms of communication.
CO4	Apply ³ the legal terminology in communication skills.
CO5	Explain ² the barriers of communication.

Text Books:	<ul style="list-style-type: none"> • Raymond Murphy, (second edition), Intermediate English Grammar Cambridge University Press. • S.K. Mishra(2017), Legal Language, Legal writing & General English • Prof. H.D. Pithawalla(2022), Legal Language, Legal writing & General English , C. Jamnadas & Co.
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Reference Books:	<ul style="list-style-type: none"> • Dr. N.D.V. Prasad Rao(2017) English Grammar & Composition, S. Chand Publishing
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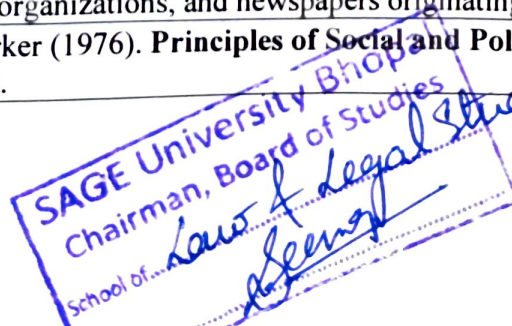


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Code	Basic Principles Of Political Science	Total Lecture: 60
AH20B102		3-1-0=4
Learning Objectives:	<ul style="list-style-type: none"> • The following course serves as an introduction for the discipline of political science • The course aims to provide an understanding of the political functioning of the states in India • The course explains the fundamental rights and duties of an individual in the country • The course elaborates the types of government functioning in the democracy of the country • The course describes the political parties functioning under the governance of the country 	
UNIT	CONTENT	HOURS
I	Political Science – Definition, Nature and Scope, Methods: Traditional and Modern, Relations with other Social Sciences – Sociology, History, Economics, Psychology and Geography.	12
II	State – Essential Elements, Functions, Principles of Origin of State. Theories of State: Liberal, Marxist Pluralist	12
III	Rights and Duties, Liberty and Equality, Justice, Welfare State, Power and Authority	12
IV	Types of Government – Unitary and Federal, Parliamentary and Presidential, Democracy – Definition and Types	12
V	Political Parties – National and Regional, Pressure Groups	12
Experiential Learning		
<ol style="list-style-type: none"> 1. Visit to Parliament. 2. To identify the basic elements and functions of State. 3. To understand rights & duties of a welfare state (Laissez Faire) 4. To understand the types of governmental system 5. To identify the political parties of various groups of Nation. 		
Course Outcomes (As per Bloom's Taxonomy)		
At the end of the course the students will be able to:		
CO1	To make the students efficient to discuss ² the theory and apply the methodology of comparative analysis within the discipline of political science.	
CO2	To analyze ⁴ contemporary problems in the countries under consideration in light of the conceptual frameworks presented in class.	
CO3	List ² the differences between scholarly and popular publications in Comparative Politics.	
CO4	Use library search tools to identify ¹ scholarly articles on country-specific government institutions in a nation state other than the native Country	
CO5	Use the Internet and library search tools to find sites on government, international humanitarian organizations, and newspapers originating from their topic country.	
Text Books:	<ul style="list-style-type: none"> • Ernest Barker (1976). Principles of Social and Political Theory, Calcutta: Oxford University. 	



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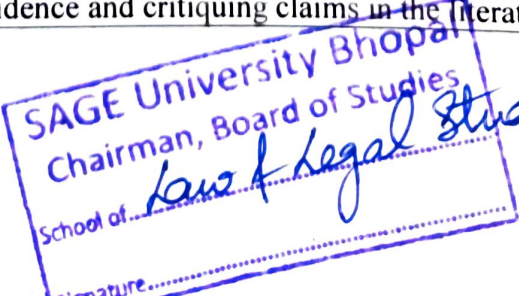
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	<ul style="list-style-type: none"> • Verma S.P. (1983). Modern Political Theory, New Delhi: Vikas. • N. P. Barry (1995). Introduction to Modern Political Theory, London: Macmillan.
Reference Books:	<ul style="list-style-type: none"> • R.C Agrawal (2005). Indian National Movement and Indian Constitution New Delhi: S Chand & Company Ltd. • Sanjay Singh (2012). Basic Principle of Political Science, Delhi: Anmol Publisher.

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Code	HISTORY OF INDIA FROM THE EARLIEST TIMES TO 1200AD	Total Lecture:60
AH20B101		4-0-0=4
Learning Objectives:	<ul style="list-style-type: none"> The objective of the course is to provide a comprehensive knowledge of the initial phase of the history of India. The following course provides an understanding of the sources of knowledge determining ancient history of India. The course details the eras and their respective developments in the specific regions as well as the invasions that change the phases of ancient and early medieval history. The course emphasizes on the forms of art, architecture and culture that was prevalent in particular areas and eras. The course studies the various dynasties and conquerors of ancient India that shape our present. 	
UNIT	CONTENT	HOURS
I	Survey of Sources: Archeology, Epigraphy, Numismatics, & Literature, Foreign Accounts: Greek, Chinese & Arabic, Prehistory: Paleolithic Cultures: Stone Tools, Rock Art; Mesolithic & Neolithic Cultures: Food Production & Habitation, Proto History: The Harappan Civilization: Origin, Distribution, Major Sites, Religious Beliefs and Practices, Art & Architecture, Script.	12
II	The Emergence of Historic India - Early & Later Vedic Periods, Jainism, Buddhism & other Systems, Sixteen Mahajanpadas, Macedonian Invasion	12
III	The Mauryan Empire: Chandragupta, Bindusara, Asoka, Dhamma-Administration, Art & Architecture, Decline, The Post-Mauryan Times (c.200 BC- c.300 AD): Foreign Invasions: Sakas & Kushanas. (a) The Sungas & Sangam Age, Architecture & Sculpture, The Age of the Guptas: Origin, Chandragupta -I, Chandragupta-II, Samudragupta, Kumargupta, Skandagupta, Administration, Gupta Period as the Classical Age of India.	12
IV	Vardhanas, the origin of Rajputs; Chandellas, Parmaras - Polity, Society, Economy, Chalukyas, Pallava, Chola, Rashtrakuta, Pala & Pratihara Dynasties, Tripartite Struggle.	12
V	Arab & Turkish Invasions and their Impact on India, Greater India: Cultural & Economic Contacts with South - East & Central Asia.	12
Course Outcomes (As per Bloom's Taxonomy)		
After successful completion of course students will be able to:		
CO1	Students will be able to demonstrate ³ broad knowledge of historical events and periods and their significance.	
CO2	Students will be able to explain ² and critique the historical schools of thought that have shaped scholarly understanding of their fields of study.	
CO3	Students will be able to deploy ³ skills of critical analysis:	
CO4	Formulating ⁴ persuasive arguments.	
CO5	Evaluating ⁴ evidence and critiquing claims in the literature.	



