



SAGE UNIVERSITY, BHOPAL

(SANGEEV AGRAWAL GLOBAL EDUCATIONAL UNIVERSITY, BHOPAL)

Sahara Bypass Road, Katara Hill Extension, Bhopal (M. P.) - 462022

www.sageuniversity.edu.in Ph: - 0755-6614400

OFFICE OF CONTROLLER OF EXAMINATIONS

coe@sageuniversity.edu.in

Ref: SUB/COE/Coor./2021/02

Dated: 12/01/2021

To

All Deans / HOS

SAGE University, Bhopal

Subject: First Mid Semester Test for Academic Session 2020-21

This is to inform all HOS/Deans that the **First Mid Semester Test** (MST - I) for Semester - I for all programs will be conducted offline during **04th to 09 February 2021** centrally by the Office of Controller of Examinations, SAGE University Bhopal. Time Table will be declared by the office by **28th January, 2021**.

Kindly circulate the information among all students and provide the following details (in hard and soft copy both) to undersigned.

- List of Students in each program
 - Details of teaching faculty course wise for evaluation of answer books
 - Forward the encrypted soft copy of all question papers for each program.
- Bilingual question paper may be prepared as per the course requirement.

(As Approved by Vice Chancellor)

Encl. Format of Question paper

Anil
12/01/21
Controller of Examinations

Sanjeev Agrawal Global Educational (SAGE) University, Bhopal**MID SEMESTER TEST - I, FEBRUARY 2021**

Name of Program
Semester -I
Course Code (Course Name)

Max. Duration: 1.5 hrs

Max. Marks : 30

SECTION - A

A. Objective Type Questions (ALL QUESTIONS ARE COMPULSORY)

(5X1 = 05)

1. XXXXXXXXXXXXXXXXXXXXXXXX
 - a.
 - b.
 - c.
 - d.
2. .
3. .
4. .
5. XXXXXXXXXXXXXXXXXXXXXXXX
 - a.
 - b.
 - c.
 - d.

SECTION - BB. Short Answer Type Questions (Attempt any THREE)

(3X5 =15)

6. XXXXXXXXXXXXXXXXXXXXXXXX
7. XXXXXXXXXXXXXXXXXXXXXXXX
8. XXXXXXXXXXXXXXXXXXXXXXXX
9. XXXXXXXXXXXXXXXXXXXXXXXX
10. XXXXXXXXXXXXXXXXXXXXXXXX

SECTION - CC. Long Answer Type Questions (Attempt any ONE)

(1X10 =10)

11. XXXXXXXXXXXXXXXXXXXXXXXX
12. XXXXXXXXXXXXXXXXXXXXXXXX

NOTE:

1. Unit -I, II and III shall be covered in the question paper.
2. Questions for Section-A shall be framed from Level 1,2 and 3; Section-B shall be asked from Level 1 and 2; Section -C shall be asked from Level 3 of Bloom's Taxonomy.

Anil
12/01/21

LEVEL 1 : REMEMBERING

The remembering level is of lowest complexity, many of the verbs in this section are in the form of questions. You can use this level of questioning to ensure that students learned specific information from the lesson.

- What do you remember about ___?
- How would you define ___?
- How would you identify ___?
- How would you recognize ___?

Verbs : Define, identify, Describe, Recognize, Tell, Explain, Recite, Memorize, illustrate, quote, etc.

LEVEL 2 : UNDERSTANDING

At the understanding level, you want students to show that they can go beyond basic recall by understanding what the facts mean. The verbs at this level should allow you to see if your students understand the main idea and are able to interpret or summarize the ideas in their own words.

- How would you generalize ___?
- How would you express ___?
- What can you infer from ___?
- What did you observe ___?

Verbs: Summarize, Interpret, Classify, compare, Infer, express, relate, extract, etc.

LEVEL 3 : APPLYING

At the applying level, students must show that they can apply the information they have learned. Students can demonstrate their grasp of the material at this level by solving problems and creating projects.

- How would you demonstrate ___?
- How would you present ___?
- How would you change ___?
- How would you modify ___?

Verbs: Solve, Change, Compare, Use, sketch, discover, transfer, articulate, etc.

Anil
12/01/21