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Text Books:	<ul style="list-style-type: none"> • R.C Mazumdar (2016). An Advanced History of India, TRINITY: Trinity • R.S Sharma (2006). India's Ancient Past, Mumbai: Oxford University Press • VD Mahajan (2011). Ancient India, New Delhi: S. Chand
Reference Books:	<ul style="list-style-type: none"> • P.N.K Banzai (2007). History of Kashmir – Earliest times, Delhi: Metropolitan Book Co. • ShyamRadhey (2008). History of Ancient India Earliest Times to 1200 A.D. New Delhi: Atlantic Publishers & Distributors Pvt Ltd.

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Code	Micro Economic-I	Total Lecture:60
CM20B107		4-0-0=4
Learning Objectives	<p>The aims and objectives of teaching Economics at the Secondary level are:</p> <ul style="list-style-type: none"> • Introduce tools and methods of economic analysis that will serve as the basis for other courses in economics such as Macroeconomics, Economic Analysis, Managerial Economics, and Economic Resources. • Provide non-specialists economics students with a good introduction to the fundamental principles of microeconomics. • Familiarize students to use the concepts to which they are introduced to facilitate analysis of the functioning of the micro economy 	
Unit	Contents	Hours
1	BASIC CONCEPTS Scarcity and Choice; Production possibility frontier, Positive and normative economics; constructing a model, scientific method; concepts of opportunity cost, rate of growth, and of total, average and marginal functions. Demand and Supply; Market demand, elasticity, shifts and movements, Applications of Demand, Supply and elasticity. Revenue and Expenditure, elasticity and marginal revenue; income elasticity of demand; consumer surplus	09
2	CONSUMER CHOICE Cardinal Theory, derivation of demand in case of one or more goods; Ordinal theory: Budget sets and Preferences under different situations. Indifference curves: the rate and elasticity of substitution. Consumer equilibrium effects of change in prices and income; Engels curve. Derivation of demand curve. Income and substitution effects: Hicks and Slutsky. Applications of indifference curves to other economic problems Revealed preference theory: WARP, SARP and the derivation of demand curve.	09
3	PRODUCTION FUNCTIONS Single variable - average and marginal product, variable proportions, stages of production. Two variables - isoquants, returns to scale and to a factor; factor prices; cost minimization and output maximization; Elasticity of substitution. Expansion path and the cost function	18
4	COST Concept of economic cost; Short run and long run cost curves; increasing and decreasing cost industries; envelope curve; L-shaped cost curves; economies of scale. Prices as parameters: Firm equilibrium and profit; short and long-run supply function; taxes and subsidies.	12
5	FORMS OF MARKET Perfect competition: Equilibrium of the market. Long run industry supply: producer and consumer surplus. Applications: effects of taxes and subsidies. Monopoly: Equilibrium; supply; multiplant firm; monopoly power; deadweight loss; price discrimination; bundling; two-part tariffs. Monopolistic Competition: Product differentiation; equilibrium of the firm in the industry-with entry of new firms and with price competition. Comparison with pure competition.	12

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Course Outcome(As per Bloom's Taxonomy)

At the end of the course the students will be able to:

CO 1	Define ¹ economics theories and concepts in context to business organizations
CO 2	Demonstrate ³ laws of demand and supply
CO 3	Utilize ³ the knowledge to diagnose and solve organizational problems and develop optimal managerial decisions.
CO 4	Illustrate ³ the economic theories in context to business organizations.
CO 5	Interpret ⁴ the market situation on the basis of economic knowledge gained for business organization.

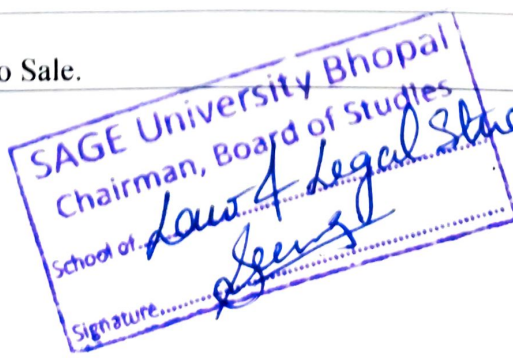
Text Books:	<ul style="list-style-type: none"> • Karl E. Case and Ray C. Fair (2007). Principles of Economics, New Delhi: Pearson Education Inc. • Joseph E. Stiglitz and Carl E. Walsh (2007). Economics, New York: W.W. Norton & Company. • George, M. Kinshi (1995). Basic Concepts of Micro Economics; New Delhi:Jawahar Publishers and Distributors • Weidenbaum, L. and Mark Jensen (1899). The Theory of Business Enterprise,New Jersey: Transaction Books
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Reference Books:	<ul style="list-style-type: none"> • N.GregoryMankiw (2007).Economics:PrinciplesandApplications,New Delhi: Cengage Learning India Private Limited. • Veblen, Thorstien (1994).The Theory of the Leisure Class, NY: Penguin.
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Code	Contract-I (General Principles and Specific Relief)	Total Lecture:60
LW22B101		3-1-0=4
Learning Objectives:	<ul style="list-style-type: none"> The objective of the course is to provide a comprehensive knowledge of law of contract. This course designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. To provide a platform of self-employability by developing professional skills in legal industry. The objective of this course is to make students familiar with various principles of contract formation, acceptance, consideration and discharge of contract enunciated in the Indian Contract Act, 1872 The course studies the Specific Relief Act, 1963. 	
UNIT	CONTENT	HOURS
I	General Principles Meaning and nature of contract, Formation of an Agreement, Intention to create Legal Relationship, Offer/Proposal- Definition, Kinds ,Communication, Acceptance & Revocation, Invitation to treat.	12
II	Acceptance- Definition, Communication, Revocation,, Consideration-Definition, Essentials, Privity of contract, Capacity to enter into a contract-Minor's position, Nature or effect of minor's agreements.	12
III	Validity of Contract- Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Unlawful consideration and object, (a) Void Agreement : Restraint of marriage, trade, legal proceeding, uncertainty, wagering agreements. (b) Contingent Contract : distinction between wagering contract and contingent contract. (c) Discharge of Contract by performance : Tender of performance, Joint rights and Joint liabilities of parties; time, place and manner of performance; performance of reciprocal promises, novation, accord and satisfaction.	14
IV	Discharge of contract (a) Discharge from liability to perform : Impossibility, Anticipatory Breach of Contract. (b) Discharge of contract by Breach : Remedies for breach of contract, compensation, remoteness of damages. (c) Certain relation resembling contract (Quasi Contract)	12
V	The Specific Relief Act, 1963 : Recovery of Possession of property, contracts which can and cannot be specifically enforced, rectification of instruments, rescission of contracts cancellation of instruments, declaratory decree and injunctions.	10
Experiential Learning		
1. Draft a Contract. 2. Collect a copy of Agreement to Sale.		


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3. Identify Remedies for breach of contract
4. Court visit regarding Recovery of Possession of property.
5. Collect sample of declaratory Decree.

Course Outcomes (As per Bloom's Taxonomy)

After successful completion of course students will able to:

CO1	Students will be able to define ¹ and apply Law.
CO2	Students will be able to interpret ³ Law.
CO3	Students will examine ⁴ themselves by giving oral presentations in moot court competitions and will receive feedback on their performances.
CO4	Explain ² ethical practices in the profession of Law.
CO5	Solve ³ problems by applying legal reasoning.

- Text Books:**
- S.K. Kapoor's (2021). **Contract I, Specific Relief Act**, Allahabad, Central Law Agency.
 - Avtar Singh (2021). **Law of Contract & Specific Relief**, Lucknow: Eastern Book Company.
 - S.R. Myneni (2017) **Contract I, General Principles**, Hyderabad, Asia Law House.

- Reference Books:**
- KailashRai (2013) **Contract-I General Principles of Contract(Sections -1 to 75) & Specific Relief Act**, Allahabad, Central Law Publications.
 - Bangia (2016) **Law of Contract and Specific Relief**, Faridabad, Allahabad Law Agency.
 - Anson's (2020) **Law of Contract**, Oxford, OUP.

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Code	Law of Torts including Motor Vehicles Act and Consumer Protection Act	Total Lecture: 60
LW22B102		3-1-0=4
Learning Objectives:	<ul style="list-style-type: none"> The following course serves understanding the sources and policy objectives of tort law. The course aims identifying and analyzing the elements of various substantive torts and related privileges/defenses. Understanding the logistics of bringing and resolving torts cases including the role of judge and jury, burden of proof issues. The course includes a wide range of civil claims concerning conduct that is happening around us every day. The courses emphasizes on the theoretical as well as practical approach of Law. 	
UNIT	CONTENT	HOURS
I	Unit 1 :Definition of Tort : Constituents of torts - wrongful act, legal damages, legal remedy, elements, malice, Intention and motive, nature of torts, Distinction between torts and other wrongs, Maxims: Ubi jus ibiremedium, Damnum sine injuria, injuria sine demno, capacity to sue and to be sued.	12
II	(a) General Defences for Torts: (b) Vicarious liability - Meaning and elements, how it arises : by ratification, by relation, abetment, master and servant, owner and independent contractor, vicarious liability of State, Doctrine of common employment (c) Absolute Liability (i) The Rule in Rylands vs. Fletcher : Scope of the rule, defences modern position of this rule (ii) Strict liability regarding dangerous animals, premises and things	12
III	Torts to person : Assault, Battery, False imprisonment. Torts to property : Trespass meaning and kinds, trespass to movable and immovable property, Trespass ab-initio, remedies for trespass, defences for trespass, Detinue, conversation, Torts to persons and property; Negligence : Meaning, elements Resipsa-loquitor, Contributory negligence of children, doctrine of identification, Defamation-Meaning kinds and defences	12
IV	Nervous Shock Nuisance :Meaning and its kinds-public and private nuisance, who can sue for nuisance, who is liable for nuisance, remedies for nuisance Deceit or fraud Inducing breach of contract Abuse of legal procedure-malicious prosecution and conspiracy	12
v	a. Motor Vehicle Act –Liability to pay compensation in certain cases on the principle of no fault, Special provisions as to compensation in case of hit and run motor accident, Refund in certain cases of compensation paid under section 161, Claims Tribunals, Application for compensation, option regarding claims for compensation in certain cases, Award of the Claims Tribunal	12

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b. The Consumer Protection Act, 1986: Objects and Reasons, Definitions, Composition and powers of Central Protection Council and State Protection Council
(c Consumer Disputes Redressal Agencies : Composition and powers of District Forum, State Commission, National Commission, Appeal, offences, Penalties, and Procedure

Experiential Learning

1. Visit to Consumer Court.
2. Prepare how to file an appeal in Consumer Court.
3. Roll Play on Trespass/Defamation/Absolute Liability etc.
4. Collect hit and run case from Tribunal.
5. Give Moot Court Problem on public and private nuisance.

Course Outcomes (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

CO1	To explore & apply ³ the legal knowledge in context.
CO2	To identify ¹ interest of students in learning & provide them to choose area of their choice.
CO3	To develop logical legal arguments by exhibiting the ability to research and critically Analyse ⁴ and apply legal knowledge in legal problem solving.
CO4	To make the students efficient to discuss ² the theory and apply Law of Tort in society.
CO5	Formulating ⁴ persuasive arguments.

Text Books:	<ul style="list-style-type: none"> • Ratan Lal and Dhiraj Lal (2019) The Law of Torts, Delhi, Lexis Nexis. • R.K. Bangia's (2018) Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws, Allahabad, Law Agency. • N.V. Paranjape (2019) Law Of Torts & Consumer Protection Law, Allahabad, Central Law Agency
Reference Books:	<ul style="list-style-type: none"> • J. N. Pandey (2019) Law of Torts with Consumer Protection Act and Motor Vehicles Act, Allahabad, Central Law Publication's. • B.M. Gandhi, (2002) Law of Torts, Delhi, Eastern Book Company. • Salmond and Heuston (2000) The Law of Torts, Delhi, Universal.

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Code	Human Rights Law	Total Lecture:60
LW22B103		3- 1 - 0 = 4
Learning Objectives	<ul style="list-style-type: none"> The purpose of this course is to introduce students to the evolution and growth, of Human Rights. The objective of the course is to provide a comprehensive knowledge of Human Rights at Nation as well as international Level. Explain how specific human rights may be asserted, enforced or violated. The courses emphasizes on the Protection of Human Rights Act 1993 The course studies the various group rights. 	
Unit	Contents	Hours
I	Introduction- History, Evolution and Growth, Concept & Nature of Human Rights	12
II	International Protection of Human Rights: a) United Nation Charter b) Universal Declaration of Human Rights c) International Covenant on Civil and Political Rights d) International Covenant on Economic, Social and Cultural Rights Regional Protection of Human Rights: a) European Convention on Human Rights b) American Convention on Human Rights c) African Charter on Human and People's Rights	12
III	Group Rights- Prisoners, Women and Children, Indigenous People and Disabled Persons.	12
IV	Human Rights under the Indian Constitution and their Enforcement- Fundamental Rights, Directive Principles of State Policy. Role of Judiciary- NHRC, NGO'S.	12
V	Protection of Human Rights Act 1993 (a) National Human Rights Commission (b) State Human Rights Commission (c) Human Rights Court	12
Experiential Learning		
1. Visit to Human Rights Commission. 2. Group Discussion on development of Human Rights 3. Civil Court Visit. 4. NGO Visit. 5. Case Study on Fundamental Rights.		
Course Outcome (As per Bloom's Taxonomy)		
At the end of the course the students will be able to:		
CO 1	Demonstrate³ capacity to assess how specific human rights may be asserted, enforced or	

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	violated.
CO 2	Understanding² of the National and International human rights framework
CO 3	Describe¹ its origins and justifying theories.
CO 4	Critically examine⁴ the relationship between international and domestic law on human rights.
CO 5	Understand² Human Rights under the Indian Constitutional Provisions.
Text Books:	<ul style="list-style-type: none"> • H. O. Agarwala (2020) Human Rights, Allahabad, Central Law Publications. • U Chandra's (2020) Human Right, Allahabad, Law Agency Publications. • Dr. S. K. Kapoor (2021) International Law & Human Rights, Allahabad, Central Law Agency.
Reference Books:	<ul style="list-style-type: none"> • S. K. Avasti & Kataria (2020) Law relating to Human Rights, Delhi, Orient.

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Code	International Relation & Organization	Total Lecture: 60
LW22B104		3-1-0=4
Learning Objectives:	<ul style="list-style-type: none"> Mainly devoted to the study of International law and relation. Provides a study of the Nationalism. Examination of the various wars. Students will learn about collective security. Students will gain to learn International Organization. 	
UNIT	CONTENT	HOURS
I	Introduction Nationality, Nationalism, Internationalism, relation between International Relations-International politics.	12
II	National Power and other aspects. Meaning and Importance of National Power, Limitations of National Power, National Interest, Foreign Policy, Non-Alignment	12
III	War Cold war, Wars then and now, Diplomacy, Importance, kind and function, Diplomacy-privileges and immunity.	12
IV	Collective Security Meaning, Features, Balance of Power, Alliances, need, types, NATO & SEATO, Disarmament-Kinds and limitations.	12
V	International Organization Propaganda Terrorism, Pacific Settlement of Disputes, League of Nation, U.N.O, I.L.O, W.H.O, UNESCO, UNICEF, UDHR, EC, SAARCS	12
	Experiential Learning: <ul style="list-style-type: none"> In International Law students will learn research by making empirical projects The Students will observe the surrounding and work on National Power Students will understand and will able to collect data about t Students will use various tools for the data collection for law on she understanding of various people about wars. Students will gain knowledge of Jurisdiction and can work about UNICEF and other organization. 	
Course Outcome (As per Bloom's Taxonomy)		
At the end of the course the students will be able to:		
CO1	To define ¹ the international relation	
CO2	Compare ⁴ the provisions between International Organization and Relations	

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CO3	Distinguish⁴ between various Wars.
CO4	Apply³ the methods of collective security.
CO5	Explain² the procedures of various International Organization.
Text Books:	<ul style="list-style-type: none"> • Dr. S.C Gupta, International Relation, Laxmi Narayan Agarwal Publisher.
Reference Books:	<ul style="list-style-type: none"> • Dr. S.K Kapoor, 2016, International Law, Central Law Agency

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II Semester

Code	General English -II	Total Lecture: 60
LW22BE02	3- 1 - 0 = 4	
Learning Objectives:	<ul style="list-style-type: none"> • Read , comprehend and summaries article. • Learn common legal vocabulary. • Collocation as well as key legal concepts. • Receive extensive feedback on their oral skills • Receive extensive feedback on their writing skills. 	
UNIT	CONTENT	HOURS
I	<p>Developing Effective communication skills</p> <p>Introduction, Function and Importance of Communication, Process of communication', Characteristics of Business Communication, The 7 C's of Communication, Verbal and Non-Verbal Communication, The Importance of Communication in work place, Formal and Informal Channels of Communication, Barriers to Communication.</p>	12
II	<p>Advanced Grammar & Vocabulary</p> <p>Word formation, Neologism, Conversion, Clipping, Compounding, Backformation, Acronyms, Blending, Affixation, Prefix/Suffix., Active and Passive voice, Commonly misspelled word, Uses of punctuation marks, Foreign expression used in Law</p>	12
III	<p>Phonetics and Phonology</p> <p>Phonology, Speech mechanism, Phonetic Transcription, Word stress and intonation Syllable and word account, Confusing Words</p>	12
IV	<p>Law and Literature II</p> <p>Forge your future by APG Abdul Kalam, The trial of Bhagat Singh, Play "Justice" by Galsworthy</p>	12
V	<p>Write Right</p> <p>Paragraph Writing, Comprehension , Summaries and Abstracts, Note Taking</p>	12

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	Official Correspondence-Layout and format of letter, Memos, Minutes, Circular, Notice, Emails, Report Writing.	
	Experiential Learning <ul style="list-style-type: none"> • The students will communicate in English • The students will be indulged in play • The students will use legal maxims • The students will play trial of Bhagat Singh, • The students will Play Justice by Galsworthy 	

Course Outcome (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

CO1	To define ¹ the general English to the students of Law.
CO2	Compare ⁴ the provisions listening and speaking skills.
CO3	Distinguish ⁴ between various forms of communication.
CO4	Apply ³ the legal terminology in communication skills.
CO5	Explain ² the barriers of communication.

Text Books:	<ul style="list-style-type: none"> • Raymond Murphy, (second edition), Intermediate English Grammar Cambridge University Press. • S.K. Mishra(2017), Legal Language, Legal writing & General English • Prof. H.D. Pithawalla(2022), Legal Language, Legal writing & General English , C. Jamnadas& Co. • Before Memory Fades: An Autobiography(2012) Hay House Publisher
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Reference Books:	<ul style="list-style-type: none"> • Dr. N.D.V. Prasad Rao(2017) English Grammar & Composition, S. Chand Publishing • NaniPalkhivala , The courtroom genius, Lexis Nexis publisher
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Code	Indian Government and Political Science	Total Lecture:60
SAH20B202		3-1-0-4
Learning Objectives:	<ul style="list-style-type: none"> To make the student aware of History of Indian National Movement. To introduce the constitution and its preamble to the students. To provide an understanding of the political functioning of the constitution. To make the aware of the three organs of Indian constitution. To enhance their role as enlightened citizens. 	
UNIT	CONTENT	HOURS
I	Brief History of Indian National Movement, the Making of Indian Constitution and its sources, Preamble and Basic Features	12
II	Fundamental Rights and Duties, Directive Principles of State Policy, Right to Information	12
III	Union Executive: President, Prime Minister, Council of Ministers, State Executive: Governor, Chief Minister, Council of Ministers	12
IV	Union Legislature: Indian Parliament – Lok Sabha and Rajya Sabha, State Legislature: Vidhan Sabha and Vidhan Parishad	12
V	Union Judiciary: The Supreme Court, State Judiciary: The High Court, Judicial Activism	12
	Experiential Learning	
	<ol style="list-style-type: none"> To understand the History of Indian National Movement. To make understand the constitution and its preamble to the students. Visit to Vidhan Sabha. To understand the three organs of Indian constitution. To identify their role as enlightened citizens. 	
Course Outcomes(As per Bloom's Taxonomy)		
CO1	The students will be able to understand ¹ the working of Indian Political System.	
CO2	The students will be able to analyze ⁴ the working of Indian Government.	
CO3	The students will be able to recognize ³ themselves with the current trends in Indian Political System.	
CO4	The students will be able to demonstrate ³ their understanding regarding the working of the three organs of Indian Political System.	
CO5	The students will be able to deploy ² the skills of critical analysis with respect to Indian political system.	
Text Books:	<ul style="list-style-type: none"> Rajni Kothari (2009). Caste in Indian Politics, New Delhi: Orient Blackswan Anup Chand Kapur (2010). Principle of Political Science New Delhi: S. Chand & Company Ltd. 	
Reference Books:	<ul style="list-style-type: none"> R.C Agrawal (2005). Indian National Movement and Indian Constitution New Delhi: S Chand & company Ltd., 2005 Sanjay Sing (2012). Basic Principle of Political Science New Delhi: Anmol Publisher 	

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- J. C. Johri (2019). **Principal of Modern Political Science**, New Delhi: Sterling Publishers Pvt.Ltd.

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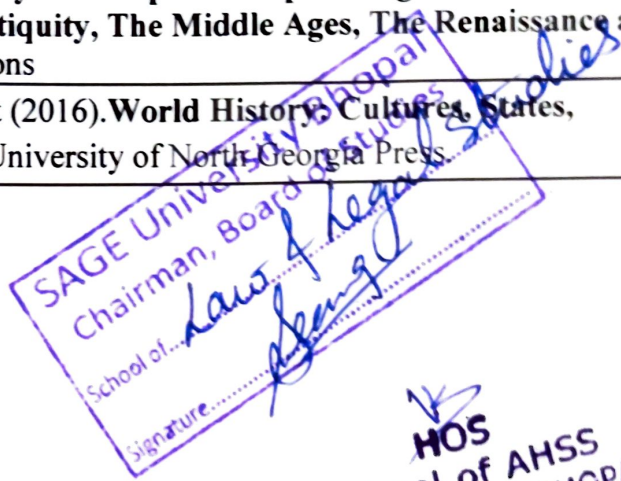
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Code	WESTERN WORLD (MID 15TH CENTAURY TO 1870)	Total Lecture:60
AH20B201		4- 0- 0=4
Learning Objectives :	<ul style="list-style-type: none"> • The objective of the course is to provide a comprehensive knowledge of the medieval and early modern phase of the history of the western world. • The following course provides an understanding of the factors determining events of the past. • The course details the eras and their respective developments in the specific regions as well as the events that change the phases of world history. • The courses emphasizes on the forms of art, architecture and culture that was prevalent in particular areas and eras. • The course studies the movements and unrest that took place in their point of time and how they impacted the course of History thereon. 	
UNIT	CONTENT	HOURS
I	The Beginning of Modern Era – Renaissance, Decline of Feudalism, Reformation and Counter Reformation, Economic Revolution of the Modern West – Mercantilism and Commercial Revolution, Beginning of Colonialism	12
II	Industrial Revolution, Industrial revolution in England – Causes and Impact on Society, Industrialization in other countries – USA, Germany, Russia, Japan, Glorious Revolution of 1688 AD	12
III	American Revolution (1776 A.D), Causes and Effects, French Revolution- Nature, Causes and Effects and its aftermath	12
IV	Age of Napoleon Bonaparte – Rise and fall Vienna Congress (1815), Age of Metternich, Revolutions of 1830 and 1848 A.D and their impact over Europe, Eastern Question up to Crimean war	12
V	Liberalism in England – Act of 1832 and Chartist Movement, Act of 1867 A.D, American Civil War, with reference to Abraham Lincoln and the abolition of slavery, Napoleon III, Unification of Germany and Italy	12
Course Outcomes(As per Bloom's Taxonomy)		
At the end of the course the students will be able to:		
CO 1	To demonstrate ³ a comprehensive knowledge of the medieval and early modern phase of the history of the western world.	
CO 2	To comprehend ³ the factors determining events of the past.	
CO 3	To deploy ² skills of critical analysis to comprehend the respective developments in the specific regions as well as the events that change the phases of world history.	
CO 4	To analyze ⁴ various forms of art, architecture and culture that was prevalent in particular areas and eras.	

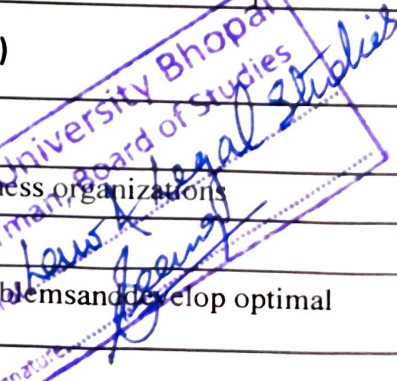
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CO 5	To understand ¹ the movements and unrests that took place in their point of time and how they impacted the course of History thereon.
Text Books:	<ul style="list-style-type: none"> • Mason David S (2017). A Concise History of Modern Europe, Hyderabad: Orient Blackswan • History Captivating (2019). History of Europe : A Captivating Guide to European History, Classical Antiquity, The Middle Ages, The Renaissance and Early Modern, UK:Ch Publications
Reference Books:	<ul style="list-style-type: none"> • Eugene Berger, Georgia Gwinnett (2016). World History: Cultures, States, and Societies to 1500, Georgia: University of North Georgia Press.




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Code	Microeconomics - II	Total Lecture:60
CM20B207		4-0-0=4
Learning Objectives:	<ul style="list-style-type: none"> Introduce tools and methods of economic analysis that will help the students in doing advanced economics analysis such as Macroeconomics, Economic Analysis, Managerial Economics, and Economic Resources. Provide economics student with a good understanding of microeconomics concepts. Familiarize students to use the concepts to which they are introduced to facilitate analysis of the functioning of the microeconomy. 	
Unit	Contents	Hours
1	OLIGOPOLY AND GAME THEORY Cournot model and reaction curves; Stackelberg's model, Bertrand model; quantity leadership; price leadership; Non collusive stable equilibrium; simultaneous quantity setting; collusion; cartels; Concepts of Game Theory: Dominant strategies and Nash Equilibrium; Mixed strategies; Prisoner's Dilemma. Specification of oligopoly models in game theoretic terms. Repeated Games and Entry Deterrence.	12
2	FACTOR MARKETS Factor pricing in the case of single and many variable factors; demand for labor in a product market with perfect competition and monopoly. Monopsony, bilateral monopoly and role of labour unions. Economic rent and quasi rent.	12
3	GENERAL EQUILIBRIUM Edgeworth box: 2 good, 2 factor, 2 consumer analysis and Pareto optimality conditions; market trade; Walras Law; Relative prices; Equilibrium and efficiency; Grand Utility possibility frontier. Implication of first and second welfare theorem.	12
4	WELFARE Social welfare function: welfare maximization; Fair allocation; Envy and equity. Arrow's Impossibility Theorem	12
5	MARKET FAILURE Externalities: Environment and its impact on market, Common property resources and public goods, Asymmetric Information and Signaling, Joint production and consumption.	12
Course Outcome (As per Bloom's Taxonomy)		
At the end of the course the students will be able to:		
CO 1	Define ¹ economics theories and concepts in context to business organizations	
CO 2	Demonstrate ³ factors of market and market behaviour.	
CO 3	Utilize ³ the knowledge to diagnose and solve organizational problems and develop optimal managerial decisions.	


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CO 4	Illustrate ² general equilibrium theories in context to business organizations.
CO 5	Interpret ² the market situation on the basis of economic knowledge gained for business organization.
Text Books:	<ul style="list-style-type: none"> • Dhingra I.C. and Garg V.K. (2015): Principles of Micro Economics, New Delhi: Sultan Chand and Sons. • Hall R.E. and Lieberman M. (2012): Microeconomics- Principles and Applications, USA: Cengage Learning
Reference Books:	<ul style="list-style-type: none"> • Sullivan A. and Sheffrin S.M. (2016): Microeconomics- Principles, Applications and Tools, (for Application Purposes) • Varian Hal R. (2010): Intermediate Microeconomics, • Pindyck R.S. and Rubinfeld Daniel L. (2014): Microeconomics,

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Code	Law Of Contract-II (Specific Contract)	Total Lecture:60
LW22B201		3- 1- 0=4
Learning Objectives:	<ul style="list-style-type: none"> The objective of the course is to provide a comprehensive knowledge of Indemnity, Guarantee, Bailment and Pledge. The following course provides an understanding the concept of Agency.. The course details The Sale of Goods Act, 1930. The courses emphasizes on the The Partnership Act, 1932 The course studies the practical approach of all these concepts. 	
UNIT	CONTENT	HOURS
I	Contract of Indemnity and Guarantee: (a) Meaning: Distinction between indemnity and kinds of guarantee, (b) Rights of Indemnity holder (c) Rights of the Surety, Extent of the Liability of the Surety. (d) Discharge of liability of the Surety	12
II	Contracts of Bailment and Pledge: (a) Meaning and kinds of contracts of Bailment-Bailment without consideration (b) Rights and duties of bailee and bailor (c) Termination of Contract of Bailment (d) Position of the finder of goods under law (e) Contract of Pledge: Meaning and definition, pledge by unauthorised persons	12
III	Contract of Agency : (a) Definition, kinds and modes of creation of Agency (b) Relations between (i) the principal and agent (ii) The principal and third party and (iii) The agent and the third party (c) Determination of agent's authority (i) By act of parties: and (ii) By operation of Law-Irrevocable authority	12
IV	The Sale of Goods Act, 1930: (a) Sale-Meaning, Definition and Elements (b) Agreement to sell, hire-purchase agreement and a contract for work and labour-meaning and distinction from sale (c) Goods-existing, future and contingent (d) Conditions and warranties (e) Passing of property and risk from seller to buyer (f) Sale by unauthorised person (g) Law relating to performance of sale (h) Rights of Unpaid Seller	12
V	The Partnership Act, 1932: (a) Meaning, definition, formation and the characteristics of contract of partnership (b) Distinction between (i) Co-ownership and partnership	12

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(ii) Joint Hindu Family firm and Partnership and (iii) Company and partnership (c) Position of Minor (d) Relation inter se of partners and relation of partners with third parties (e) Registration of partnership firm (f) Dissolution of partnership firm	
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Experiential Learning

1. Visit any court and find out the position of minor.
2. Collect contract of partnership from court.
3. Debate on Rights under Joint Hindu Family firm.
4. Legal Aid Camp on Creation of Agency.
5. Identify Rights of Unpaid Seller under SOG Act.

Course Outcomes (As per Bloom's Taxonomy)

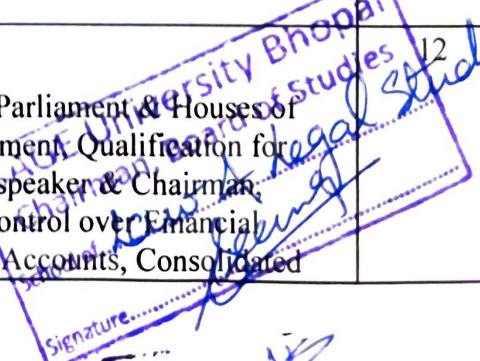
At the end of the course the students will be able to:

CO 1	Identify¹ the legal issues that arise on a given set of facts in the area of contract law.
CO 2	Distinguish⁴ amongst the various processes involved in contract formation.
CO 3	Select and apply a range of approaches to written communication, and apply³ the critical thinking required to bring about solutions to complex legal problems in contract law.
CO 4	Distinguish⁴ and apply the basic concepts and terminology of the law of contract.
CO 5	Explain² oral and written arguments in response to a given set of facts.
Text Books:	<ul style="list-style-type: none"> • S. K. Kapoor (2017) Contract II along with Sale of Goods Act and Partnership Act, Allahabad, Central Law Agency's. • R. K. Bangia (2018) Contract Paper II, Allahabad, Allahabad Law Agency. • S S Srivastava (2018) Law of Contract I & II, Allahabad, Central law publications.
Reference Books:	<ul style="list-style-type: none"> • Bangia (2016) Law of Contract and Specific Relief, Faridabad, Allahabad Law Agency. • Anson's (2020) Law of Contract, Oxford, OUP.

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Code	Constitutional Law-I	Total Lecture:60
LW22B202	3- 1 - 0 = 4	
Learning Objectives	<ul style="list-style-type: none"> • The objective of the following course is to inculcate the foundation philosophy of Constitution. • The following course provides awareness about the evolution and growth of Indian Constitution. • The course provides a basic learning of basic principles and approaches of Constitution. • The course provides a theoretical clarity of basic concepts of Fundamental Rights. • The following course introduces the basic concepts of Fundamental duties and Directive Principles of State Policy. 	
Unit	Contents	Hours
I	Introduction Salient features of Indian Constitution, Nature of Indian Constitution- Unitary or Federal, Preamble of Constitution, Citizenship Rule of Law, separation of powers, State.	12
II	Fundamental Rights - Freedom of Speech & Expression (Art. 19), Protection in respect of conviction of offences (Art. 20), Protection of Life & Personal Liberty (Art. 21), Safeguards against arbitrary arrest & detention (Art. 22), Right against Exploitation (Art. 23-24), Right to Freedom of Religion (Art. 25-28), Cultural & Educational Right (Art. 29-30), Right to Constitutional remedies (Art. 32- 35)	12
III	Fundamental Duties and Directive Principles of State Policy Directive Principles of State Policy (Art. 36-51), Fundamental Duties (Art. 51A), Basic Features of Constitution & Procedure for Amendment of Constitution.	12
IV	The Union & State Executive:- The Union Executive –The President:- Election, Qualifications & Terms of Office of President, Privileges, Powers and Duties of President, Impeachment of President, The Vice – President:- Qualifications & Election of Vice-President, Functions & Terms of Office of Vice – President , Council of Ministers Appointment of Ministers, Council of Ministers & Cabinet, The Individual, Collective, Legal & Ministerial Responsibility, President’s relation with the Council of Ministers, Attorney General of India & Comptroller and Auditor-General of India The State Executive- Appointment, Powers & Qualifications of Governor, The Council of Ministers, The Advocate General	12
V	Union & State Legislature:- The Union Legislature – Parliament Composition of Parliament & Houses of Parliament, Duration & Sessions of the Houses of Parliament, Qualification for Membership of Parliament, Powers of Speaker, Deputy speaker & Chairman, Ordinary, Money Bills & Financial Bills, Parliament’s Control over Financial System- Committee on Estimates, Committee on Public Accounts, Consolidated	12


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Fund of India & Contingency Fund of India	
The State Legislature Composition & Duration of State Legislature, Qualification of Membership of State Legislature	

Experiential Learning

1. Preparation of Drafting of Case under Article-32 and 226.
2. Visit to Parliament
3. Moot Court on Fundamental Rights.
4. Moot Memorial on Amendment on Constitution.
5. High Court Visit.

Course Outcomes (As per Bloom's Taxonomy)

At the end of the course the students will be able to:

CO 1	To develop an understanding ² of the freedom of Trade and commerce and the reasonable restrictions imposed by the state on freedom of trade and commerce.
CO 2	To explain ² various types of emergency under the Constitution and it's judicial review of the proclamation of Presidents Rule in the State.
CO 3	To evaluate ⁴ the relationship between Fundamental Rights and Directive Principles of State Policy in respect to social equality.
CO 4	To apply ³ various Doctrines given by Supreme Court in respect to Fundamental Rights.
CO 5	To describe ¹ them for there constructive participation in justice System.

Text Books:

- Jai Narayan Pandey (2020) **Constitutional Law of India**, Allahabad, Central Law Agency.
- V.N. Shukla's (2017), **Constitution of India** Lucknow, Eastern Book Company.
- T K Tope (2010) **Constitutional Law of India**, Lucknow, Eastern Book Company.

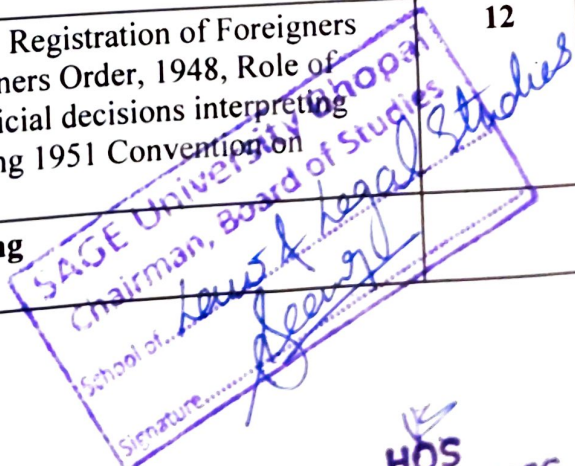
Reference Books:

- P.M Bakshi (2020) **The Constitution of India**, New Delhi, Lexis Nexis, Butterworths.
- Subhash C Kashyap (2019) **Constitution Of India**, Delhi, Vitasta Publishing Pvt. Ltd.
- S.R. Myneni (2020) **Constitutional Law**, Hyderabad, Asia Law House.

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Code	Humanitarian and Refugee Law		Total Lecture:60
LW22B203			3-1-0=4
Learning Objectives	<ul style="list-style-type: none"> The objective of the course is to provide a comprehensive knowledge of Humanitarian and Refugee Law. This course designed to acquaint a student with the Status of refugees in India. The objective of this course is to make students familiar with Geneva Conventions and its Additional Protocols. The course studies the Protection of Refugees under 1951 Convention. Explain how protection will be given to Civilian Person in Times of war. 		
Unit	Contents	Hours	
I	Origin and Development of International Humanitarian Law Geneva Conventions and Additional Protocols, Meaning of "armed conflict" – Common Article 2, Non-international armed conflict - Common Article 3 and Additional Protocol II of the Geneva Convention, Jus ad bellum and jus in bello, Martens Clause, Interface between International Humanitarian Law (IHL) and International Human Rights Law (IHRL), Indian Perspectives with regard to Geneva Conventions and its Additional Protocols-The Geneva Conventions Act, 1960.	12	
II	Protection of Defenceless 1. Hors de combat, wounded, sick (both in field and sea) and Shipwrecked Members of Armed Forces, Prisoners of War (POW) i. Who are Prisoners of War? ii. Protection of Prisoners of War iii. Repatriation and Release of POW, Protection of Civilian Person in Times of war	12	
III	Methods and Means of Warfare 1. General Limitations on the Conduct of War— Limits on the Choice of Methods and Means of Warfare i. The principle of prohibition on causing unnecessary suffering, Military Necessity ii. Rule of Proportionality iii. Principle of Distinction iv. Prohibition on the Use of Certain Weapons- Conventional, Chemical, Biological Weapons and Land Mines 2. Contemporary Challenges in IHL, Criminal Tribunals, International Criminal Court	12	
IV	Refugee Law, Human Rights and Humanitarian Law: Co-relation, Contemporary Challenges in Refugee Law- Asylum-Seekers, Migrants, Stateless persons, Internally Displaced Persons, Exclusion of Refugee status, Principle of Non-refoulement.	12	
V	Refugee Protection in India Constitution of India, Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreigners Order, 1948, Role of National Human Rights Commission (NHRC), Judicial decisions interpreting rights of refugees in India, India's Position regarding 1951 Convention on Refugees.	12	
	Experiential Learning		



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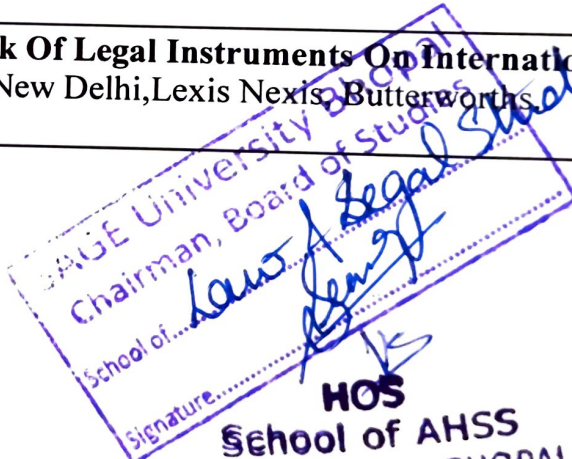
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1. Tribunal Visit can be done.
2. Visit to Jail.
3. Moot Court on Fundamental Rights and Refugee Law.
4. Moot Memorial on Prisoners of War.
5. NHRC Visit.

Course Outcome (As per Bloom's Taxonomy)

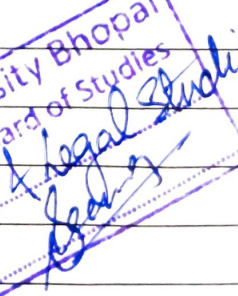
At the end of the course the students will be able to:

CO 1	Demonstrate an advanced understanding ² of international law as it applies in the area of international humanitarian law with a specialized knowledge of the relevant international conventions.
CO 2	Demonstrate ³ a sound appreciation of the historical basis for the development of the law in the field.
CO 3	To Understand ² the Refugee Problems.
CO 4	Define ¹ different types of solutions to combat refugee problems.
CO 5	Examine ⁴ the implementation of law at national, regional and international level.
Text Books:	<ul style="list-style-type: none"> • V.K. Ahuja, (2016) The Public International Law, New Delhi, Lexis Nexis, Butterworths. • Puneet Pathak (2021) International Humanitarian and Refugee Law, Lucknow, Eastern Book Company.
Reference Books:	<ul style="list-style-type: none"> • Manoj Kumar Sinha (2014) Handbook Of Legal Instruments On International Human Rights And Refugee Laws, New Delhi, Lexis Nexis, Butterworths.



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Code	Maritime Law	Total Lecture: 60
LW22B204		3-1-0=4
Learning Objectives:	<ul style="list-style-type: none"> Mainly devoted to the study of maritime law. Provides a study of the jurisdiction of sea. Examination of the Acts. Students will learn about maritime ports Students will gain to use online learning methods for e-resources. 	
UNIT	CONTENT	HOURS
I	Introduction Introduction to Maritime Law, Historical Overview, Constitutional Schemes	12
II	Admiralty Jurisdiction Unique aspect, Admiralty courts, Subject matter of admiralty jurisdiction- Ships and Aircraft.	12
III	Arrest of Sea going ships The Merchant Shipping Act, 1958, International Convention of Arrest of Seagoing ships Act, 1952, Arrest Convention 1999.	12
IV	Maritime Ports. Jurisdiction, Access to Maritime Ports, The Maritime Zones Act 1976	12
V	Criminal Jurisdiction EEZ and Continental Shelf, Admiralty Jurisdiction under the High Court Act, 1861, Colonial Courts Act 1846, Colonial Courts of Admiralty Act 1876,	12
	Experiential Learning: <ul style="list-style-type: none"> Maritime Law students will learn research by making empirical projects Students will observe the surrounding and work on socio-legal maritime laws Students will understand and will able to collect data about Maritime Laws by survey method Students will use various tools for the data collection for law on seas. Students will gain knowledge of Jurisdiction and can visit admiralty courts 	
Course Outcome (As per Bloom's Taxonomy)		
At the end of the course the students will be able to:		
CO1	To define ¹ the maritime law.	
CO2	Compare ⁴ the provisions between admiralty courts and high courts.	
CO3	Distinguish ⁴ between various Acts of Sea and Maritime Zones.	
CO4	Apply ³ the research tools and techniques.	


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CO5	Explain ² the procedures for criminal jurisdiction.
Text Books:	<ul style="list-style-type: none"> • Dr. S.P. Gupta, The outlines of Maritime Law, (2014), Allahabad Law Agency.
Reference Books:	<ul style="list-style-type: none"> • Through the lens of Maritime Law: A world View, (2020), AU Odhisa, Eastern Book Company

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